



CORRELATION TO

Texas Essential Knowledge and Skills *for*  
**ENGLISH LANGUAGE ARTS AND READING**

**FOSS Texas • Grade 2**

# FOSS Texas Ed. Grade 2 TEKS Correlation English Language Arts and Reading

§110.13. English Language Arts and Reading, Grade 2, Beginning with School Year 2009-2010.

## SE=Student Expectations

### Reading/Beginning Reading Skills/Print Awareness TEKS

<b>2.1</b>	<b>Students understand how English is written and printed. Students are expected to distinguish features of a sentence (e.g., capitalization of first word, ending punctuation, commas, quotation marks).</b>					
<b>TEKS SE</b>	<b>Balance and Motion Investigation + part (Active Investigation)</b>	<b>Balance and Motion Investigation Other Components</b>	<b>Air, Weather, and Earth Investigation + part (Active Investigation)</b>	<b>Air, Weather, and Earth Investigation Other Components</b>	<b>Insects and Plants Investigation + part (Active Investigation)</b>	<b>Insects and Plants Investigation Other Components</b>
<b>2.1</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources Teacher Resources	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources Teacher Resources	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources Teacher Resources

			Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
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**Reading/Beginning Reading Skills/Phonics TEKS**

<b>2.2</b>	<b>Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.2A</b>						
<b>i</b>						
<b>ii</b>						
<b>iii</b>						
<b>iv</b>						
<b>2.2B</b>						
<b>i</b>						
<b>ii</b>						
<b>iii</b>						
<b>iv</b>						
<b>v</b>						
<b>vi</b>						
<b>2.2C</b>						
<b>2.2D</b>		Teacher Resources		Teacher Resources		Teacher Resources
<b>2.2E</b>						
<b>2.2F</b>						
<b>2.2G</b>						
<b>2.2H</b>		Teacher Resources		Teacher Resources		Teacher Resources

### Reading/Beginning Reading/Strategies TEKS

2.3 Students comprehend a variety of texts drawing on useful strategies as needed.						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
<b>2.3A</b>	Investigation 1.3 Investigation 2.1 Investigation 3.2	Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 3.2 Sci. Resources Teacher Resources	Investigation 1.2 Investigation 3.4 Investigation 5.2	Inv. 1.2 Sci. Resources Inv. 3.4 Sci. Resources Inv. 5.2 Sci. Resources Teacher Resources	Investigation 1.2 Investigation 2.3 Investigation 3.2 Investigation 4.2 Investigation 4.3 Investigation 5.3	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources Teacher Resources
<b>2.3B</b>	Investigation 1.3 Investigation 2.1 Investigation 2.3 Investigation 3.2 Investigation 4.2	Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources Teacher Resources	Investigation 1.2 Investigation 2.3 Investigation 2.4 Investigation 3.4 Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources Teacher Resources	Investigation 1.2 Investigation 2.3 Investigation 3.2 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 5.3	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources Teacher Resources
<b>2.3C</b>	Investigation 1.3 Investigation 2.1 Investigation 2.3 Investigation 3.2 Investigation 4.2	Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources Teacher Resources	Investigation 1.2 Investigation 2.3 Investigation 2.4 Investigation 3.4 Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources Teacher Resources	Investigation 1.2 Investigation 2.3 Investigation 3.2 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 5.3	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources Teacher Resources

### Reading/Fluency TEKS

<b>2.4</b>	<b>Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.4</b>		Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources		Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources		Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources Teacher Resources

### Reading/Vocabulary Development TEKS

<b>2.5</b>	<b>Students understand new vocabulary and use it when reading and writing.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.5A</b>		Teacher Resources		Teacher Resources	Investigation 4.4	Teacher Resources
<b>2.5B</b>		Teacher Resources		Teacher Resources	Investigation 4.4 Investigation 5.3	Teacher Resources
<b>2.5C</b>		Teacher Resources		Teacher Resources		Teacher Resources
<b>2.5D</b>	Investigation 1.3	Teacher Resources		Teacher Resources		Teacher Resources

