



FOSS THIRD EDITION CORRELATION TO COMMON CORE STANDARDS

English Language Arts:
FOUNDATION SKILLS

Grade 1

English Language Arts Standards » Reading: Foundational Skills

Grade 1

Print Concepts				
CCSS.ELA-Literacy.RF.1.1	Demonstrate understanding of the organization and basic features of print.	SB	Balance and Motion	<p>All Grade 1 SRBs give students the opportunity to demonstrate understanding of the organization and basic features of print.</p> <p>Examples:</p> <p>Overall organization: front cover; p. 1, title page; p. 2; table of contents; pp. 3-46, informational text/readings; pp. 47-48, glossary; back cover</p> <p>Text features: "Make It Balance!" pp. 3-12, story title, text, page numbers, illustrations/photographs, bold type, subheading, numbered list, review questions</p>
			Air and Weather	<p>Examples:</p> <p>Overall organization: front cover; p. 1, title page; p. 2; table of contents; pp. 3-66, informational text/readings; pp. 67-68, glossary; back cover</p> <p>Text features: "Understanding the Weather," pp. 25-30, story title, text, page numbers, illustrations/photographs, bold type, subheading, numbered list, review questions "Changes in the Sky," pp. 31-42, story title, text, page numbers, illustrations/photographs, bold type, label, chart/calendar</p>
			Plants and Animals	<p>Examples:</p> <p>Overall organization: front cover; p. 1, title page; p. 2; table of contents; pp. 3-70, informational text/readings; pp. 71-72, glossary; back cover</p> <p>Text features: "What Do Plants Need?" pp. 3-9, story title, text, page numbers, illustrations/photographs, bold type, subheading, numbered list, review questions</p>

IG	Balance and Motion	All Grade 1 FOSS IGs give students the opportunity to demonstrate understanding of the organization and basic features of print in "Guiding the Investigation/Reading in Science Resources" steps. Overview, p. 15 (FOSS Science Resources Books) Examples: Inv. 1, Part 3, pp. 70-71, s15-17 Inv. 2, Part 1, p. 97, s17-18 Inv. 5, Part 1, p. 207, s15-17
	Air and Weather	Overview, p. 15 (FOSS Science Resources Books) Examples: Inv. 1, Part 2, pp. 70-71, s15-17 Inv. 3, Part 4, p. 168, s12-14 Inv. 4, Part 3, p. 203, s9-10
	Plants and Animals	Overview, p. 17 (FOSS Science Resources Books) Examples: Inv. 1, Part 1, p. 64, s24-26 Inv. 1, Part 3, pp. 81-82, s19-21 Inv. 3, Part 1, p. 143, s20-21
TR	Balance and Motion	Same citation for ALL THREE Grade 1 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 21-22
	Air and Weather	
	Plants and Animals	

Phonological Awareness				
CCSS.ELA-Literacy.RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	SB	Balance and Motion	When read aloud to/with students, all Grade 1 SRBs give students the opportunity to demonstrate understanding of spoken words, syllables, and sounds. Examples: "Push or Pull?" pp. 13-17 "Rolling, Rolling, Rolling!" pp. 23-29
			Air and Weather	Examples: "What Is All around Us?" pp. 3-7 "Resources," pp. 50-59
			Plants and Animals	Examples: "How Seeds Travel," pp. 19-26 "Plants and Animals around the World," pp. 34-56
		IG	Balance and Motion	All Grade 1 FOSS IGs give students the opportunity to demonstrate understanding of spoken words, syllables, and sounds. The new-word icon in "Guiding the Reading" alerts teachers to new vocabulary that may be introduced/reinforced/reviewed using the "Hear It/See It/Say It/Write It" strategy. Overview, p. 17 (FOSS Instructional Design) Examples: Inv. 1, Part 4, pp. 76-77, s1, 9 (opportunity) Inv. 3, Part 3, p. 142, s1 (opportunity) Inv. 4, Part 2, p. 181, s14 (opportunity)
Air and Weather	Overview, p. 17 (FOSS Instructional Design) Examples: Inv. 2, Part 3, pp. 120-121, s1, 4 Inv. 3, Part 2, p. 154, s4 (opportunity) Inv. 4, Part 3, p. 201, s6 (opportunity)			
Plants and Animals	Overview, p. 19 (FOSS Instructional Design) Examples: Inv. 1, Part 1, p. 63, s21 Inv. 2, Part 1, pp. 106, 108, s6, 15 Inv. 3, Part 2, pp. 153-154, s25 (opportunity)			
		TR	Balance and Motion	Same citation for ALL THREE Grade 1 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 21-22, 30-31
			Air and Weather	
			Plants and Animals	

