



CORRELATION TO

Texas Essential Knowledge and Skills *for*
ENGLISH LANGUAGE ARTS AND READING

FOSS Texas • Grade 3

FOSS Texas Ed. Grade 3 TEKS Correlation English Language Arts and Reading

§110.14. English Language Arts and Reading, Grade 3, Beginning with School Year 2009-2010.

SE=Student Expectations

Reading/Beginning Reading Skills/Phonics TEKS

3.1	Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.1A						
i						
ii						
iii						
iv	Investigation 2, Ext.					
v						
3.1B						
I						
II						
III						
IV						
V						
3.1C						
3.1D						
3.1E						

Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3	Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources	Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5	Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources	Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources
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Reading/Fluency TEKS

3.3	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.3		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources

Reading/Vocabulary Development TEKS

3.4	Students understand new vocabulary and use it when reading and writing.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.4A	Investigation 2, Ext.					
3.4B		Teacher Resources		Teacher Resources		Teacher Resources
3.4C		Teacher Resources		Teacher Resources		Teacher Resources
3.4D						
3.4E	Investigation 1.1					

Reading/Comprehension of Literary Text/Theme and Genre TEKS

3.5	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.5A	Investigation 1.1 Investigation 2.2	Inv. 1.1 Sci. Resources Inv. 2.2 Sci. Resources	Investigation 3.1 Investigation 4, Ext.			
3.5B			Investigation 4, Ext.			

Reading/Comprehension of Literary Text/Poetry TEKS

3.6	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse).					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.6	Investigation 3, Ext.					

Reading/Comprehension of Literary Text/Drama TEKS

3.7	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to explain the elements of plot and character as presented through dialogue in scripts that are read, viewed, written, or performed.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.7						

Reading/Comprehension of Literary Text/Fiction TEKS

3.8	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.8A						
3.8B	Investigation 2.2	Inv. 2 Sci. Resources				
3.8C	Investigation 2.2	Inv. 2 Sci. Resources				

Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

3.9	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to explain the difference in point of view between a biography and autobiography.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.9						

Reading/Comprehension of Literary Text/Sensory Language TEKS

3.10	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify language that creates a graphic visual experience and appeals to the senses.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.10		Inv. 2.2 Sci. Resources				

Reading/Comprehension of Text/Independent Reading TEKS

3.11	Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.11		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources

Reading/Comprehension of Informational Text/Culture and History TEKS

3.12	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and locate the author's stated purposes in writing the text.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.12	Investigation 1.1 Investigation 2.2	Inv. 1.1 Sci. Resources Inv. 2.2 Sci. Resources	Investigation 3.1 Investigation 4, Ext.	Inv. 3.1 Sci. Resources		

Reading/Comprehension of Informational Text/Expository Text TEKS

3.13	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.13A		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources
3.13B		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources

		Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources		Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources
3.13C						
3.13D		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources

Reading/Comprehension of Informational Text/Persuasive Text TEKS

3.14	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to identify what the author is trying to persuade the reader to think or do.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.14						

Reading/Comprehension of Informational Text/Procedural Text TEKS

3.15 Students understand how to glean and use information in procedural texts and documents.						
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.15A	Investigation 1.1 Investigation 1.4 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 4.2 Investigation 4.3 Inv. 4, Home/School c.		Investigation 2.1 Inv. 3, Home/School C. Investigation 4.1 Investigation 4.5		Investigation 1.4 Investigation 3.2 Investigation 4.2 Investigation 4.3	
3.15B		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources

Reading/Media Literacy TEKS

3.16	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.16A						
3.16B	Investigation 2.5					
3.16C						

Writing/Writing Process TEKS

3.17	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.17A						
3.17B						
3.17C						
3.17D						
3.17E	Investigation 1, Ext.		Investigation 1, Ext. Investigation 2, Ext. Investigation 3, Ext. Investigation 4, Ext.		Investigation 3, Ext.	

Writing/Literary Texts TEKS

3.18	Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.18A	Investigation 1, Ext.				Investigation 3, Ext.	
3.18B	Investigation 3, Ext.					

Writing Texts TEKS

3.19	Students write about their own experiences.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.19A	Investigation 1, Ext.					

