



FOSS THIRD EDITION CORRELATION TO COMMON CORE STANDARDS

English Language Arts:
INFORMATIONAL TEXT

Grade K

English Language Arts Standards » Reading: Informational Text
Kindergarten

Key Ideas and Details

<p>CCSS.ELA-Literacy.RI.K.1</p>	<p>With prompting and support, ask and answer questions about key details in a text.</p>	<p align="center">SB</p>	<p>Materials in Our World</p>	<p>All Grade K SRBs give students the opportunity to ask and answer questions about key details in a text.</p> <p>Examples:</p> <p>Materials in Our World "How Are Rocks Different?" pp. 41-46 "How Are Fabrics Used?" pp. 32-40</p> <p>Trees and Weather "Weather," pp. 24-35</p> <p>Animals Two by Two "Fish Same and Different," pp. 3-9 "Animals All around Us," pp. 55-66</p>	
			<p>Trees and Weather</p>	<p>Materials in Our World "How Are Rocks Different?" pp. 41-46 "How Are Fabrics Used?" pp. 32-40</p>	
			<p>Animals Two by Two</p>	<p>Trees and Weather "Weather," pp. 24-35</p> <p>Animals Two by Two "Fish Same and Different," pp. 3-9 "Animals All around Us," pp. 55-66</p>	
		<p align="center">IG</p>	<p>Materials in Our World</p>	<p>All Grade K IGs give students the opportunity to ask and answer questions about key details in a text.</p> <p>Examples:</p> <p>Materials in Our World Inv. 2, Part 4, p. 127, s9-10 Inv. 5, Part 4, p. 246, s1-2</p> <p>Trees and Weather Inv. 3, Part 1, p. 144, s10-11 (s11, bullets 1-4, key details) Inv. 3, Part 3, p. 158, s8-9 (s9, bullets 1-4, key details)</p> <p>Animals Two by Two Inv. 1, Part 4, p. 76-77, s7-8, 10-11 Inv. 2, Part 3, pp. 122-123, s17-19 (s18, students ask and answer questions) Inv. 4, Part, 2, p. 178, s8-9 (s9, bullet 6, students ask questions)</p>	
			<p>Trees and Weather</p>		<p>Trees and Weather Inv. 3, Part 1, p. 144, s10-11 (s11, bullets 1-4, key details) Inv. 3, Part 3, p. 158, s8-9 (s9, bullets 1-4, key details)</p>
			<p>Animals Two by Two</p>		<p>Animals Two by Two Inv. 1, Part 4, p. 76-77, s7-8, 10-11 Inv. 2, Part 3, pp. 122-123, s17-19 (s18, students ask and answer questions) Inv. 4, Part, 2, p. 178, s8-9 (s9, bullet 6, students ask questions)</p>
		<p align="center">TR</p>	<p>Materials in Our World</p>	<p>Same citation for all three Grade K FOSS Teacher Resources:</p> <p>Science-Centered Language Development chapter, pp. 3, 6, 8-11, 21-22</p>	
			<p>Trees and Weather</p>		
			<p>Animals Two by Two</p>		

CCSS.ELA-Literacy .RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to identify the main topic and retell key details of a text. Examples: Materials in Our World "The Story of a Chair," pp. 3-8 "The Story of a Box," pp. 13-18
			Trees and Weather	Trees and Weather "Up in the Sky," pp. 14-23
			Animals Two by Two	Animals Two by Two "Fish Live in Many Places," pp. 10-19 "Birds Outdoors," pp. 20-28
		IG	Materials in Our World	Examples: Materials in Our World Inv. 1, Part 2, p. 70, s13-14 ("pause to discuss key points") Inv. 2, Part 4, p. 127, s9-10 ("pause to discuss key points"; s10, bullet 2)
			Trees and Weather	Inv. 4, Part 2, p. 201, s10-12 (s12, summarize article in chart form) Inv. 5, Part 5, p. 254, s10-11 (bullets elicit main topic and key details)
			Animals Two by Two	Trees and Weather Inv. 3, Part 1, p. 144, s10-11 (bullets elicit main topic and key details) Animals Two by Two Inv. 1, Part 4, p77, s10-11 (s11, bullets elicit main topic) Inv. 2, Part 3, p122, s17-18 Inv. 3, Part 3, p. 156, s9 (discuss key concepts)
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources: Science-Centered Language Development chapter, pp. 4, 21-22, 24, 27, 28
			Trees and Weather	
			Animals Two by Two	

