



FOSS THIRD EDITION CORRELATION TO COMMON CORE STANDARDS

English Language Arts:
WRITING

Grade K

English Language Arts Standards » Reading: Writing

Kindergarten

Text Types and Purposes				
CCSS.ELA-Literacy.W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	SB	Materials in Our World	"Are You a Scientist?" pp. 9-12 (opportunity) "Land, Air, and Water," pp. 53-57 (opportunity)
			Trees and Weather	"Up in the Sky," pp. 14-23 (opportunity to compose opinion pieces to answer embedded questions on pp. 22, 23)
			Animals Two by Two	"Animals All around Us," pp. 55-66 (opportunity to compose opinion piece to answer embedded question on p. 65) "Living and Nonliving," pp. 67-86 (opportunity to compose opinion pieces to answer embedded questions on pp. 81-86)
		IG	Materials in Our World	Inv. 1, Part 1, p. 63, s12 Inv. 5, Part 5, p. 254, s10 (bullet elicits opinion; opportunity to have students record answer in writing in notebook)
			Trees and Weather	Inv. 1, Part 5, p. 79, s6 (Students write or draw one thing they would like to find out about a tree--their opinion of an interesting question.)
			Animals Two by Two	Inv. 4, Part 3, pp. 184-185, s5, 7 (opportunity for students to record answers to opinion questions in writing)
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources. Science Centered Language Development chapter, p. 14
			Trees and Weather	
			Animals Two by Two	
		CCSS.ELA-Literacy.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	SB
Trees and Weather	"Where Do Trees Grow?" pp. 3-13 (opportunity) "Weather," pp. 24-35 (opportunity)			
Animals Two by Two	"Fish Same and Different," pp. 3-9 (opportunity) "Birds Outdoors," pp. 20-28 (opportunity)			
IG	Materials in Our World			Inv. 1, Part 1, p. 63, s12 (supply some information about wood, from investigation) Inv. 1, Part 3, p. 79, s17 (explain) Inv. 4, Part 2, p. 198, s9 (explain; supply information)
	Trees and Weather			Inv. 2, Part 3, p. 115, s9 (supply information about differences between leaves) Teacher Master No. 4 Inv. 3, Part 1, p. 142, s8 (compose informative text describing today's weather) Inv. 3, Part 2, p. 150, s11 (compose explanatory text telling how to measure temperature)
	Animals Two by Two			Inv. 1, Part 1, pp. 60-61, s4-5 (supply information about parts of a goldfish); Teacher Master No. 4 Inv. 1, Part 3, p. 71, s6 (compose explanatory text describing what goldfish do) Inv. 2, Part 3, p. 120, s12 (compose informative text identifying snail structures)
TR	Materials in Our World			Same citation for all three Grade K FOSS Teacher Resources. Science Centered Language Development chapter, pp. 12-13, 15-
	Trees and Weather			
	Animals Two by Two			

CCSS.ELA-Literacy.W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	SB	Materials in Our World	"The Story of a Chair," pp. 3-8 (opportunity) "The Story of a Box," pp. 13-18 (opportunity)
			Trees and Weather	"My Apple Tree," pp. 36-39 (opportunity to narrate sequence of seasons) "Orange Trees," pp. 40-43 (opportunity to narrate single event in answer to question "What will happen next?" on p. 43)
			Animals Two by Two	"Living and Nonliving," pp. 67-86 (opportunity to narrate life cycle sequence of animals and plants based on text [pp. 74-78] and life cycle diagrams [pp. 79-80])
		IG	Materials in Our World	Inv. 1, Part 2, p. 70, s15 (narrate sequence of steps to make object from wood) Inv. 3, Part 4, p. 166, s10 (narrate process of making new paper from old paper, in order)
			Trees and Weather	Inv. 4, Part 2, p. 176, s8 (opportunity to narrate sequence of changes to apple tree through the seasons) Inv. 4, Part 4, p. 186, s9 (opportunity to narrate sequence of changes to orange tree through the seasons) Inv. 4, Part 9, p. 206, s9 (opportunity to narrate sequence of changes to adopted schoolyard tree through the seasons)
			Animals Two by Two	Inv. 1, p. 91, Language Extension, Write a story ("A Day in the Life of a Fish")
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources. Science Centered Language Development chapter, pp. 15, 18-20
Trees and Weather				
Animals Two by Two				
Production and Distribution of Writing				
CCSS.ELA-Literacy.W.K.4	No Standard for Grade K			
CCSS.ELA-Literacy.W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	SB	Materials in Our World	NA
			Trees and Weather	NA
			Animals Two by Two	NA
		IG	Materials in Our World	All Grade K FOSS IG Wrap-Up and Wrap-Up/Warm-Up steps give students the opportunity to strengthen writing by responding to peer questions and adding details as they share and explain their notebook entries with a partner. Examples: Inv. 2, Part 2, p. 114, s17 (Wrap-Up/Warm-Up) Inv. 3, Part 5, p. 174, s14 (Wrap-Up)
			Trees and Weather	Examples: Inv. 1, Part 5, p. 79, s7 (Wrap-Up) Inv. 2, Part 5, p. 124, s2-3 (add descriptions to notebook entries) Inv. 3, Part 3, p. 150, s12 (Wrap-Up/Warm-Up)
			Animals Two by Two	Examples: Inv. 2, Part 1, p. 110, s11 (Wrap-Up/Warm-Up) Inv. 2, Part 3, p. 123, s20 (Wrap-Up) Inv. 4, Part 2, p. 179, s11 (Wrap-Up/Warm-Up)
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources. Science Centered Language Development chapter, pp. 15, 17, 20
Trees and Weather				
Animals Two by Two				

