



FOSS THIRD EDITION CORRELATION TO COMMON CORE STANDARDS

English Language Arts:  
**SPEAKING AND LISTENING**

**Grade K**

## English Language Arts Standards » Reading: Speaking & Listening

### Kindergarten

Comprehension and Collaboration				
CCSS.ELA-Literacy.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. Examples (collaborative conversations around embedded questions): pp. 3, 9-12, 13, 19, 31, 40, 41-46, 53, 57
			Trees and Weather	Examples (collaborative conversations around embedded questions): pp. 13, 14, 19, 22, 23, 25, 27, 29, 33, 43, 44, 45
			Animals Two by Two	Examples (collaborative conversations around embedded questions): pp. 3-4, 6, 9, 11, 15-16, 19, 20-23, 25-26, 28, 29, 32, 34-36, 37, 39, 47, 48, 50, 52, 54, 56-58, 61, 63, 65-66, 67, 69-70, 73, 78, 80-86
		IG	Materials in Our World	Examples: Inv. 1, Part 1, p. 63, s13 (Wrap-Up/Warm Up; peer partner) Inv. 1, Part 2, p. 70, s15 (small group discussion with teacher) Inv. 1, Part 5, p. 91, s 15 (Wrap-Up; peer partner) Inv. 2, Part 1, pp. 106-106, s5, 10 (whole-class discussions) Inv. 3, Part 1, p. 142, s6 (whole-class discussion) Inv. 4, Part 2, p. 199, s10-11 (participate in conversations about text) Inv. 4, Part 3, p. 204, s12 (collaborative conversation to plan mini-investigation) Inv. 5, Part 1, pp. 230-231, s3-7 (collaborative conversation with partner to sort rocks)
			Trees and Weather	Examples: Inv. 1, Part 1, p. 61 s14 (Wrap-Up/Warm-Up; peer partner) Inv. 2, Part 1, p. 105, s14 (Wrap-Up/Warm-Up; peer partner) Inv. 3, Part 1, p. 141, 144, s1-2, 11 (whole-class discussions; in classroom, outdoors, and following reading) Inv. 3, Part 3, p. 156, s4 (collaborative discussion to agree on wind description) Inv. 4, Part 2, p. 175, s1 (large-group discussion) Inv. 4, Part 9, p. 207, s10 (Wrap-Up; peer partner)
			Animals Two by Two	Examples: Inv. 1, Part 1, p. 60, s2 (small-group collaborative discussion of observations) Inv. 1, Part 2, p. 66, s10 (Wrap-Up/Warm-Up; peer partner) Inv. 1, Part 5, p. 84, s7 (whole-class discussion) Inv. 2, Part 1, pp. 107-108, s2-5 (small-group collaborative conversation to share observations, comparisons, and predictions) Inv. 2, Part 3, p. 119, s5-6 (science partner) Inv. 2, Part 3, p. 123, s20 (Wrap Up; peer partner) Inv. 3, Part 2, pp. 147-148, s2, 4-6, 8-9 (small groups at center) Inv. 4, Part 1, p. 172, s6 (small groups at center; sharing investigations) Inv. 4, Part 3, p. 188, s14 (Wrap-Up/Warm-Up; peer partner) Inv. 4, Part 4, pp. 192-193 (collaborative conversations about what to add to terrarium and how to care for habitat)

TR	<b>Materials in Our World</b>	Same citation for ALL THREE Grade K FOSS Teacher Resources.
	<b>Trees and Weather</b>	Science-Centered Language Development chapter, pp. 6-11
	<b>Animals Two by Two</b>	Science Notebooks in Grades K-2 chapter, pp. 19-21