CCSS.ELA-Literacy .RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to describe connections within a text. Examples: Materials in Our World "What Is Fabric Made From?" pp. 19-31 "How Are Fabrics Used?" pp. 32-40
			Trees and Weather	Trees and Weather "Maple Trees," pp. 44-46
			Animals Two by Two	Animals Two by Two "Water and Land Snails," pp. 29-36 "Living and Nonliving," pp. 67-86
		IG	Materials in Our World	Examples: Materials in Our World Inv. 2, Part 4, p. 127, s9-10 (s10, bullet 3; connection between how scientists act and how students act) Inv. 3, Part 1, p. 145, s12-14 (s14, sequence of events in making a box, based on text)
			Trees and Weather	Trees and Weather Inv. 3, Part 1, p. 144, s10-11 (connection between daytime and nighttime sky) Inv. 4, Part 2, p. 176, s7-8 (connection between seasons, weather, and living things/apple tree)
			Animals Two by Two	Animals Two by Two Inv. 2, Part 3, p. 122, s17-18 (connection between land and water snails) Inv. 4, Part 4, p. 194, s11-12 (connection between living and nonliving)
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources: Science-Centered Language Development chapter, pp. 6, 8, 10, 21-22
			Trees and Weather	
			Animals Two by Two	

Craft and Structure				
CCSS.ELA-Literacy .RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to ask and answer questions about unknown words in a text. Examples: Materials in Our World "Are You a Scientist?" pp. 9-12 "Land, Air, and Water," pp. 53-57
			Trees and Weather	Trees and Weather "Where Do Trees Grow?" pp. 3-13
			Animals Two by Two	Animals Two by Two "Fish Same and Different," pp. 3-9 "Worms in Soil," pp. 37-47
		IG	Materials in Our World	Examples: Materials in Our World Inv. 3, Part 1, p. 145, s12-14 (opportunity) Inv. 5, Part 4, p. 246, s1-2 (opportunity)
			Trees and Weather	Trees and Weather Inv. 1, Part 5, p. 80-81, s8-10 (s9)
			Animals Two by Two	Animals Two by Two Inv. 1, Part 4, pp. 76-77, s6-8 (opportunity, fish structures) Inv. 3, Part 3, pp. 156-157, s9-11 (opportunity, words such as segments)
		TR	Materials in Our World	Same citation for <u>all three</u> Grade K FOSS Teacher Resources: Science-Centered Language Development chapter, pp. 21-22, 24, 30-35
			Trees and Weather	
			Animals Two by Two	

CCSS.ELA-Literacy .RI.K.5	Identify the front cover, back cover, and title page of a book.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to identify the front cover, back cover, and title page (and table of contents and glossary) of a book.
			Trees and Weather	Materials in Our World, OFC, pp. 1, 2, 59-60, and OBC
			Animals Two by Two	Trees and Weather, OFC, pp. 1, 2, 47-48, and OBC
		IG	Materials in Our World	Animals Two by Two, OFC, pp. 1, 2, 87-88, and OBC
			Trees and Weather	Materials in Our World Inv. 1, Part 2, p. 70, s13 (cover, table of contents)
			Animals Two by Two	Trees and Weather Inv. 1, Part 5, p. 80, s9 (cover, table of contents)
		TR	Materials in Our World	Animals Two by Two Inv. 1, Part 4, p. 76, s6 (cover, table of contents)
			Trees and Weather	Same citation for <u>all three</u> Grade K FOSS Teacher Resources: Science-Centered Language Development chapter, pp. 4, 21-22, 24, 28
			Animals Two by Two	

