



CORRELATION TO

Texas Essential Knowledge and Skills *for*
ENGLISH LANGUAGE ARTS AND READING

FOSS Texas • Grade 1

FOSS Texas Ed. Grade 1 TEKS Correlation English Language Arts and Reading

§110.12. English Language Arts and Reading, Grade 1, Beginning with School Year 20092010.

SE=Student Expectations

Reading/Beginning Reading Skills/Print Awareness TEKS

1.1 Students understand how English is written and printed.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.1A		Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources		Inv. 1.4 Sci. Resources Inv. 1.5 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources		Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources
1.1B						
1.1C						
1.1D	Investigation 1.1		Investigation 1.1		Investigation 1.1	

	Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
1.1E		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources		Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources		Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources
1.1F	Investigation 1.1 Investigation 1.2 Investigation 1.4 Investigation 2.3 Investigation 3.4	Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources	Investigation 1.4 Investigation 1.5 Investigation 2.2 Investigation 2.4 Investigation 3.1	Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 3.1 Investigation 3.2	Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources

	Investigation 3.5 Investigation 4.2 Investigation 4.4 Investigation 5.1 Investigation 5.2	Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources	Investigation 3.5 Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources	Investigation 4.3	Inv. 4.3 Sci. Resources
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Reading/Beginning Reading Skills/Phonological Awareness TEKS

1.2	Students display phonological awareness.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.2A						
1.2B						
1.2C						
1.2D	Investigation 1.1		Investigation 1.3		Investigation 2.1	
1.2E						
1.2F						

Reading/Beginning Reading Skills/Phonics TEKS

1.3	Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.3A						
i						
ii						
iii	Investigation 1.1		Investigation 1.3		Investigation 2.1	
iv						
v						
vi						
1.3B	Investigation 1.1		Investigation 1.3		Investigation 2.1	
1.3C						

i						
ii						
iii						
iv						
v						
vi						
1.1D						
1.1E						
1.1F						
1.1G						
1.1H						
1.1I	Investigation 1.1		Investigation 1.3		Investigation 2.1	

Reading/Beginning Reading/Strategies TEKS

1.4	Students comprehend a variety of texts drawing on useful strategies as needed.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.4A	Investigation 1.2	Investigation 1.2 Teacher Resources	Investigation 2.4	Inv. 2.4 Sci. Resources Teacher Resources	Investigation 2.1	Inv. 2.1, Sci. Resources
1.4B		Teacher Resources		Teacher Resources		Teacher Resources
1.4C		Teacher Resources		Teacher Resources		Teacher Resources

Reading/Fluency TEKS

1.5	Students read gradelevel text with fluency and comprehension. Students are expected to read aloud gradelevel appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.5	Investigation 1.1 Investigation 1.2 Investigation 1.4 Investigation 2.3	Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources	Investigation 1.4 Investigation 1.5 Investigation 2.2 Investigation 2.4	Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 3.1	Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources

Investigation 3.4 Investigation 3.5 Investigation 4.2 Investigation 4.4 Investigation 5.1 Investigation 5.2	Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources	Investigation 3.1 Investigation 3.5 Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources	Investigation 3.2 Investigation 4.3	Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources
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Reading/Vocabulary Development TEKS

1.6 Students understand new vocabulary and use it when reading and writing.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.6A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2	Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6	Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources

1.6B		Teacher Resources		Teacher Resources		Teacher Resources
1.6C		Teacher Resources		Teacher Resources		Teacher Resources
1.6D		Teacher Resources		Teacher Resources		Teacher Resources
1.6E	Investigation 1.1	Teacher Resources		Teacher Resources		Teacher Resources

Reading/Comprehension of Literary Text/Theme and Genre TEKS

1.7	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.7A						
1.7B						

Reading/Comprehension of Literary Text/Poetry TEKS

1.8	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.8			Investigation 5.6	Inv. 5.6 Sci. Resources		

Reading/Comprehension of Informational Text/Fiction TEKS

1.9	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.9A						
1.9B						

Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

1.10	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to determine whether a story is true or a fantasy and explain why.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.10	Investigation 1.1 Investigation 1.2 Investigation 1.4 Investigation 2.3 Investigation 3.4 Investigation 3.5 Investigation 4.2 Investigation 4.4 Investigation 5.1 Investigation 5.2	Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources	Investigation 1.4 Investigation 1.5 Investigation 2.2 Investigation 2.4 Investigation 3.1 Investigation 3.5 Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 3.1 Investigation 3.2 Investigation 4.3	Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources

Reading/Comprehension of Literary Text/Sensory Language TEKS

1.11	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize sensory details in literary text.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.11						

