



CORRELATION TO

Texas Essential Knowledge and Skills *for*
ENGLISH LANGUAGE ARTS AND READING

FOSS Texas • Grade 4

FOSS Texas Ed. Fourth Grade 4 TEKS Correlation English Language Arts and Reading

§110.15. English Language Arts and Reading, Grade 4, Beginning with School Year 2009-2010.

SE=Student Expectations

Reading/Fluency TEKS

4.1	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.1		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.3 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources Inv. 5.6 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources

Reading/Vocabulary Development TEKS

4.2 Students understand new vocabulary and use it when reading and writing.						
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.2A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Teacher Resources	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6	Teacher Resources	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	Teacher Resources
4.2B		Teacher Resources		Teacher Resources		Teacher Resources
4.2C		Teacher Resources		Teacher Resources		Teacher Resources
4.2D						
4.2E	Investigation 1.1		Investigation 1.1 Investigation 1, Ext.		Investigation 1.1	

Reading/Comprehension of Literary Text/Theme and Genre TEKS

4.3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.3A	Investigation 1.1 Investigation 4.3	Inv. 1.1 Sci. Resources Inv. 4.3 Sci. Resources	Investigation 1.1	Inv. 1.1 Sci. Resources		
4.3B						

Reading/Comprehension of Literary Text/Poetry TEKS

4.4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse).					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.4						

Reading/Comprehension of Literary Text/Drama TEKS

4.5	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to describe the structural elements particular to dramatic literature.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.5						

Reading/Comprehension of Literary Text/Fiction TEKS

4.6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.6A				Inv. 1.1 Sci. Resources		
4.6B						
4.6C				Inv. 1.1 Sci. Resources		

Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

4.7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.7						

Reading/Comprehension of Literary Text/Sensory Language TEKS

4.8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify the author's use of similes and metaphors to produce imagery.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.8						

Reading/Comprehension of Text/Independent Reading TEKS

4.9	Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.9		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.3 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources Inv. 5.6 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources

Reading/Comprehension of Informational Text/Culture and History TEKS

4.10	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to explain the difference between a stated and an implied purpose for an expository text.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.10						

Reading/Comprehension of Informational Text/Expository Text TEKS

4.11	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their					
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understanding.						
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.11A						
4.11B						
4.11C						
4.11D						

Reading/Comprehension of Informational Text/Persuasive Text TEKS

4.12	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to explain how an author uses language to present information to influence what the reader thinks or does.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.12						

Reading/Comprehension of Informational Text/Procedural Texts TEKS

4.13	Students understand how to glean and use information in procedural texts and documents.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.13A	Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 3.4	Inv. 3.3 Sci. Resources	Investigation 1.2 Inv. 2.2 Home/School Investigation 3.1 Investigation 4.1 Investigation 5.1	Inv. 2.4 Sci. Resources	Investigation 1.1 Investigation 1.3 Investigation 2.1 Investigation 3.1 Investigation 3.2 Investigation 4.1 Investigation 4.2	Inv. 1.2 Sci. Resources
4.13B						

Reading/Media Literacy TEKS

4.14	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.14A						
4.14B						
4.14C						

Writing/Writing Process TEKS

4.15	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.15A						
4.15B						
4.15C						
4.15D						
4.15E						

Writing/Literary Texts TEKS

4.16	Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.16A	Investigation 1, Ext. Investigation 3, Ext.		Investigation 1, Ext.			
4.16B						

Writing TEKS

4.17	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.					
TEKS	Energy and	Energy and	Water and Landforms	Water and Landforms	Environments	Environments

SE	Electromagnetism Investigation + part (Active Investigation)	Electromagnetism Investigation Other Components	Investigation + part (Active Investigation)	Investigation Other Components	Investigation + part (Active Investigation)	Investigation Other Components
4.17						
Writing/Expository and Procedural Texts TEKS						
4.18	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.18A						
i	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
ii	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1	

	Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
iii						
4.18B						
4.18C		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 1.4 Sci. Resources Inv. 2.2 Sci. Resources Inv. 2.3 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources Inv. 5.1 Sci. Resources Inv. 5.3 Sci. Resources Inv. 5.4 Sci. Resources Inv. 5.5 Sci. Resources Inv. 5.6 Sci. Resources		Inv. 1.1 Sci. Resources Inv. 1.2 Sci. Resources Inv. 1.3 Sci. Resources Inv. 2.1 Sci. Resources Inv. 2.3 Sci. Resources Inv. 2.4 Sci. Resources Inv. 3.1 Sci. Resources Inv. 3.2 Sci. Resources Inv. 3.3 Sci. Resources Inv. 3.4 Sci. Resources Inv. 4.1 Sci. Resources Inv. 4.2 Sci. Resources Inv. 4.3 Sci. Resources

Writing/Persuasive Texts TEKS

4.19 Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to

write persuasive essays for appropriate audiences that establish a position and use supporting details.						
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.19						

Oral and Written Conventions/Conventions TEKS

4.20	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.20A						
i	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
ii	Investigation 1.1 Investigation 1.2		Investigation 1.1 Investigation 1.2		Investigation 1.1 Investigation 1.2	

			Investigation 5.4 Investigation 5.5 Investigation 5.6			
iv	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
v						
vi						
vii						
vii						
4.20B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3	

	Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
4.20C	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

4.21	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.					
TEKS	Energy and	Energy and	Water and Landforms	Water and Landforms	Environments	Environments

SE	Electromagnetism Investigation + part (Active Investigation)	Electromagnetism Investigation Other Components	Investigation + part (Active Investigation)	Investigation Other Components	Investigation + part (Active Investigation)	Investigation Other Components
4.21A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
4.21B						
i						
ii	Investigation 1, Ext. Investigation 3, Ext		Investigation 1, Ext. Investigation 3, Ext.			
iii						
4.21C						
i						
ii						
Oral and Written Conventions/Spelling TEKS						
4.22	Students spell correctly.					
TEKS SE	Energy and Electromagnetism Investigation + part	Energy and Electromagnetism Investigation Other	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components

	(Active Investigation)	Components				
4.22A						
i						
ii						
lii						
iv						
v						
4.22B						
4.22C						
4.22D						

Research/Research Plan TEKS

4.23	Students ask open-ended research questions and develop a plan for answering them.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.23A	Investigation 4, Ext.		Investigation 1, Ext. Investigation 3, Ext.		Investigation 1, Ext. Investigation 2, Ext. Investigation 4, Ext	
4.23B	Investigation 4, Ext.		Investigation 1, Ext. Investigation 3, Ext.		Investigation 1, Ext. Investigation 2, Ext. Investigation 4, Ext	

Research/Gathering Sources TEKS

4.24	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.24A						
i						
ii	Investigation 4, Ext.		Investigation 1, Ext. Investigation 3, Ext.		Investigation 1, Ext. Investigation 2, Ext. Investigation 4, Ext	
iii						
4.24B						
4.24C						
4.24D						
4.24E						

Research/Synthesizing Information TEKS

4.25	Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.25	Investigation 4, Ext.		Investigation 1, Ext. Investigation 3, Ext.		Investigation 1, Ext. Investigation 2, Ext. Investigation 4, Ext	

Research/Organizing and Presenting Ideas TEKS

4.26	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.26						

Listening and Speaking/Listening TEKS

4.27	Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.27A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3	

	Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	
4.27B						

Listening and Speaking/Speaking TEKS

4.28	Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to express an opinion supported by accurate information, employing eye contact, speaking rate, volume, and enunciation, and the conventions of language to communicate ideas effectively.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.28						

Listening and Speaking/Teamwork TEKS

4.29	Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.					
	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.29	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5 Investigation 5.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 4.1 Investigation 4.2 Investigation 4.3	

FOSS Texas Ed. Grade 4

TEKS Correlation

English Language Arts and Reading

§110.15. English Language Arts and Reading, Grade 4, Beginning with School Year 2009-2010.