CCSS.ELA-Literacy.SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	SB	<b>Materials in Our World</b>	All Grade K SRBs give students the opportunity to confirm understanding of a text read aloud by asking and answering questions about details and requesting clarification. Examples: "The Story of a Chair," pp. 3-8 "The Story of a Box," pp. 13-18 "What Is Fabric Made From?" pp. 19-31
			<b>Trees and Weather</b>	Examples: "Where Do Trees Grow?" pp. 3-13 "My Apple Tree," pp. 36-39 "Orange Trees," pp. 40-43
			<b>Animals Two by Two</b>	Examples: "Fish Same and Different," pp. 3-9 "Worms in Soil," pp. 37-47 "Isopods," pp. 48-54
		IG	<b>Materials in Our World</b>	All Grade K FOSS IGs give students the opportunity to confirm understanding of text read aloud in "Reading in Science Resources/Discuss the reading" steps. Examples: Inv. 1, Part 2, p. 70, s13-14 Inv. 2, Part 4, p. 127, s9-10 Inv. 4, Part 2, p. 199, s10-11 Inv. 4, Part 5, p. 216, s8-9 Inv. 5, Part 1, p. 232, s12-13 Inv. 5, Part 2, p. 238, s11-12 Inv. 5, Part 4, p. 246, s1-2
<b>Trees and Weather</b>	Examples: Inv. 1, Part 5, pp. 80-81, s8-10, 12 Inv. 2, Part 5, p. 125, s6-7 Inv. 3, Part 3, p. 158, s8-9 Inv. 4, Part 2, p. 176, s7-8 Inv. 4, Part 4, p. 186, s8-9 Inv. 4, Part 9, p. 206, s8-9			
<b>Animals Two by Two</b>	Examples: Inv. 1, Part 4, pp. 76-77, s7-8, 10-11 Inv. 1, Part 5, p. 89, s21-22 Inv. 2, Part 3, p. 122, s17-18 Inv. 3, Part 3, p. 156, s9-10 Inv. 4, Part 2, p. 178, s8-9 Inv. 4, Part 3, p. 186, s11-12 Inv. 4, Part 4, pp. 194-195, s11-12, 13-14			

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	<b>Animals Two by Two</b>	

CCSS.ELA-Literacy.SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to ask and answer questions (e.g., about text and/or photographs) in order to get additional information or clarify something that is not understood. Examples: "What Is Fabric Made From?" pp. 19-31 "Land, Air, and Water" pp. 53-57
			Trees and Weather	Examples: "Where Do Trees Grow?" pp. 3-13 "Weather," pp. 24-35
			Animals Two by Two	Examples: "Fish Live in Many Places," pp. 10-19 "Animals All around Us," pp. 55-66
		IG	Materials in Our World	All Grade K FOSS IGs give students the opportunity to ask and answer questions during investigations to seek help, information, or clarification. NOTE: The "Plan Assessment" step in Getting Ready, Part 1, of every Investigation includes "Students ask questions" under What to Look For. Examples: Inv. 1, Part 1, p. 59, s4 Inv. 1, Part 3, p. 76, s6 Inv. 2, Part 2, pp. 112-113, s8, 12 Inv. 3, Part 2, pp. 148-150, s5, 7, 14-15 Inv. 4, Part 4, p. 209, s9-10
Trees and Weather	Examples: Inv. 1, Part 5, p. 78, s3 Inv. 2, Part 4, p. 121, s6 Inv. 4, Part 1, p. 172, s3 Inv. 4, Part 4, pp. 184-185, s1, 3, 6 Inv. 4, Part 5, pp. 189-190, s3, 4, 6			
Animals Two by Two	Examples: Inv. 1, Part 2, pp. 64-65, s3-6 Inv. 1, Part 4, p. 74, s2 Inv. 1, Part 5, p. 84, 85, 87, s5-6, 10-11, 16 Inv. 2, Part 3, pp. 119-120, s8, 9, 11 Inv. 3, Part 3, pp. 154-155, s3-6 Inv. 4, Part 3, pp. 184-185, s5-7			

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	<b>Animals Two by Two</b>	Science Notebooks in Grades K-2 chapter, pp. 19-21

Presentation of Knowledge and Ideas				
CCSS.ELA-Literacy.SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to provide descriptions and additional details. Examples: "How Are Fabrics Used?" pp. 32-40 "How Are Rocks, Soil, and Water Used?" pp. 47-52
			Trees and Weather	Examples: "Weather," pp. 24-35 "Up in the Sky," pp. 14-23
			Animals Two by Two	Examples: "Birds Outdoors," pp. 20-28 "Living and Nonliving," pp. 67-86
		IG	Materials in Our World	Examples: Inv. 1, Part 1, p. 60, s6 Inv. 3, Part 3, p. 156, s1 Inv. 4, Part 1, p. 191, s1 Inv. 4, Part 4, p. 208, s1 Inv. 5, Part 3, p. 241, s1, 3 Inv. 5, Part 4, p. 246, s1
			Trees and Weather	Examples: Inv. 1, Part 1, pp. 56-58, s2, 5 Inv. 1, Part 4, p. 73, s1 Inv. 4, Part 3, p. 180, s1
			Animals Two by Two	Examples: Inv. 1, Part 5, p. 83, s1 Inv. 4, Part 1, p. 171, s1
		TR	Materials in Our World	Same citation for ALL THREE Grade K FOSS Teacher Resources.  Science-Centered Language Development chapter, pp. 6-11
			Trees and Weather	
			Animals Two by Two	