Reading Comprehension of Text/Independent Reading TEKS

1.12	Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part	Rocks, Soil, and Air Investigation Other	Plants and Animals Investigation + part	Plants and Animals Investigation Other

			(Active Investigation)	Components	(Active Investigation)	Components
1.12		Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources		Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources		Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources
Reading/Comprehension of Informational Text/Culture and History TEKS						
1.13	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.13						
Reading/Comprehension of Informational Text/Expository Text TEKS						
1.14	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.14A						
1.14B	Investigation 1.1 Investigation 1.2 Investigation 1.4 Investigation 2.3 Investigation 3.4 Investigation 3.5	Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources	Investigation 1.4 Investigation 1.5 Investigation 2.2 Investigation 2.4 Investigation 3.1 Investigation 3.5	Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 3.1 Investigation 3.2 Investigation 4.3	Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources

	Investigation 4.2 Investigation 4.4 Investigation 5.1 Investigation 5.2	Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources	Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources		
1.14C			Investigation 2.4 Ext.			
1.14D	Investigation 1.1 Investigation 1.2 Investigation 1.4 Investigation 2.3 Investigation 3.4 Investigation 3.5 Investigation 4.2 Investigation 4.4 Investigation 5.1 Investigation 5.2	Inv. 1.1Sci. Resources Inv. 1.2Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.4 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.2 Sci. Resources	Investigation 1.4 Investigation 1.5 Investigation 2.2 Investigation 2.4 Investigation 3.1 Investigation 3.5 Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 1.4Sci. Resources Inv. 1.5Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.5 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 3.1 Investigation 3.2 Investigation 4.3	Inv. 1.1Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.3 Sci. Resources

Reading/Comprehension of Informational Text/Procedural Texts TEKS

1.15	Students understand how to glean and use information in procedural texts and documents.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.15A	Investigation 2.3 Investigation 5.1		Investigation 4.3	Inv. 4.2 Sci. Resources	Investigation 3.3	
1.15B	Investigation 2.2		Investigation 3.5		Investigation 3.1	

Reading/Media Literacy TEKS

1.16	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.16A		Investigation 1, Ext.				
1.16B						

Writing/Writing Process TEKS

1.17	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.17A					Investigation 1, Ext.	
1.17B						
1.17C						
1.17D						
1.17E		Investigation 1, Ext				

Writing/Literary Text TEKS

1.18	Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.18A		Investigation 1, Ext.	Investigation 1, Ext. Investigation 2, Ext.			
1.18B						

Writing Expository and Procedural Texts TEKS

1.19 Students write expository and procedural or workrelated texts to communicate ideas and information to specific audiences for specific purposes.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.19A	Investigation 1, Ext.		Investigation 4, Ext.		Investigation 3, Ext.	
1.19B						
1.19C	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

Oral and Written Conventions/Conventions TEKS

1.20 Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.20A						
i	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
ii	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1	

	Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
iii	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

			Investigation 5.4 Investigation 5.5 Investigation 5.6			
iv	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
v	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2	

	Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 4.3	
vi	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
vii	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4	

	Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
1.20B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

	Investigation 5.1 Investigation 5.2		Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6			
1.20C	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

1.21	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.21A	Investigation 1.1 Investigation 1.2 Investigation 1.3		Investigation 1.1 Investigation 1.2 Investigation 1.3		Investigation 1.1 Investigation 1.2 Investigation 1.3	

	Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
1.21B						
i	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

			Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6			
ii	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
iii	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2	

	<p>Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2</p>		<p>Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6</p>		<p>Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3</p>	
1.21C	<p>Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.2 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2</p>		<p>Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6</p>		<p>Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3</p>	

Oral and Written Conventions/Spelling TEKS

1.22 Students spell correctly.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.22A	Investigation 1.1		Investigation 1.3			Investigation 2.1
1.22B						
i						
ii						
iii						
1.22C						
1.22D						
1.22E	Investigation 1.1		Investigation 1.3		Investigation 2.1	

Research/Research Plan TEKS

1.23 Students ask openended research questions and develop a plan for answering them.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.23A			Investigation 3, Ext.			
1.23B						

Research/Gathering Sources TEKS

1.24 Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.24A			Investigation 3, Ext.			
1.24B			Investigation 3, Ext.		Investigation 1.3	
1.24B			Investigation 2.4 Investigation 4, Ext.		Investigation 1.3 Investigation 3.2	

Research/Synthesizing Information TEKS

1.25	Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of answers to initial research questions.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.25						

Research/Organizing and Presenting Ideas TEKS

1.26	Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.26						

Listening and Speaking/Listening TEKS

1.27	Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.27A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2	

	<p>Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2</p>		<p>Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 3, Ext. Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6</p>		<p>Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3</p>	
1.27B	<p>Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2</p>		<p>Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6</p>		<p>Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3</p>	