### Reading/Comprehension of Literary Text/Theme and Genre TEKS

<b>2.6</b>	<b>Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.6A</b>						
<b>2.6B</b>						

### Reading/Comprehension of Literary Text/Poetry TEKS

<b>2.7</b>	<b>Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe how rhyme, rhythm, and repetition interact to create images in poetry.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.7</b>						

### Reading/Comprehension of Literary Text/Drama TEKS

<b>2.8</b>	<b>Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to identify the elements of dialogue and use them in informal plays.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.8</b>						

### Reading/Comprehension of Literary Text/Fiction TEKS

<b>2.9</b>	<b>Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.9A</b>						
<b>2.9B</b>						

### Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

<b>2.10</b>	<b>Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to distinguish between fiction and nonfiction.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.10</b>						

### Reading/Comprehension of Literary Text/Sensory Language TEKS

<b>2.11</b>	<b>Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize that some words and phrases have literal and non-literal meanings (e.g., take steps).</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.11</b>					Investigation 1, Ext. Investigation 5, Ext.	

### Reading/Comprehension of Text/Independent Reading TEKS

<b>2.12</b>	<b>Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.12</b>		Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources		Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources		Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources

### Reading/Comprehension of Informational Text/Culture and History TEKS

<b>2.13</b>	<b>Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.13</b>		Inv. 1.1, Sci. Resources				Inv. 1.2, Sci. Resources

### Reading/Comprehension of Informational Text/Expository Text TEKS

<b>2.14</b>	<b>Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components



<b>2.14A</b>		Teacher Resources				
<b>2.14B</b>	Investigation 1.3 Investigation 2.1 Investigation 2.3 Investigation 3.2 Investigation 4.2	Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources Teacher Resources	Investigation 1.2 Investigation 2.3 Investigation 2.4 Investigation 3.4 Investigation 4.2 Investigation 4.3 Investigation 5.2 Investigation 5.4 Investigation 5.5	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources	Investigation 1.2 Investigation 2.3 Investigation 3.2 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 5.3	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources
<b>2.14C</b>		Teacher Resources		Teacher Resources		Teacher Resources
<b>2.14D</b>		Teacher Resources		Teacher Resources		Teacher Resources

### Reading/Comprehension of Informational Text/Procedural Text TEKS

<b>2.15</b>	<b>Students understand how to glean and use information in procedural texts and documents.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.15A</b>	Investigation 2.3		Investigation 1.2 Investigation 1.5 Investigation 2.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 5.6		Investigation 1.1 Investigation 2.1 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 5.2	
<b>2.15B</b>	Investigation 1.3 Investigation 2.1 Investigation 2.3 Investigation 3.2 Investigation 4.2	Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.2 Sci. Resources	Investigation 1.2 Investigation 1.5 Investigation 2.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 5.6	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.2 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources	Investigation 1.2 Investigation 2.3 Investigation 3.2 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 5.3	Inv. 1.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.3 Sci. Resources

### Reading/Media Literacy TEKS

<b>2.16</b>	<b>Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.16A</b>			Investigation 3.4			
<b>2.16B</b>			Investigation 3.4			
<b>2.16C</b>			Investigation 3.4			

### Writing/Writing Process TEKS

<b>2.17</b>	<b>Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.17A</b>	Investigation 1, Ext.					
<b>2.17B</b>						
<b>2.17C</b>						
<b>2.17D</b>	Investigation 1, Ext. Investigation 3, Ext.		Investigation 5, Ext.			

### Writing/Literary Texts TEKS

<b>2.18</b>	<b>Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.18A</b>	Investigation 1, Ext. Investigation 3, Ext.		Investigation 5, Ext.			
<b>2.18B</b>	Investigation 2, Ext.		Investigation 4, Ext.			