Writing/Expository and Procedural Texts TEKS

3.20	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.20A						
i			Investigation 1, Ext. Investigation 2, Ext. Investigation 4, Ext.		Investigation 1, Ext. Investigation 3, Ext.	
ii			Investigation 1, Ext. Investigation 2, Ext. Investigation 4, Ext.		Investigation 1, Ext. Investigation 3, Ext.	
iii						
3.20B						
3.20C	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1		Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

	Investigation 4.2 Investigation 4.3		Investigation 4.4 Investigation 4.5		Investigation 4.4	
Writing/Persuasive Texts TEKS						
3.21	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.21						
Oral and Written Conventions/Conventions TEKS						
3.22	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.22A						
i	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
ii	Investigation 1.1 Investigation 1.2 Investigation 1.3		Investigation 1.1 Investigation 1.3 Investigation 1.4		Investigation 1.1 Investigation 1.2 Investigation 1.3	

	Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
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Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

3.23	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.23A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
3.23B						
i						

Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
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Oral and Written Conventions/Spelling TEKS

3.24 Students spell correctly.						
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.24A		Teacher Resources		Teacher Resources		
3.23B						
i						
ii						
iii						
iv						
v						
vi						
3.24C						
3.24D		Teacher Resources		Teacher Resources		Teacher Resources
3.24E						
3.24F						
3.24G						

Research/Research Plan TEKS

3.25	Students ask open-ended research questions and develop a plan for answering them.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.25A	Investigation 1, Ext. Investigation 3, Ext.		Investigation 3, Ext.		Investigation 4, Ext.	
3.25B	Investigation 1, Ext. Investigation 3, Ext.		Investigation 3, Ext.		Investigation 4, Ext.	

Research/Gathering Sources TEKS

3.26	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.26A						
i						
ii	Investigation 1, Ext. Investigation 3, Ext.		Investigation 3, Ext.		Investigation 4, Ext.	
lii	Investigation 1, Ext. Investigation 3, Ext.		Investigation 3, Ext.		Investigation 4, Ext.	
3.26B						
3.26C			Investigation 3, Ext			
3.26D						
3.26E						

Research/Synthesizing Information TEKS

3.27	Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.27	Investigation 1, Ext. Investigation 3, Ext.		Investigation 3, Ext.		Investigation 4, Ext.	

Research/Organizing and Presenting Ideas TEKS

3.28	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.28	Investigation 1, Ext.		Investigation 3, Ext.		Investigation 4, Ext.	

Listening and Speaking/Listening TEKS

3.29	Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.					
	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.29A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1	Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3	Inv. 1.1 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.5 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4	Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources

	Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3	Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources	Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5	Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources Inv. 4.5 Sci. Resources	Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources
3.29B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.2 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 4.4 Sci. Resources

Listening and Speaking/Speaking TEKS

3.30	Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.					
	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.30	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5		Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3	

	Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
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Listening and Speaking/Teamwork TEKS

3.31	Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.					
	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.31	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3		Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.2 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	

FOSS Texas Ed. Grade 3 TEKS Correlation English Language Arts and Reading

§110.14. English Language Arts and Reading, Grade 3, Beginning with School Year 2009-2010.

SE=Student Expectations

Reading/Beginning Reading Skills/Phonics TEKS

3.1	Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.1A						
i						
ii						
iii						
iv	✓					
v						
3.1B						
I						
II						
III						
IV						
V						
3.1C						
3.1D						
3.1E						

Reading/Beginning Reading/Strategies TEKS

3.2	Students comprehend a variety of texts drawing on useful strategies as needed.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.2A	✓	✓	✓	✓	✓	✓
3.2B	✓	✓	✓	✓	✓	✓
3.2C	✓	✓	✓	✓	✓	✓

Reading/Fluency TEKS

3.3	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.3		✓		✓		✓

Reading/Vocabulary Development TEKS

3.4	Students understand new vocabulary and use it when reading and writing.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.4A	✓					
3.4B		✓		✓		✓
3.4C		✓		✓		✓
3.4D						
3.4E	✓					

Reading/Comprehension of Literary Text/Theme and Genre TEKS

3.5	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.5A	✓	✓	✓			
3.5B			✓			

Reading/Comprehension of Literary Text/Poetry TEKS

3.6	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse).					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.6	✓					

Reading/Comprehension of Literary Text/Drama TEKS

3.7	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to explain the elements of plot and character as presented through dialogue in scripts that are read, viewed, written, or performed.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.7						