Phonics and Word Recognition				
CCSS.ELA-Literacy.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	SB	Balance and Motion	All Grade 1 SRBs give students the opportunity to apply grade-level phonics and word analysis skills in decoding words. Examples: "Strings in Motion," pp. 30-35 (esp. bold words on pp. 30, 31, 33, 34) "Move It, but Don't Touch It!" pp. 36-40 (esp. bold words on pp. 36, 37, 39)
			Air and Weather	Examples: "Water in the Air," pp. 19-24 (esp. bold words on p. 21, 22, 24) "Getting through the Winter, pp. 60-66 (esp. bold words on pp. 61, 62, 63)
			Plants and Animals	Examples: "The Story of Wheat," pp. 10-18 (esp. bold words on pp. 11, 12, 13) "What Do Animals Need?" pp. 27-33 (esp. bold words on pp. 27, 28, 29, 30, 31, 32)
		IG	Balance and Motion	All Grade 1 FOSS IGs give students the opportunity to apply grade level phonics and word analysis skills in decoding words as they read informational text in "Guiding the Investigation/Reading in Science Resources" steps. Examples: Inv. 1, Part 3, pp. 70-71, s15-17 Inv. 3, Part 2, p. 139, s16-17 Inv. 4, Part 2, p. 182, s17-18
			Air and Weather	Examples: Inv. 2, Part 3, pp. 122-123, s5-6, 9-10 Inv. 4, Part 3, pp. 204-205, s11-12, 13-14
			Plants and Animals	Examples: Inv. 1, Part 3, pp. 81-82, s19-21 Inv. 4, Part 3, p. 202, s15-16
		TR	Balance and Motion	Same citation for ALL THREE Grade 1 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 21-22, 33-35
			Air and Weather	
			Plants and Animals	

Fluency				
CCSS.ELA-Literacy.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	SB	Balance and Motion	All Grade 1 SRBs give students the opportunity to read with sufficient accuracy and fluency to support comprehension. Titles phrased as questions, embedded questions, and "Thinking about" questions help students monitor comprehension. Examples: All SRB stories, including "Push or Pull?" pp. 13-17 "Things That Spin," pp. 18-22 "Tools and Machines," pp. 41-46
			Air and Weather	Examples: All SRB stories, including "What Is All around Us?" pp. 3-7 "What Is the Weather Today?" pp. 10-18 "Seasons," pp. 43-49
			Plants and Animals	Examples: All SRB stories, including "What Do Plants Need?" pp. 3-9 "What Do Animals Need?" pp. 27-33 "Animals and Their Young," pp. 57-70
		IG	Balance and Motion	All Grade 1 FOSS IGs give students the opportunity to read with sufficient accuracy and fluency to support comprehension. In all "Guiding the Investigation/Reading in Science Resources" steps, pre-reading activities and interactions, reading strategies, and post-reading discussion questions and guidelines help deepen understand and monitor comprehension. Examples: Inv. 2, Part 3, p. 114, s21-22 Inv. 5, Part 1, p. 207, s15-17 Inv. 5, Part 2, p. 213, s5-6
Air and Weather	Examples: Inv. 2, Part 4, p. 130, s8-9 Inv. 4, Part 2, p. 192, s6-9			
Plants and Animals	Examples: Inv. 1, Part 4, p. 90, s13-15 Inv. 3, Part 2, pp. 152-153, s22-23			

		TR	Balance and Motion	Same citation for ALL THREE Grade 1 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 21-22
			Air and Weather	
			Plants and Animals	
CCSS.ELA-Literacy.RF.1.5	No Standard for Grade 1			
CCSS.ELA-Literacy.RF.1.6	No Standard for Grade 1			
CCSS.ELA-Literacy.RF.1.7	No Standard for Grade 1			
CCSS.ELA-Literacy.RF.1.8	No Standard for Grade 1			
CCSS.ELA-Literacy.RF.1.9	No Standard for Grade 1			
CCSS.ELA-Literacy.RF.1.10	No Standard for Grade 1			