



CORRELATION TO

Texas Essential Knowledge and Skills *for*
ENGLISH LANGUAGE ARTS AND READING

FOSS Texas • Grade K

FOSS Texas Ed. Grade K TEKS Correlation English Language Arts and Reading

§110.11. Kindergarten, Adopted 2009-2010.

SE=Student Expectations

Reading/Beginning Reading Skills/Print Awareness TEKS

K.1 Students understand how English is written and printed.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.1A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3	Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.5 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.5 Investigation 4.9 Investigation 5.2	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4

	Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2			
K.1B						
K.1C	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.2 Investigation 3.5		Investigation 1.1 Investigation 1.3			
K.1D						
K.1E	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9			

	Investigation 5.4 Investigation 5.5		Investigation 5.1 Investigation 5.2			
K.1F		Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5		Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.5 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.5 Investigation 4.9 Investigation 5.2		Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
K.1G		Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5		Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2		Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4

Reading/Beginning Reading Skills/Phonological Awareness TEKS

K.2	Students display phonological awareness.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.2A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1	

	Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
K.2B	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.2 Investigation 3.5		Investigation 1.1 Investigation 1.3			
K.2C				Investigation 3, Ext		
K.2D						
K.2E						
K.2F						
K.2G						
K.2H						
K.2I						

Reading/Beginning Reading Skills/Phonics TEKS

K.3 Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.3A	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.2 Investigation 3.5		Investigation 1.1 Investigation 1.3			
K.3B	Investigation 1.1 Investigation 1.3 Investigation 1.4 Investigation 2.2 Investigation 3.5		Investigation 1.1 Investigation 1.3			
K.3C						
K.3D						

Reading/Beginning Reading/Strategies TEKS

K.4 Students comprehend a variety of texts drawing on useful strategies as needed.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.4A	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
K.4B	Investigation 1.2	Investigation 1.2	Investigation 1.5	Investigation 1.5	Investigation 1.4	Investigation 1.4

Investigation 2.4	Investigation 2.4	Investigation 1.6	Investigation 1.6	Investigation 1.5	Investigation 1.5
Investigation 3.2	Investigation 3.2	Investigation 3.1	Investigation 3.1	Investigation 2.3	Investigation 2.3
Investigation 4.2	Investigation 4.2	Investigation 3.3	Investigation 3.3	Investigation 3.3	Investigation 3.3
Investigation 4.5	Investigation 4.5	Investigation 4.2	Investigation 4.2	Investigation 4.2	Investigation 4.2
Investigation 5.1	Investigation 5.1	Investigation 4.4	Investigation 4.4	Investigation 4.3	Investigation 4.3
Investigation 5.2	Investigation 5.2	Investigation 4.9	Investigation 4.9	Investigation 4.4	Investigation 4.4
Investigation 5.4	Investigation 5.4	Investigation 5.2	Investigation 5.2		
Investigation 5.5	Investigation 5.5				

Reading/Vocabulary Development TEKS

K.5	The student applies mathematical process standards to identify the pattern in the number word list. The student is expected to recite numbers up to at least 100 by ones and tens beginning with any given number.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.5A	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
K.5B	Investigation 1.1 Investigation 2.2					
K.5C	Investigation 5.1		Investigation 3.1		Investigation 3.3	
K.5D		Science Resources		Science Resources		Science Resources

Reading/Comprehension of Literary Text/Theme and Genre TEKS

K.6	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.6A	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
K.6B		Investigation 4.2				
K.6C	Investigation 2.4		Investigation 2.1			
K.6D		Investigation 4.2				

Reading/Comprehension of Literary Text/Theme and Genre TEKS

K.7	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.7	Investigation 5.5	Investigation 5.5		Investigation 3, Ext.	Investigation 4.4	Investigation 4.4

Reading/Comprehension of Literary Text/Fiction TEKS

K.8	The student applies mathematical process standards to collect and organize data to make it useful for interpreting information.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.8A	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
K.8B	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4

Reading/Comprehension of Informational Text/Culture and History TEKS

K.9	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.9	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.4 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4