Reading/Comprehension of Literary Text/Fiction TEKS

3.8	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.8A						
3.8B	✓	✓				
3.8C	✓	✓				

Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

3.9	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to explain the difference in point of view between a biography and autobiography.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.9						

Reading/Comprehension of Literary Text/Sensory Language TEKS

3.10	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify language that creates a graphic visual experience and appeals to the senses.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.10		✓				

Reading/Comprehension of Text/Independent Reading TEKS

3.11	Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.11		✓		✓		✓

Reading/Comprehension of Informational Text/Culture and History TEKS

3.12	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and locate the author's stated purposes in writing the text.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.12	Investigation 1.1 Investigation 2.2	Inv. 1.1 Sci. Resources Inv. 2.2 Sci. Resources	Investigation 3.1 Investigation 4, Ext.	Inv. 3.1 Sci. Resources		

Reading/Comprehension of Informational Text/Expository Text TEKS

3.13	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.13A		✓		✓		✓
3.13B		✓		✓		✓
3.13C						
3.13D		✓		✓		✓

Reading/Comprehension of Informational Text/Persuasive Text TEKS

3.14	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to identify what the author is trying to persuade the reader to think or do.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.14						

Reading/Comprehension of Informational Text/Procedural Text TEKS

3.15	Students understand how to glean and use information in procedural texts and documents.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.15A	✓		✓		✓	
3.15B		✓		✓		✓

Reading/Media Literacy TEKS

3.16	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.16A						
3.16B	✓					
3.16C						

Writing/Writing Process TEKS

3.17 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.						
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.17A						
3.17B						
3.17C						
3.17D						
3.17E	✓		✓		✓	

Writing/Literary Texts TEKS

3.18 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.						
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.18A	✓				✓	
3.18B	✓					

Writing Texts TEKS

3.19 Students write about their own experiences.						
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.19A	✓					

Writing/Expository and Procedural Texts TEKS

3.20	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.20A						
i			✓		✓	
ii			✓		✓	
iii						
3.20B						
3.20C	✓		✓		✓	

Writing/Persuasive Texts TEKS

3.21	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.21						

Oral and Written Conventions/Conventions TEKS

3.22	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.22A						
i	✓		✓		✓	
ii	✓		✓		✓	
iii	✓		✓		✓	
iv	✓		✓		✓	
v						
vi						

vii	✓		✓		✓	
viii						
3.22B	✓		✓		✓	
3.22C	✓		✓		✓	

Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

3.23	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.23A	✓		✓		✓	
3.23B						
i						
ii						
iii						
3.23C						
i	✓		✓		✓	
ii	✓		✓		✓	
2.23D	✓		✓		✓	

Oral and Written Conventions/Spelling TEKS

3.24	Students spell correctly.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.24A		Teacher Resources		Teacher Resources		
3.23B						
i						
ii						
iii						
iv						
v						
vi						
3.24C						
3.24D		✓		✓		✓

3.24E						
3.24F						
3.24G						

Research/Research Plan TEKS

3.25	Students ask open-ended research questions and develop a plan for answering them.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.25A	✓		✓		✓	
3.25B	✓		✓		✓	

Research/Gathering Sources TEKS

3.26	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.26A						
i						
ii	✓		✓		✓	
lii	✓		✓		✓	
3.26B						
3.26C			✓			
3.26D						
3.26E						

Research/Synthesizing Information TEKS

3.27	Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.27	✓		✓		✓	

Research/Organizing and Presenting Ideas TEKS

3.28	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.					
TEKS SE	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.28	✓		✓		✓	

Listening and Speaking/Listening TEKS

3.29	Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.					
	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.29A	✓	✓	✓	✓	✓	✓
3.29B	✓		✓		✓	✓

Listening and Speaking/Speaking TEKS

3.30	Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.					
	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.30	✓		✓		✓	

Listening and Speaking/Teamwork TEKS

3.31	Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.					
	Energy and Matter Investigation + part (Active Investigation)	Energy and Matter Investigation Other Components	Earth and Sky Investigation + part (Active Investigation)	Earth and Sky Investigation Other Components	Structures of Life Investigation + part (Active Investigation)	Structures of Life Investigation Other Components
3.31	✓		✓		✓	