CCSS.ELA-Literacy .RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	SB	Materials in Our World	Author/Illustrator not explicitly addressed. However, all Grade K SRBs give students the opportunity to define the role of words and pictures in presenting the ideas or information in a text.
			Trees and Weather	Examples: Materials in Our World "The Story of a Box," pp. 13-18 "How Are Rocks Different?" pp. 41-46
			Animals Two by Two	Trees and Weather "Weather," pp. 24-35 Animals Two by Two "Fish Live in Many Places," pp. 10-19 "Water and Land Snails," pp. 29-36
		IG	Materials in Our World	Materials in Our World Inv. 4, Part 2, p. 201, s10-11 (s10, opportunity to discuss information presented in text and pictures)
			Trees and Weather	Trees and Weather Inv. 3, Part 3, p. 158, s8-9 (opportunity)
			Animals Two by Two	Animals Two by Two Inv. 1, Part 4, pp. 76-78, s7-9, 10-12 (opportunity) Inv. 2, Part 3, p. 122-123, s17-19 (opportunity)
		TR	Materials in Our World	Not addressed in Grade K FOSS Teacher Resources.
			Trees and Weather	
			Animals Two by Two	

Integration of Knowledge and Ideas			
CCSS.ELA-Literacy .RI.K.7	SB	Materials in Our World	All Grade K SRBs give students the opportunity to describe the relationship between illustrations and the text in which they appear. Examples: Materials in Our World "What Is Fabric Made From?" pp. 19-31 "How Are Rocks, Soil, and Water Used?" pp. 47-52
		Trees and Weather	Trees and Weather "Where Do Trees Grow?" pp. 3-13 "Up in the Sky," pp. 14-23
		Animals Two by Two	Animals Two by Two "Birds Outdoors," pp. 20-28 "Living and Nonliving," pp. 67-86
	IG	Materials in Our World	Examples: Materials in Our World Inv. 5, Part 2, p. 238, s11-12 (Opportunity to describe relationship between photographs and text.) Inv. 5, Part 4, p. 247, s1-2 (opportunity)
		Trees and Weather	Trees and Weather Inv. 1, Part 5, p. 80-81, s8-10,12 (opportunity; s12, expand to include illustrations on landform cards) Inv. 3, Part 1, p. 144, s10-11 (opportunity; what objects in the sky an illustration depicts) Inv. 4, Part 9, p. 206, s8
		Animals Two by Two	Animals Two by Two Inv. 1, Part 5, pp. 89-90, s21-23 (Opportunity to describe relationship between text and photographs showing where birds live, what birds need, and structures of birds.) Inv. 4, Part 3, pp. 186-187, s11-13 (s11, students examine photos carefully; s13, discuss text and photographs)
	TR	Materials in Our World	Same citation for all three Kindergarten FOSS Teacher Resources: Science-Centered Language Development chapter, pp. 21-22
		Trees and Weather	
		Animals Two by Two	

CCSS.ELA-Literacy .RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to identify the reasons an author gives to support points in a text.
			Trees and Weather	Examples: Materials in Our World "Land, Air, and Water," pp. 53-57
			Animals Two by Two	Trees and Weather "My Apple Tree," pp. 36-39 Animals Two by Two "Living and Nonliving," pp. 67-86
		IG	Materials in Our World	Examples: Materials in Our World Inv. 1, Part 2, p. 70, s13-14 (s14, bullet 3, reasons why wood is a good material for a chair)
			Trees and Weather	Inv. 3, Part 1, p. 145, s12-13 (s13, bullet 3, reasons why cardboard is a good material for a box) Inv. 4, Part 4, p. 218, s8-9 (s9, bullets 2-3, reasons why certain fabrics are good for certain uses)
			Animals Two by Two	Trees and Weather Inv. 4, Part 2, p. 176, s 7-8 (reasons why trees change through the seasons) Animals Two by Two Inv. 4, Part 4, p. 194, s11-12 (reasons for classifying something as living or nonliving)
		TR	Materials in Our World	Not addressed (NA) in Grade K FOSS Teacher Resources.
			Trees and Weather	
			Animals Two by Two	