SE=Student Expectations

Reading/Fluency TEKS

4.1	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.1		✓		✓		✓

Reading/Vocabulary Development TEKS

4.2	Students understand new vocabulary and use it when reading and writing.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.2A	✓	✓	✓	✓	✓	✓
4.2B		✓		✓		✓
4.2C		✓		✓		✓
4.2D						
4.2E	✓		✓		✓	

Reading/Comprehension of Literary Text/Theme and Genre TEKS

4.3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.3A	✓	✓	✓	✓		
4.3B						

Reading/Comprehension of Literary Text/Poetry TEKS

4.4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse).					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.4						

Reading/Comprehension of Literary Text/Drama TEKS

4.5	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to describe the structural elements particular to dramatic literature.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.5						

Reading/Comprehension of Literary Text/Fiction TEKS

4.6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.6A				✓		
4.6B						
4.6C				✓		

Reading/Comprehension of Literary Text/Literary Nonfiction TEKS

4.7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.7						

Reading/Comprehension of Literary Text/Sensory Language TEKS

4.8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify the author's use of similes and metaphors to produce imagery.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.8						

Reading/Comprehension of Text/Independent Reading TEKS

4.9	Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.9		✓		✓		✓

Reading/Comprehension of Informational Text/Culture and History TEKS

4.10	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to explain the difference between a stated and an implied purpose for an expository text.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.10						

Reading/Comprehension of Informational Text/Expository Text TEKS

4.11	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.11A						
4.11B						
4.11C						
4.11D						

Reading/Comprehension of Informational Text/Persuasive Text TEKS

4.12	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to explain how an author uses language to present information to influence what the reader thinks or does.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.12						

Reading/Comprehension of Informational Text/Procedural Texts TEKS

4.13	Students understand how to glean and use information in procedural texts and documents.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.13A	✓	✓	✓	✓	✓	✓
4.13B						

Reading/Media Literacy TEKS

4.14	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.14A						
4.14B						
4.14C						

Writing/Writing Process TEKS

4.15 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.						
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.15A						
4.15B						
4.15C						
4.15D						
4.15E						

Writing/Literary Texts TEKS

4.16 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.						
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.16A	✓		✓			
4.16B						

Writing TEKS

4.17 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.						
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.17						

Writing/Expository and Procedural Texts TEKS

4.18	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.18A						
i	✓		✓		✓	
ii	✓		✓		✓	
iii						
4.18B						
4.18C		✓		✓		✓

Writing/Persuasive Texts TEKS

4.19	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.19						

Oral and Written Conventions/Conventions TEKS

4.20	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.20A						
i	✓		✓		✓	
ii	✓		✓		✓	
iii	✓		✓		✓	

iv	✓		✓		✓	
v						
vi						
vii						
vii						
4.20B	✓		✓		✓	
4.20C	✓		✓		✓	

Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

4.21	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.21A	✓		✓		✓	
4.21B						
i						
ii	✓		✓			
iii						
4.21C						
i						
ii						

Oral and Written Conventions/Spelling TEKS

4.22	Students spell correctly.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.22A						
i						
ii						
lii						
iv						
v						

4.22B						
4.22C						
4.22D						

Research/Research Plan TEKS

4.23	Students ask open-ended research questions and develop a plan for answering them.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.23A	✓		✓		✓	
4.23B	✓		✓		✓	

Research/Gathering Sources TEKS

4.24	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.24A						
i						
ii	✓		✓		✓	
iii						
4.24B						
4.24C						
4.24D						
4.24E						

Research/Synthesizing Information TEKS

4.25	Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.25	✓		✓		✓	

Research/Organizing and Presenting Ideas TEKS

4.26	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.26						

Listening and Speaking/Listening TEKS

4.27	Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.27A	✓		✓		✓	
4.27B						

Listening and Speaking/Speaking TEKS

4.28	Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to express an opinion supported by accurate information, employing eye contact, speaking rate, volume, and enunciation, and the conventions of language to communicate ideas effectively.					
TEKS SE	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.28						

Listening and Speaking/Teamwork TEKS

4.29	Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.					
	Energy and Electromagnetism Investigation + part (Active Investigation)	Energy and Electromagnetism Investigation Other Components	Water and Landforms Investigation + part (Active Investigation)	Water and Landforms Investigation Other Components	Environments Investigation + part (Active Investigation)	Environments Investigation Other Components
4.29	✓		✓		✓	