



FOSS THIRD EDITION CORRELATION TO COMMON CORE STANDARDS

English Language Arts:
FOUNDATION SKILLS

Grade 3

English Language Arts Standards » Reading: Foundational Skills

Grade 3

CCSS.ELA-Literacy.RF.3.1	No Standard for Grade 3			
CCSS.ELA-Literacy.RF.3.2	No Standard for Grade 3			
Phonics and Word Recognition				
CCSS.ELA-Literacy.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.	SB	Measuring Matter	All Grade 3 SRBs give students the opportunity to apply grade-level phonics and word analysis skills in decoding words. Examples: All SRB articles, including "The Unit," pp. 3-6 (esp. bold words on pp. 3, 4, 5, 6) "States of Matter," pp. 12-15 (esp. bold words on pp. 12, 13, 14) "Water Everywhere," pp. 16-17 (esp. bold words on pp. 16, 17) "Mixtures of Solids," pp. 38-39 (esp. bold words on pp. 38, 39)
			Water	Examples: All SRB articles, including "Report from the Blue Planet," pp. 3-5 (esp. bold words on pp. 3, 4, 5) "Ice Is Everywhere," pp. 13-18 (esp. bold words on pp. 13, 14, 15, 17) "Water: A Vital Resource," pp. 26-30 (esp. bold words on pp. 26, 27, 29, 30) "The Power of Water," pp. 35-37 (esp. bold words on pp. 35, 36, 37)
			Structures of Life	Examples: All SRB articles, including "The Most Important Seed," pp. 8-11 (esp. bold words on pp. 10-11) "Barbara McClintock," pp. 12-15 (esp. bold words on pp. 12, 13, 15) "Germination," pp. 22-25 (esp. bold words on pp. 22, 23, 24) "Adaptations," pp. 42-49 (esp. bold words on pp. 42, 43, 44, 45)

IG	Measuring Matter	All Grade 3 FOSS IGs give students the opportunity to apply grade level phonics and word analysis skills in decoding words as they read informational text in "Guiding the Investigation/Reading in Science Resources" steps. Examples: Inv. 1, Part 1, p. 65, s17-18 Inv. 2, Part 1, p. 109, s15-16 Inv. 2, Part 2, p. 118, s18-19 Inv. 4, Part 1, p. 212, s12-13 Notebook Sheets 1-21 (opportunity)
	Water	Examples: Inv. 1, Part 1, p. 62, s14-15 Inv. 2, Part 3, p. 115, s20-21 Inv. 4, Part 1, p. 184, s12-13 Notebook Sheets 1-14 (opportunity)
	Structures of Life	Examples: Inv. 1, Part 2, p. 83, s19-20 Inv. 1, Part 3, p. 90, s18-19 Inv. 2, Part 1, p. 117, s15-16 Inv. 3, Part 2, p. 168, s18-19 Notebook Sheets 1-28 (opportunity)
TR	Measuring Matter	Same citation for ALL THREE Grade 3 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 23-29, 33-35 All Notebook Sheets
	Water	
	Structures of Life	

Fluency				
CCSS.ELA-Literacy.RF.3.4	Read with sufficient accuracy and fluency to support comprehension.	SB	Measuring Matter	<p>All Grade 3 SRBs give students the opportunity to read with sufficient accuracy and fluency to support understanding. Titles and subheadings phrased as questions, embedded questions, and “Thinking about” questions help students self-monitor comprehension.</p> <p>Examples: All SRB articles, including “Opinion and Evidence,” pp. 20-24 “Liquid and Gas Changes,” pp. 31-33 “The Water Cycle,” pp. 34-37</p>
			Water	<p>Examples: All SRB articles, including “Which Way Does It Go?” pp. 8-9 “Water: Hot and Cold,” pp. 10-12 “Surface-Area Experiment,” pp. 21-22 “Natural Resources,” pp. 31-34</p>
			Structures of Life	<p>Examples: All SRB articles, including “The Reason for Fruit,” pp. 3-7 “Nature Journal--How Seeds Travel,” pp. 16-21 “Life Cycles,” pp. 26-33 “Crayfish,” pp. 34-41 “Food Chains,” pp. 70-73</p>
		IG	Measuring Matter	<p>All Grade 3 FOSS IGs give students the opportunity to read with sufficient accuracy and fluency to support comprehension. In all “Guiding the Investigation/Reading in Science Resources” steps, pre-reading activities and interactions, reading strategies, and post-reading discussion questions and guidelines help deepen understanding and check comprehension.</p> <p>Examples: Inv. 2, Part 4, p. 135, s12-13 Inv. 3, Part 3, p. 184, s17-18 Inv. 3, Part 4, p. 194, s17-18</p>
Water	<p>Examples: Inv. 1, Part 3, p. 76, s16-17 Inv. 2, Part 2, p. 106, s14-15 Inv. 3, Part 3, p. 151, s11-12 Inv. 4, Part 1, p. 184, s14-15</p>			
Structures of Life	<p>Examples: Inv. 1, Part 1, p. 73, s17-18 Inv. 1, Part 4, p. 97, s16-17 Inv. 2, Part 2, p. 125, s15-16 Inv. 3, Part 1, p. 158, s20-21 Inv. 3, Part 5, p. 192, s17-18</p>			

		<table border="1"> <tr> <td rowspan="3" style="background-color: #f4b084; text-align: center;">TR</td> <td>Measuring Matter</td> <td rowspan="3">Same citation for ALL THREE Grade 3 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 23-29</td> </tr> <tr> <td>Water</td> </tr> <tr> <td>Structures of Life</td> </tr> </table>	TR	Measuring Matter	Same citation for ALL THREE Grade 3 FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 23-29	Water	Structures of Life
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	Water						
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CCSS.ELA-Literacy.RF.3.5	No Standard for Grade 3						
CCSS.ELA-Literacy.RF.3.6	No Standard for Grade 3						
CCSS.ELA-Literacy.RF.3.7	No Standard for Grade 3						
CCSS.ELA-Literacy.RF.3.8	No Standard for Grade 3						
CCSS.ELA-Literacy.RF.3.9	No Standard for Grade 3						
CCSS.ELA-Literacy.RF.3.10	No Standard for Grade 3						