CCSS.ELA-Literacy.SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	SB	Materials in Our World	NA
			Trees and Weather	NA
			Animals Two by Two	NA
		IG	Materials in Our World	All Grade K FOSS IGs give students the opportunity to add drawings to descriptions to provide details; students use pictures and/or words in science notebooks when collecting data, recording observations, answering focus questions, and so on. Examples: Inv. 1, Part 4, p. 85, s12 Inv. 3, Part 1, p. 144, s10 Inv. 4, Part 1, p. 194, s17 Inv. 4, Part 4, p. 210, s13 Inv. 5, Part 1, p. 232, s13
Trees and Weather	Examples: Inv. 1, Part 1, p. 57, 60, s3, 12 Inv. 2, Part 2, p. 111, s8-9 Inv. 2, Part 3, p. 115, s9 Inv. 3, Part 2, p. 150, s11 Inv. 4, Part 3, p. 181, s5 Inv. 4, Part 5, p. 190, s7			
Animals Two by Two	Examples: Inv. 1, Part 5, pp. 87-88, s17, 20 Inv. 2, Part 1, p. 108, s6 Inv. 2, Part 2, p. 114, s8 Inv. 3, Part 1, p. 142, s8 (teacher master 20) Inv. 3, Part 2, p. 149, s16 (teacher master 23)			
		TR	Materials in Our World	Same citation for ALL THREE Grade K FOSS Teacher Resources. Science-Centered Language Development chapter, pp. 12-15
			Trees and Weather	Science Notebooks in Grades K-2 chapter, pp. 2-4, 7, 11, 16-18, 19
			Animals Two by Two	

CCSS.ELA-Literacy.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	SB	Materials in Our World	All Grade K SRBs give students the opportunity to speak audibly and express thoughts, feelings, and ideas clearly. Examples: "Are You a Scientist?" pp. 9-12 "How Are Rocks Different?" pp. 41-46
			Trees and Weather	Examples: "Up in the Sky," pp. 14-23 "Maple Trees," pp. 44-46
			Animals Two by Two	Examples: "Animals All around Us," pp. 55-66 "Living and Nonliving," pp. 67-86
		IG	Materials in Our World	All Grade K FOSS IGs give students the opportunity to speak audibly and express thoughts, feelings, and ideas clearly. Examples: Inv. 1, Part 3, p. 79, s16 Inv. 3, Part 4, pp. 172-173, s6, 11 Inv. 4, Part 1, p. 192, s8 Inv. 5, Part 1, p. 232, s15 Inv. 5, Part 3, p. 242, s7-9 Inv. 5, Part 5, p. 253, s9
Trees and Weather	Examples: Inv. 1, Part 1, p. 58, s6 Inv. 3, Part 1, p. 141, s3 Inv. 3, Part 2, pp. 148, 150, s1, 8 Inv. 4, Part 1, p. 172, s1 Inv. 4, Part 7, p. 197, s1 Inv. 4, Part 9, p. 206, s9			
Animals Two by Two	Examples: Inv. 1, Part 3, pp. 69-70, s1-2, 4 Inv. 1, Part 5, p. 86, s14 Inv. 2, Part 2, p. 114, s5 Inv. 3, Part 2, pp. 147, 150-151, s1, 18 Inv. 4, Part 3, p. 183, s1, 4			
		TR	Materials in Our World	Same citation for ALL THREE Grade K FOSS Teacher Resources.  Science-Centered Language Development chapter, pp. 6-11
			Trees and Weather	Science Notebooks in Grades K-2 chapter, pp. 19-21
			Animals Two by Two	

CCSS.ELA-Literacy.SL.K.7	No Standard for Grade K	
CCSS.ELA-Literacy.SL.K.8	No Standard for Grade K	
CCSS.ELA-Literacy.SL.K.9	No Standard for Grade K	
CCSS.ELA-Literacy.SL.K.10	No Standard for Grade K	