Reading/Comprehension of Informational Text/Expository Text TEKS

K.10	Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.10A	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
K.10B	Investigation 1.2 Investigation 2.4 Investigation 3.2	Investigation 1.2 Investigation 2.4 Investigation 3.2	Investigation 1.5 Investigation 1.6 Investigation 3.1	Investigation 1.5 Investigation 1.6 Investigation 3.1	Investigation 1.4 Investigation 1.5 Investigation 2.3	Investigation 1.4 Investigation 1.5 Investigation 2.3

	Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
K.10C	Investigation 1.2				Investigation 4.4	Investigation 4.4
K.10D	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4

Reading/Comprehension of Informational Text/Procedural Texts TEKS

K.11	Students understand how to glean and use information in procedural texts and documents.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.11A	Investigation 1.1 Investigation 4.5 Investigation 5.4		Investigation 1.6 Investigation 3.1			
K.11B	Investigation 1.1		Investigation 3.1			

Reading/Media Literacy TEKS

K.12	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.12A						
K.12B						

Writing/Writing Process TEKS

K.13 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.13A				Investigation 1, Ext		Investigation 1, Ext
K.13B				Investigation 1, Ext		Investigation 1, Ext.
K.13C						
K.13D						
K.13E	Investigation 1.2			Investigation 1, Ext		Investigation 1, Ext.

Writing/Literary Texts TEKS

K.14 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.14A	Investigation 1.2 Investigation 3.2			Investigation 1, Ext		Investigation 1, Ext.
K.14B				Investigation 3, Ext		

Writing/Expository and Procedural Texts TEKS

K.15 Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.15	Investigation 1.2 Investigation 3.2			Investigation 2, Ext.		

Oral and Written Conventions/Conventions TEKS

K.16 Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.16A						
i	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5	Investigation 1.2 Investigation 2.4 Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2	Investigation 1.5 Investigation 1.6 Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 1.4 Investigation 1.5 Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
ii						
iii	Investigation 1.1 Investigation 1.2	Investigation 1.2 Investigation 2.4	Investigation 1.1 Investigation 1.2	Investigation 1.5 Investigation 1.6	Investigation 1.1 Investigation 1.2	Investigation 1.4 Investigation 1.5

	Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5	Investigation 3.2 Investigation 4.2 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.5	Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2	Investigation 3.1 Investigation 3.3 Investigation 4.2 Investigation 4.4 Investigation 4.9 Investigation 5.2	Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	Investigation 2.3 Investigation 3.3 Investigation 4.2 Investigation 4.3 Investigation 4.4
iv	Investigation 1.2					
v						
K.16B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2	

	Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 4.3 Investigation 4.4	
K.16C	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	

Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

K.17 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.17A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
K.17B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1	

	Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
K.17C	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	

	Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2			
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Oral and Written Conventions/Spelling TEKS

K.18	Students spell correctly.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.18A						
K.18B						
K.18C	Investigation 1.1		Investigation 1.1		Investigation 1.1	

Research/Research Plan TEKS

K.19	Students ask open-ended research questions and develop a plan for answering them.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.19A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2	

	Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 4.3 Investigation 4.4	
K.19B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	

Research/Gathering Sources TEKS

Research/Gathering Sources TEKS						
K.20	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.20A				Investigation 1, Ext.		Investigation 1, Ext.
K.20B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	

Listening and Speaking/Listening TEKS

K.21 Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.21A	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
K.21B	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4	

Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	
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Listening and Speaking/Speaking TEKS

K.22	Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas by speaking audibly and clearly using the conventions of language.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.22	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	

Listening and Speaking/Teamwork TEKS

K.23 Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.23	Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.4 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 3.4 Investigation 3.5 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 5.1 Investigation 5.2 Investigation 5.3 Investigation 5.4 Investigation 5.5		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 1.6 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 2.5 Investigation 2.5 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4 Investigation 4.5 Investigation 4.6 Investigation 4.7 Investigation 4.8 Investigation 4.9 Investigation 5.1 Investigation 5.2		Investigation 1.1 Investigation 1.2 Investigation 1.3 Investigation 1.4 Investigation 1.5 Investigation 2.1 Investigation 2.2 Investigation 2.3 Investigation 3.1 Investigation 3.2 Investigation 3.3 Investigation 4.1 Investigation 4.2 Investigation 4.3 Investigation 4.4	

**FOSS Texas Ed. Grade K
TEKS Correlation
English Language Arts and Reading**

§110.11. Kindergarten, Adopted 2009-2010.