## Writing/Expository and Procedural Texts TEKS

Writing/Expository and Procedural Texts TEKS						
2.19	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.					
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
<b>2.19A</b>	Investigation 1, Ext. Investigation 3, Ext.		Investigation 5, Ext.			
<b>2.19B</b>						
<b>2.19C</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	

**Writing/Persuasive Texts TEKS**

<b>2.20</b>	<b>Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive statements about issues that are important to the student for the appropriate audience in the school, home, or local community.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.20</b>						

**Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS**

<b>2.21</b>	<b>Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>K.21A</b>						
<b>i</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2	

			Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 5.3 Investigation 5.4	
<b>ii</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>iii</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2	

	Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>iv</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>v</b>						

<b>vi</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>vii</b>						
<b>2.21B</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

			Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>2.21C</b>						

**Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS**

<b>2.22 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.</b>						
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.22A</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	



			Investigation 5.4 Investigation 5.5 Investigation 5.6			
<b>2.22B</b>						
<b>i</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>ii</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4	

	Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>iii</b>						
<b>2.22C</b>						
<b>i</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>ii</b>						

iii						
<b>Oral and Written Conventions/Spelling TEKS</b>						
<b>2.23</b>	<b>Students spell correctly.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.23A</b>						
<b>2.23B</b>						
<b>i</b>						
<b>ii</b>						
<b>iii</b>						
<b>iv</b>						
<b>2.23A</b>						
<b>2.23B</b>						
<b>2.23C</b>						
<b>2.23D</b>						
<b>2.23E</b>						
<b>2.23F</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2	

			Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 5.3 Investigation 5.4	
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**Research/Research Plan TEKS**

<b>2.24 Students ask open-ended research questions and develop a plan for answering them.</b>						
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.24A</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>2.24B</b>						

### Research/Gathering Sources TEKS

<b>2.25</b>	<b>Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.25A</b>			Investigation 2.3			
<b>2.25B</b>			Investigation 2.3			
<b>2.25C</b>			Investigation 2.3			

### Research/Synthesizing Information TEKS

<b>2.26</b>	<b>Students clarify research questions and evaluate and synthesize collected information. Students are expected to revise the topic as a result of answers to initial research questions.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.26</b>			Investigation 2.3			

### Research/Organizing and Presenting Ideas TEKS

<b>2.27</b>	<b>Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.27</b>			Investigation 2.3			

## Listening and Speaking/Listening TEKS

<b>2.28 Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.</b>						
<b>TEKS SE</b>	<b>Balance and Motion Investigation + part (Active Investigation)</b>	<b>Balance and Motion Investigation Other Components</b>	<b>Air, Weather, and Earth Investigation + part (Active Investigation)</b>	<b>Air, Weather, and Earth Investigation Other Components</b>	<b>Insects and Plants Investigation + part (Active Investigation)</b>	<b>Insects and Plants Investigation Other Components</b>
<b>2.28A</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
<b>2.28B</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3	

	Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
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### Listening and Speaking/Speaking TEKS

<b>2.29</b>	<b>Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.</b>					
	<b>Balance and Motion</b>  Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b>  Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b>  Investigation Other Components	<b>Insects and Plants</b>  Investigation + part (Active Investigation)	<b>Insects and Plants</b>  Investigation Other Components
<b>2.29</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4	

	Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4	
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**Listening and Speaking/Teamwork TEKS**

<b>2.30</b>	<b>Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.</b>					
	<b>Balance and Motion</b>  Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b>  Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b>  Investigation Other Components	<b>Insects and Plants</b>  Investigation + part (Active Investigation)	<b>Insects and Plants</b>  Investigation Other Components
<b>2.30</b>	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1	



			Investigation 4.3 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 5.2 Investigation 5.3 Investigation 5.4	
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# FOSS Texas Ed. Second Grade 2

## English Language Arts and Reading

§110.13. English Language Arts and Reading, Grade 2, Beginning with School Year 2009-2010.

