



FOSS THIRD EDITION CORRELATION TO COMMON CORE STANDARDS

English Language Arts:
FOUNDATION SKILLS

Grade 2

English Language Arts Standards » Reading: Foundational Skills

Grade 2

CCSS.ELA-Literacy.RF.2.1	No Standard for Grade 2			
CCSS.ELA-Literacy.RF.2.2	No Standard for Grade 2			
Phonics and Word Recognition				
CCSS.ELA-Literacy.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.	SB	Solids and Liquids	All Grade 2 SRBs give students the opportunity to apply grade-level phonics and word analysis skills in decoding words. Examples: All SRB stories, including "Everything Matters," pp. 3-9 (esp. bold words on pp. 3, 4, 5) "Pouring," pp. 30-34 (esp. bold words on pp. 31, 32, 33) "Mix It Up!" pp. 45-52 (esp. bold words on pp. 45, 48, 49)
			Pebbles, Sand, and Silt	Examples: All SRB stories, including "Exploring Rocks," pp. 3-9 (esp. bold words on pp. 3, 6, 10) "Making Things with Rocks," pp. 24-29 (esp. bold words on pp. 26, 27, 28) "What Is in Soil?" pp. 36-39 (esp. bold words on pp. 36, 37)
			Insects and Plants	Examples: All SRB stories, including "Animals and Plants in Their Habitats," pp. 3-17 (esp. bold words on pp. 3, 4, 5, 6, 10, 11, 15, 16, 17) "Flowers and Seeds," pp. 18-26 (esp. bold words on pp. 18, 22) "Variation," pp. 32-38 (esp. bold words on p. 32) "Insect Life Cycles," pp. 44-52 (esp. bold words on pp. 44, 50)

IG	Solids and Liquids	All Grade 2 FOSS IGs give students the opportunity to apply grade level phonics and word analysis skills in decoding words as they read informational text in “Guiding the Investigation/Reading in Science Resources” steps. Examples: Inv. 1, Part 1, p. 60, s17-19 Inv. 3, Part 4, p. 164, s7-8 Inv. 4, Part 2, p. 202, s15-16 Notebook Sheets 1-19 (opportunity to apply phonics and word analysis skills)
	Pebbles, Sand, and Silt	Examples: Inv. 1, Part 4, p. 74, s15-16 Inv. 1, Part 5, p. 80, s6-7 Inv. 2, Part 2, pp. 106-107, s8-10 Inv. 3, Part 1, p. 142, s10-11 Inv. 4, Part 2, p. 185, s7-8 Notebook Sheets 1-18 (opportunity to apply phonics and word analysis skills)
	Insects and Plants	Examples: Inv. 1, Part 2, p. 76, s18-19 Inv. 2, Part 3, p. 121, s9-11 Inv. 3, Part 3, p. 164, s12-14 Inv. 4, Part 3, p. 207, s9-11 Notebook Sheets 1-19 (opportunity to apply phonics and word analysis skills)
TR	Solids and Liquids	Same citation for ALL THREE Grade 2 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 21-22, 33-35
	Pebbles, Sand, and Silt	
	Insects and Plants	

Fluency				
CCSS.ELA-Literacy.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	SB	Solids and Liquids	All Grade 2 SRBs give students the opportunity to read with sufficient accuracy and fluency to support understanding. Titles phrased as questions, embedded questions, and "Thinking about" questions help students self-monitor comprehension. Examples: All SRB stories, including "Solid Objects and Materials," pp. 10-18 "Comparing Solids and Liquids," pp. 35-44 "Heating and Cooling," pp. 53-58
			Pebbles, Sand, and Silt	Examples: All SRB stories, including "The Story of Sand," pp. 14-21 "What Are Natural Resources?" pp. 30-35 "Where Is Water Found?" pp. 42-51
			Insects and Plants	Examples: All SRB stories, including "Flowers and Seeds," pp. 18-26 "Life Goes Around," pp. 53-66 "Fossils," pp. 67-78
		IG	Solids and Liquids	All Grade 2 FOSS IGs give students the opportunity to read with sufficient accuracy and fluency to support comprehension. In all "Guiding the Investigation/Reading in Science Resources" steps, pre-reading activities and interactions, reading strategies, and post-reading discussion questions and guidelines help deepen understanding and check comprehension. Examples: Inv. 1, Part 2, p. 68, s14-15 Inv. 2, Part 3, p. 123, 16-17 Inv. 3, Part 5, p. 172, s11-12 Inv. 4, Part 4, p. 215, s20-21
Pebbles, Sand, and Silt	Examples: Inv. 2, Part 2, pp. 106-107, s8-10 Inv. 3, Part 5, p. 162, s12-13 Inv. 4, Part 3, pp. 194-195, s2-3, 5			
Insects and Plants	Examples: Inv. 1, Part 2, p. 76, s18-20 Inv. 3, Part 2, p. 155, s19-20 Inv. 5, Part 3, pp. 245-246, s14-16, 18-19			
		TR	Solids and Liquids	Same citation for ALL THREE Grade 2 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 21-22
			Pebbles, Sand, and Silt	
			Insects and Plants	

CCSS.ELA-Literacy.RF.2.5	No Standard for Grade 2	
CCSS.ELA-Literacy.RF.2.6	No Standard for Grade 2	
CCSS.ELA-Literacy.RF.2.7	No Standard for Grade 2	
CCSS.ELA-Literacy.RF.2.8	No Standard for Grade 2	
CCSS.ELA-Literacy.RF.2.9	No Standard for Grade 2	
CCSS.ELA-Literacy.RF.2.10	No Standard for Grade 2	