SE=Student Expectations

Reading/Beginning Reading Skills/Print Awareness TEKS ✓

K.1	Students understand how English is written and printed.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.1A	✓	✓	✓	✓	✓	✓
K.1B						
K.1C	✓		✓			
K.1D						
K.1E	✓		✓			
K.1F		✓		✓		✓
K.1G		✓		✓		✓

Reading/Beginning Reading Skills/Phonological Awareness TEKS

K.2 Students display phonological awareness.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.2A	✓		✓		✓	
K.2B	✓		✓			
K.2C				✓		
K.2D						
K.2E						
K.2F						
K.2G						
K.2H						
K.2I						

Reading/Beginning Reading Skills/Phonics TEKS

K.3 Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.3A	✓		✓			
K.3B	✓		✓			
K.3C						
K.3D						

Reading/Beginning Reading/Strategies TEKS

K.4 Students comprehend a variety of texts drawing on useful strategies as needed.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.4A	✓	✓	✓	✓	✓	✓
K.4B	✓	✓	✓	✓	✓	✓

Reading/Vocabulary Development TEKS

K.5 The student applies mathematical process standards to identify the pattern in the number word list. The student is expected to recite numbers up to at least 100 by ones and tens beginning with any given number.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.5A	✓	✓	✓	✓	✓	✓
K.5B	✓					
K.5C	✓		✓		✓	
K.5D		✓		✓		✓

Reading/Comprehension of Literary Text/Theme and Genre TEKS

K.6 Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.6A	✓	✓	✓	✓	✓	✓
K.6B		✓				
K.6C	✓		✓			
K.6D		✓				

Reading/Comprehension of Informational Text/Expository Text TEKS

K.10	Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.10A	✓	✓	✓	✓	✓	✓
K.10B	✓	✓	✓	✓	✓	✓
K.10C	✓				✓	✓
K.10D	✓	✓	✓	✓	✓	✓

Reading/Comprehension of Informational Text/Procedural Texts TEKS

K.11	Students understand how to glean and use information in procedural texts and documents.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.11A	✓		✓			
K.11B	✓		✓			

Reading/Media Literacy TEKS

K.12	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.12A						
K.12B						

Writing/Writing Process TEKS

K.13 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.13A				✓		✓
K.13B				✓		✓
K.13C						
K.13D						
K.13E	✓			✓		✓

Writing/Literary Texts TEKS

K.14 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.14A	✓			✓		✓
K.14B				✓		

Writing/Expository and Procedural Texts TEKS

K.15 Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.15	✓			✓		

Oral and Written Conventions/Conventions TEKS

K.16 Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.16A						
i	✓	✓	✓	✓	✓	✓
ii						
iii	✓	✓	✓	✓	✓	✓
iv	✓					
v						
K.16B	✓		✓		✓	
K.16C	✓		✓		✓	

Oral and Written Conventions/Handwriting, Capitalization, and Punctuation TEKS

K.17 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.17A	✓		✓		✓	
K.17B	✓		✓		✓	
K.17C	✓		✓		✓	

Oral and Written Conventions/Spelling TEKS

K.18 Students spell correctly.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.18A						
K.18B						
K.18C	✓		✓		✓	

Research/Research Plan TEKS

K.19 Students ask open-ended research questions and develop a plan for answering them.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.19A	✓		✓		✓	
K.19B	✓		✓		✓	

Research/Gathering Sources TEKS

K.20 Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.						
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.20A				✓		✓
K.20B	✓		✓		✓	

Listening and Speaking/Listening TEKS

K.21	Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.21A	✓		✓		✓	
K.21B	✓		✓		✓	

Listening and Speaking/Speaking TEKS

K.22	Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas by speaking audibly and clearly using the conventions of language.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.22	✓		✓		✓	

Listening and Speaking/Teamwork TEKS

K.23	Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.					
TEKS SE	Materials in Our World Investigation + part (Active Investigation)	Materials in Our World Investigation Other Components	Trees and Weather Investigation + part (Active Investigation)	Trees and Weather Investigation Other Components	Animals Two by Two Investigation + part (Active Investigation)	Animals Two by Two Investigation Other Components
K.23	✓		✓		✓	