



FOSS THIRD EDITION CORRELATION TO COMMON CORE STANDARDS

English Language Arts:  
**FOUNDATION SKILLS**

**Grade K**

**English Language Arts Standards » Reading: Foundational Skills**

**Kindergarten**

<b>Print Concepts</b>				
CCSS.ELA-Literacy.RF.K.1	Demonstrate understanding of the organization and basic features of print.	SB	<b>Materials in Our World</b>	All Grade K SRBs give students the opportunity to demonstrate understanding of the organization and basic features of print. Examples: Overall organization: front cover; p. 1, title page; p. 2; table of contents; pp. 3-58, informational text/readings; pp. 59-60, glossary; back cover  Text features: "The Story of a Chair," pp. 3-7, story title, text, page numbers, illustrations/photographs, bold type
			<b>Trees and Weather</b>	Examples: Overall organization: front cover, p. 1 title page; p. 2, table of contents; pp. 3-46, informational text/readings; pp. 47-48, glossary; back cover  Text features: "Where Do Trees Grow?" pp. 3-13, story title, text, page numbers, illustrations/photographs, bold type
			<b>Animals Two by Two</b>	Examples: Overall organization: front cover, p. 1, title page; p. 2, table of contents; pp. 3-86, informational text/readings; pp. 87-88, glossary; back cover  Text features: "Fish Same and Different," pp. 3-9, story title, text, page numbers, illustrations/photographs, bold type

IG	<b>Materials in Our World</b>	All Grade K FOSS IGs give students the opportunity to demonstrate understanding of the organization and basic features of print in “Guiding the Investigation/Reading in Science Resources” steps. Overview, p. 13 (FOSS Science Resources Books) Examples: Inv. 1, Part 2, p. 70, s13 Inv. 3, Part 1, p. 145, s12
	<b>Trees and Weather</b>	Overview, p. 13 (FOSS Science Resources Books) Examples: Inv. 1, Part 5, p. 80, s8-9 Inv. 3, Part 1, p. 144, s10 Inv. 3, Part 3, p. 158, s8
	<b>Animals Two by Two</b>	Overview, p. 13 (FOSS Science Resources Books) Examples: Inv. 1, Part 4, p. 76, s6-7 Inv. 1, Part 5, pp. 89-90, s21-23 Inv. 2, Part 3, pp. 122-123, s17-19 Inv. 4, Part 4, p. 194, s11-12
TR	<b>Materials in Our World</b>	Same citation for ALL THREE Grade K FOSS Teacher Resources.  Science-Centered Language Development chapter, pp. 21-22
	<b>Trees and Weather</b>	
	<b>Animals Two by Two</b>	

Phonological Awareness				
CCSS.ELA-Literacy.RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	SB	Materials in Our World	When read aloud to/with students, all Grade K SRBs give students the opportunity to demonstrate understanding of spoken words, syllables, and sounds. Examples: "Are You a Scientist?" pp. 9-12 "The Story of a Box," pp. 13-18
			Trees and Weather	Examples: "Up in the Sky," pp. 14-23 "Weather," pp. 24-35
			Animals Two by Two	Examples: "Fish Live in Many Places," pp. 10-19 "Birds Outdoors," pp. 20-28
		IG	Materials in Our World	All Grade K FOSS IGs give students the opportunity to demonstrate understanding of spoken words, syllables, and sounds. The new-word icon in "Guiding the Reading" alerts teachers to new vocabulary that may be introduced using the "Hear It/See It/Say It/Write It" strategy. Overview, p. 15 (FOSS Instructional Design) Examples: Inv. 1, Part 3, p. 75, s1 Inv. 1, Part 4, p. 83, s1 Inv. 2, Part 1, p. 107, s10 (opportunity) Inv. 2, Part 3, pp. 118, 120, s2, 12 (s12, opportunity)
Trees and Weather	Overview, p. 15 (FOSS Instructional Design) Examples: Inv. 1, Part 1, pp. 56, 60, s1, 11 (s11, opportunity) Inv. 1, Part 3, p. 69, s1 Inv. 2, Part 1, p. 104, s9-10 (opportunity) Inv. 2, Part 3, pp. 114-115, s 4, 6, 8 (opportunity)			
Animals Two by Two	Overview, p. 15 (FOSS Instructional Design) Examples: Inv. 1, Part 1, p. 60, s1-3 (opportunity) Inv. 2, Part 1, p. 109, s9 (opportunity) Inv. 1, Part 4, p. 74, s2-3 (opportunity) Inv. 4, Part 4, p. 192, s3 (opportunity)			
		TR	Materials in Our World	Same citation for ALL THREE Grade K FOSS Teacher Resources.  Science-Centered Language Development chapter, pp. 21-22, 30-31
			Trees and Weather	
			Animals Two by Two	