<p>CCSS.ELA-Literacy .RI.K.9</p>	<p>With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>SB</p>	<p>Materials in Our World</p>	<p>Materials in Our World “The Story of a Chair,” pp. 3-8, and “The Story of a Box,” pp. 13-18 (Opportunity to identify similarities and differences between two parallel texts on similar topics.)</p>
<p>Trees and Weather</p>	<p>Trees and Weather “My Apple Tree,” pp. 36-39, and “Orange Trees,” pp. 40-43 (Opportunity to identify similarities and differences between two parallel texts on similar topics.)</p>			
<p>Animals Two by Two</p>	<p>Animals Two by Two “Fish Same and Different,” pp. 3-9, and “Birds Outdoors,” pp. 20-28 (Opportunity to identify similarities and differences between two parallel texts on similar topics.)</p>			
<p>IG</p>	<p>Materials in Our World</p>	<p>Materials in Our World Inv. 1, Part 2, p. 70, s13-14, and Inv. 3, Part 1, p. 145, s12-13 (Opportunity to identify similarities and differences between stories of chair and box; prompt on p. 145, s12.) Inv. 5, Part 1, p. 232, s12, 15 (two texts about properties of rocks)</p> <p>Trees and Weather Inv. 4, Part 4, p. 186, s8-9 (Opportunity to identify similarities and differences between this and previous text, Inv. 4, Part 2; could expand to include next text, Inv. 4, Part 9. All on same topic: trees through the seasons.)</p>		
	<p>Trees and Weather</p>	<p>Animals Two by Two Inv. 1, Part 4, p. 76, s7-8, and Inv. 1, Part 5, p. 89, s21-22 (Opportunity to identify similarities and differences between two parallel texts; could expand to include additional parallel texts about snails, worms, and isopods.)</p>		
	<p>Animals Two by Two</p>	<p>Inv. 4, Part 4, pp. 194-195, s11-14 (Opportunity to compare SRB text “Living and Nonliving” with trade book “Animals Two by Two.”)</p>		
<p>TR</p>	<p>Materials in Our World</p>	<p>Not addressed (NA) in Grade K FOSS Teacher Resources.</p>		
	<p>Trees and Weather</p>			
	<p>Animals Two by Two</p>			

Range of Reading and Level of Text Complexity				
CCSS.ELA-Literacy .RI.K.10	Actively engage in group reading activities with purpose and understanding.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to engage in reading activities with purpose and understanding. Examples: Materials in Our World "The Story of a Chair," pp. 3-8 "Are You a Scientist?" pp. 9-12
			Trees and Weather	Trees and Weather "Where Do Trees Grow?" pp. 3-13 "Weather," pp. 24-35
			Animals Two by Two	Animals Two by Two "Isopods," pp. 48-54 "Animals All around us," pp. 55-66
		IG	Materials in Our World	Examples: Materials in Our World Inv. 2, Part 4, p. 127, s9-10 Inv. 5, Part 1, p. 232, s12-13
			Trees and Weather	Trees and Weather Inv. 1, Part 5, p.80-81, s8-10, 12 Inv. 3, Part 3, p. 158, s8-9
			Animals Two by Two	Animals Two by Two Inv. 4, Part 3, pp. 186-187, s11-13 (purpose: to compare new animals to those studied in module)
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources: Science-Centered Language Development chapter, pp. 1-5, 21-22
			Trees and Weather	
			Animals Two by Two	