### SE=Student Expectations

#### Reading/Beginning Reading Skills/Print Awareness TEKS

<b>2.1</b>	<b>Students understand how English is written and printed. Students are expected to distinguish features of a sentence (e.g., capitalization of first word, ending punctuation, commas, quotation marks).</b>					
<b>TEKS SE</b>	<b>Balance and Motion Investigation + part (Active Investigation)</b>	<b>Balance and Motion Investigation Other Components</b>	<b>Air, Weather, and Earth Investigation + part (Active Investigation)</b>	<b>Air, Weather, and Earth Investigation Other Components</b>	<b>Insects and Plants Investigation + part (Active Investigation)</b>	<b>Insects and Plants Investigation Other Components</b>
2.1	✓	✓	✓	✓	✓	✓

#### Reading/Beginning Reading Skills/Phonics TEKS

<b>2.2</b>	<b>Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.</b>					
<b>TEKS SE</b>	<b>Balance and Motion Investigation + part (Active Investigation)</b>	<b>Balance and Motion Investigation Other Components</b>	<b>Air, Weather, and Earth Investigation + part (Active Investigation)</b>	<b>Air, Weather, and Earth Investigation Other Components</b>	<b>Insects and Plants Investigation + part (Active Investigation)</b>	<b>Insects and Plants Investigation Other Components</b>
<b>2.2A</b>						
i						
ii						
iii						
iv						
<b>2.2B</b>						

i						
ii						
iii						
iv						
v						
vi						
2.2C						
2.2D		✓		✓		✓
2.2E						
2.2F						
2.2G						
2.2H		✓		✓		✓

### Reading/Beginning Reading/Strategies TEKS

<b>2.3</b>	<b>Students comprehend a variety of texts drawing on useful strategies as needed.</b>					
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.3A	✓	✓	✓	✓	✓	✓
2.3B	✓	✓	✓	✓	✓	✓
2.3C	✓	✓	✓	✓	✓	✓

### Reading/Fluency TEKS

<b>2.4</b>	<b>Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.</b>					
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.4		✓		✓		✓

### Reading/Vocabulary Development TEKS

2.5 Students understand new vocabulary and use it when reading and writing.						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.5A		✓		✓	✓	✓
2.5B		✓		✓	✓	✓
2.5C		✓		✓		✓
2.5D	✓	✓		✓		✓

### Reading/Comprehension of Literary Text/Theme and Genre TEKS

2.6 Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.6A						
2.6B						

### Reading/Comprehension of Literary Text/Poetry TEKS

2.7 Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe how rhyme, rhythm, and repetition interact to create images in poetry.						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.7						

### Reading/Comprehension of Literary Text/Drama TEKS

<b>2.8</b>	<b>Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to identify the elements of dialogue and use them in informal plays.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.8</b>						

### Reading/Comprehension of Literary Text/Fiction TEKS

<b>2.9</b>	<b>Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.9A</b>						
<b>2.9B</b>						

### Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

<b>2.10</b>	<b>Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to distinguish between fiction and nonfiction.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.10</b>						

### Reading/Comprehension of Literary Text/Sensory Language TEKS

<b>2.11</b>	<b>Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize that some words and phrases have literal and non-literal meanings (e.g., take steps).</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.11</b>					✓	

### Reading/Comprehension of Text/Independent Reading TEKS

<b>2.12</b>	<b>Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.12</b>		✓		✓		✓

### Reading/Comprehension of Informational Text/Culture and History TEKS

<b>2.13</b>	<b>Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.13</b>		✓				✓

### Reading/Comprehension of Informational Text/Expository Text TEKS

<b>2.14</b>	<b>Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.14A</b>		✓				
<b>2.14B</b>	✓	✓	✓	✓	✓	✓
<b>2.14C</b>		✓		✓		✓
<b>2.14D</b>		✓		✓		✓