Phonics and Word Recognition				
CCSS.ELA-Literacy.RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to apply grade-level phonics and word analysis skills in decoding words. Examples: "How Are Rocks Different?" pp. 41-46 (esp. bold words on pp. 41, 43, 45) "Land, Air, and Water," pp. 53-57 (esp. bold words on pp. 53, 55)
			Trees and Weather	Examples: "Where Do Trees Grow?" pp. 3-13 (esp. bold words on pp. 3, 6, 7, 8, 10, 11, 12) "Weather," pp. 24-32 (esp. bold words on pp. 24, 30, 31, 32)
			Animals Two by Two	Examples: "Fish Same and Different," pp. 3-9 (esp. bold words on pp. 3, 5, 6, 7, 8) "Water and Land Snails," pp. 29-36 (esp. bold words on pp. 29, 30, 32, 34, 35)
		IG	Materials in Our World	All Grade K FOSS IGs give students the opportunity to apply grade level phonics and word analysis skills in decoding words as they read informational text in "Guiding the Investigation/Reading in Science Resources" steps. Examples: Inv. 1, Part 2, p. 70, s13 Inv. 2, Part 4, p. 127, s9 Inv. 5, Part 2, p. 238, s11
Trees and Weather	Examples: Inv. 3, Part 1, p. 144, s10 Inv. 3, Part 3, p. 158, s8			
Animals Two by Two	Examples: Inv. 1, Part 4, pp. 77-78, 10-12 Inv. 4, Part 2, p. 178, s8 Inv. 4, Part 4, pp. 194-195, s13-14			
		TR	Materials in Our World	Same citation for ALL THREE Grade K FOSS Teacher Resources.  Science-Centered Language Development chapter, pp. 21-22, 33-35
			Trees and Weather	
			Animals Two by Two	

Fluency				
CCSS.ELA-Literacy.RF.K.4	Read emergent-reader texts with purpose and understanding.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to read emergent-reader texts with purpose and understanding. Examples: All SRB stories, including "What Is Fabric Made From?" pp. 19-31 "How Are Fabrics Used?" pp. 32-40 "How Are Rocks Different?" pp. 41-46
			Trees and Weather	Examples: All SRB stories, including "Where Do Trees Grow?" pp. 3-13 "My Apple Tree," pp. 36-39 "Orange Trees," pp. 40-43
			Animals Two by Two	Examples: All SRB stories, including "Animals All around Us," pp. 55-66 "Living and Nonliving," pp. 67-86
		IG	Materials in Our World	All Grade K FOSS IGs give students the opportunity to read emergent-reader text (SRB stories) with purpose and understanding. In all "Guiding the Investigation/Reading in Science Resources" steps, pre-reading activities and interactions help students set a purpose for reading; discussion guidelines, questions, and post-reading strategies help check for understanding. Examples: Inv. 1, Part 2, p. 70, s13-15 Inv. 2, Part 4, p. 127, s9-10 Inv. 4, Part 2, p. 199, s10-12 Inv. 5, Part 2, p. 238, s11-12
			Trees and Weather	Examples: Inv. 1, Part 8, p. 80-81, s9, 12 Inv. 3, Part 1, p. 144, s10-11 Inv. 4, Part 2, p. 176, s7-8 Inv. 4, Part 9, p. 206, s8-9
			Animals Two by Two	Examples: Inv. 1, Part 5, pp. 89-90, s21-23 Inv. 3, Part 3, pp. 156-157, s9-11 Inv. 4, Part 3, pp. 186-187, s11-13
		TR	Materials in Our World	Same citation for ALL THREE Grade K FOSS Teacher Resources.  Science-Centered Language Development chapter, pp. 21-22
			Trees and Weather	
			Animals Two by Two	

CCSS.ELA-Literacy.RF.K.5	No Standard for Grade K	
CCSS.ELA-Literacy.RF.K.6	No Standard for Grade K	
CCSS.ELA-Literacy.RF.K.7	No Standard for Grade K	
CCSS.ELA-Literacy.RF.K.8	No Standard for Grade K	
CCSS.ELA-Literacy.RF.K.9	No Standard for Grade K	
CCSS.ELA-Literacy.RF.K.10	No Standard for Grade K	