CCSS.ELA-Literacy.W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	SB	Materials in Our World	NA	
				Trees and Weather	NA
				Animals Two by Two	NA
		IG	Materials in Our World	NA	
			Trees and Weather	Inv. 4, Parts 3 (p. 180), (5 p.190), 6 (p. 193), 7 (p. 197), (8 p. 201), and 9 (p. 204) (Students produce classroom Tree Scrapbook; no publishing.)	
			Animals Two by Two	Inv. 1, p. 91, Language Extension, Write a "facts about fish" book (opportunity)	
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources.	
			Trees and Weather		
			Animals Two by Two		Science Centered Language Development chapter, NA
		Research to Build and Present Knowledge			
CCSS.ELA-Literacy.W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	SB	Materials in Our World	NA	
				Trees and Weather	NA
				Animals Two by Two	NA
		IG	Materials in Our World	Inv. 1, Part 2, p. 70, s15 (shared writing project based on article in SB) Inv. 5, Part 1, p. 232, s15 (shared research; opportunity to add writing component)	
			Trees and Weather	Inv. 1, p. 90, Language Extension, Make a tree-observation class book (shared writing project) Inv. 3, p. 159, Language Extension, Read weather literature and poetry (shared research project; opportunity to add writing component) Inv. 4, Part 2, p. 175, s4 (shared writing project/poster)	
			Animals Two by Two	Inv. 1, p. 91, Language Extension, Write a story ("A Day in the Life of a Fish") Inv. 2, p. 124, Language Extension, Keep a classroom snail journal (shared writing project) Inv. 3, p. 158, Language Extension, Keep a classroom worm book (shared writing project)	
		TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources.	
			Trees and Weather		
			Animals Two by Two		Science Centered Language Development chapter, p. 17

CCSS.ELA-Literacy.W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	SB	Materials in Our World	"How Are Fabrics Used?" pp. 32-40 (opportunity) "How Are Rocks, Soil, and Water Used?" pp. 47-52 (opportunity)
			Trees and Weather	"Where Do Trees Grow?" pp. 3-13 (opportunity) "Maple Trees," pp. 44-46 (opportunity)
			Animals Two by Two	"Isopods," pp. 48-54 (opportunity; gather information from other articles and photographs to answer questions, pp. 50, 52) "Animals All around Us," pp. 55-66 (opportunity)
		IG	Materials in Our World	Inv. 3, Part 2, p. 151, s18 (recall information from experiences to answer question [in writing]) Inv. 4, Part 1, p. 194, s18 (recall information from classroom fabric search to answer question [in writing]) Inv. 4, Part 2, p. 199, s12 (gather information from SRB article to answer a question and make summary chart) Inv. 4, Part 5, p. 216, s10 (gather information from classroom fabric graph and SRB article to answer question)
			Trees and Weather	Inv. 3, Part 1, p. 144, s11 (gather information from SRB article to make notebook entry)
			Animals Two by Two	Inv. 1, Part 4, p. 74-75, s5 (recall information from experiences [classroom observations] to answer focus questions) Inv. 1, Part 5, p. 88, s20 (recall information from outdoor investigation to answer focus question) Inv. 3, Part 2, pp. 149-150, s16; Teacher Master No. 23 Inv. 4, Part 4, p. 193, s8 (recall cumulative information from prior investigations to answer focus question)
TR	Materials in Our World	Same citation for all three Grade K FOSS Teacher Resources. Science Centered Language Development chapter, pp. 13-17		
	Trees and Weather			
	Animals Two by Two			
Range of Writing				
CCSS.ELA-Literacy.W.K.9	No Standard for Grade K			
CCSS.ELA-Literacy.W.K.10	No Standard for Grade K			