Listening and Speaking/Speaking TEKS

1.28						
Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.28	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

Listening and Speaking/Teamwork TEKS

1.29 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.						
	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.29	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 3, Ext. Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

Reading/Beginning Reading Skills/Phonological Awareness TEKS

1.2 Students display phonological awareness.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.2A						
1.2B						
1.2C						
1.2D	✓		✓		✓	
1.2E						
1.2F						

Reading/Beginning Reading Skills/Phonics TEKS

1.3 Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.3A						
i						
ii						
iii	✓		✓		✓	
iv						
v						
vi						
1.3B	✓		✓		✓	
1.3C						
i						
ii						
iii						
iv						
v						
vi						

1.1D						
1.1E						
1.1F						
1.1G						
1.1H						
1.1I	✓		✓		✓	

Reading/Beginning Reading/Strategies TEKS

1.4	Students comprehend a variety of texts drawing on useful strategies as needed.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.4A	✓	✓	✓	✓	✓	✓
1.4B		✓		✓		✓
1.4C		✓		✓		✓

Reading/Fluency TEKS

1.5	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.5	✓	✓	✓	✓	✓	✓

Reading/Vocabulary Development TEKS

1.6 Students understand new vocabulary and use it when reading and writing.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.6A	✓	✓	✓	✓	✓	✓
1.6B		✓		✓		✓
1.6C		✓		✓		✓
1.6D		✓		✓		✓
1.6E	✓	✓		✓		✓

Reading/Comprehension of Literary Text/Theme and Genre TEKS

1.7 Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.7A						
1.7B						

Reading/Comprehension of Literary Text/Poetry TEKS

1.8 Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.8			✓	✓		

Reading/Comprehension of Informational Text/Fiction TEKS

1.9	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.9A						
1.9B						

Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

1.10	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to determine whether a story is true or a fantasy and explain why.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.10	✓	✓	✓	✓	✓	✓

Reading/Comprehension of Literary Text/Sensory Language TEKS

1.11	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize sensory details in literary text.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.11						

Reading/Comprehension of Informational Text/Procedural Texts TEKS

1.15 Students understand how to glean and use information in procedural texts and documents.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.15A	✓		✓	✓	✓	
1.15B	✓		✓		✓	

Reading/Media Literacy TEKS

1.16 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.16A		✓				
1.16B						

Writing/Writing Process TEKS

1.17 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.						
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.17A					Investigation 1, Ext.	
1.17B						
1.17C						
1.17D						
1.17E		✓				

Writing/Literary Text TEKS

1.18	Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.18A		✓	✓			
1.18B						

Writing Expository and Procedural Texts TEKS

1.19	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.19A	✓		✓		✓	
1.19B						
1.19C	✓		✓		✓	

Oral and Written Conventions/Conventions TEKS

1.20	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.20A						
i	✓		✓		✓	
ii	✓		✓		✓	
iii	✓		✓		✓	
iv	✓		✓		✓	
v	✓		✓		✓	
vi	✓		✓		✓	

vii	✓		✓		✓	
1.20B	✓		✓		✓	
1.20C	✓		✓		✓	

Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

1.21	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.21A	✓		✓		✓	
1.21B						
i	✓		✓		✓	
ii	✓		✓		✓	
iii	✓		✓		✓	
1.21C	✓		✓		✓	

Oral and Written Conventions/Spelling TEKS

1.22	Students spell correctly.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.22A	✓		✓			Investigation 2.1
1.22B						
i						
ii						
iii						
1.22C						
1.22D						
1.22E	✓		✓		✓	

Research/Research Plan TEKS

1.23	Students ask open-ended research questions and develop a plan for answering them.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.23A			✓			
1.23B						

Research/Gathering Sources TEKS

1.24	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.24A			✓			
1.24B			✓		✓	
1.24B			✓		✓	

Research/Synthesizing Information TEKS

1.25	Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of answers to initial research questions.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.25						

Research/Organizing and Presenting Ideas TEKS

1.26	Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.26						

Listening and Speaking/Listening TEKS

1.27	Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.27A	✓		✓		✓	
1.27B	✓		✓		✓	

Listening and Speaking/Speaking TEKS

1.28	Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.					
TEKS SE	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.28	✓		✓		✓	

Listening and Speaking/Teamwork TEKS

1.29	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.					
	Solids and Liquids Investigation + part (Active Investigation)	Solids and Liquids Investigation Other Components	Rocks, Soil, and Air Investigation + part (Active Investigation)	Rocks, Soil, and Air Investigation Other Components	Plants and Animals Investigation + part (Active Investigation)	Plants and Animals Investigation Other Components
1.29	✓		✓		✓	