### Reading/Comprehension of Informational Text/Procedural Text TEKS

<b>2.15</b>	<b>Students understand how to glean and use information in procedural texts and documents.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.15A</b>	✓		✓		✓	
<b>2.15B</b>	✓	✓	✓	✓	✓	✓

### Reading/Media Literacy TEKS

<b>2.16</b>	<b>Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.16A</b>			✓			
<b>2.16B</b>			✓			
<b>2.16C</b>			✓			

### Writing/Writing Process TEKS

<b>2.17 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.</b>						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.17A	✓					
2.17B						
2.17C						
2.17D	✓		✓			

### Writing/Literary Texts TEKS

<b>2.18 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.</b>						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.18A	✓		✓			
2.18B	✓		✓			

### Writing/Expository and Procedural Texts TEKS

<b>2.19 Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.</b>						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.19A	✓		✓			
2.19B						
2.19C	✓		✓		✓	



### Writing/Persuasive Texts TEKS

<b>2.20</b>	<b>Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive statements about issues that are important to the student for the appropriate audience in the school, home, or local community.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.20</b>						

### Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

<b>2.21</b>	<b>Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>K.21A</b>						
<b>i</b>	✓		✓		✓	
<b>ii</b>	✓		✓		✓	
<b>iii</b>	✓		✓		✓	
<b>iv</b>	✓		✓		✓	
<b>v</b>						
<b>vi</b>	✓		✓		✓	
<b>vii</b>						
<b>2.21B</b>	✓		✓		✓	
<b>2.21C</b>						

### Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

2.22 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.22A	✓		✓		✓	
2.22B						
i	✓		✓		✓	
ii	✓		✓		✓	
iii						
2.22C						
i	✓		✓		✓	
ii						
iii						

### Oral and Written Conventions/Spelling TEKS

2.23 Students spell correctly.						
TEKS SE	Balance and Motion Investigation + part (Active Investigation)	Balance and Motion Investigation Other Components	Air, Weather, and Earth Investigation + part (Active Investigation)	Air, Weather, and Earth Investigation Other Components	Insects and Plants Investigation + part (Active Investigation)	Insects and Plants Investigation Other Components
2.23A						
2.23B						
i						
ii						
iii						
iv						
2.23A						
2.23B						
2.23C						
2.23D						
2.23E						
2.23F	✓		✓		✓	

### Research/Research Plan TEKS

<b>2.24</b>	<b>Students ask open-ended research questions and develop a plan for answering them.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.24A</b>	✓		✓		✓	
<b>2.24B</b>						

### Research/Gathering Sources TEKS

<b>2.25</b>	<b>Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.25A</b>			✓			
<b>2.25B</b>			✓			
<b>2.25C</b>			✓			

### Research/Synthesizing Information TEKS

<b>2.26</b>	<b>Students clarify research questions and evaluate and synthesize collected information. Students are expected to revise the topic as a result of answers to initial research questions.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.26</b>			✓			

### Research/Organizing and Presenting Ideas TEKS

<b>2.27</b>	<b>Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.27</b>			✓			

### Listening and Speaking/Listening TEKS

<b>2.28</b>	<b>Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.28A</b>	✓		✓		✓	
<b>2.28B</b>	✓		✓		✓	

### Listening and Speaking/Speaking TEKS

<b>2.29</b>	<b>Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.</b>					
<b>TEKS SE</b>	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.29</b>	✓		✓		✓	

### Listening and Speaking/Teamwork TEKS

<b>2.30</b>	<b>Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.</b>					
	<b>Balance and Motion</b> Investigation + part (Active Investigation)	<b>Balance and Motion</b> Investigation Other Components	<b>Air, Weather, and Earth</b> Investigation + part (Active Investigation)	<b>Air, Weather, and Earth</b> Investigation Other Components	<b>Insects and Plants</b> Investigation + part (Active Investigation)	<b>Insects and Plants</b> Investigation Other Components
<b>2.30</b>	✓		✓		✓	