

Grade 3
Common Core State Standards for English Language Arts
Correlation to Delta Science Content Readers

Grade 3 Standard	Page References for Delta Science Content Readers
Reading Standards for Informational Text	
Key Ideas and Details	
<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>All DSCR titles SE: The “Checkpoint” questions at the end of every subsection of all DSCR SEs; the “Reflect on Reading” features at the end of every chapter; and the “Let’s Review” questions on the inside back cover of all DSCR SEs require students to answer questions to demonstrate understanding of a text. In addition, see the following: Plant Life Cycles SKB 3 Plant Needs SKB 1, 3 Sound Energy SKB 1 Weather and Climate SKB 1</p>
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Air and Water SE 20, 23, inside back cover; TG 5, 8 Animal Needs and Life Cycles SE 10, 17, inside back cover; TG 3, 4, 8; SKB 1 Cells and Classification SE 20, 23; TG 5 Changes in Ecosystems SE 10, 19, inside back cover; TG 4, 5, 8 Changes in Matter SE 18, 23, inside back cover; TG 5, 8; SKB 1 Ecosystems SE 8, 15, inside back cover; TG 3, 4, 8 Electricity and Magnetism SE 20, 23; TG 5 Energy SE 16, 19; TG 4, 5; SKB 1 Heredity SE 20, 23, inside back cover; TG 5, 8 Minerals, Rocks, and Fossils SE 14, 17; TG 4 Our Solar System and Beyond SE 16, 23, inside back cover; TG 4, 5, 8; SKB 1 Plant Life Cycles SE 20, 23; TG 5 Plant Needs SE 16, 19; TG 4, 5 Soils SE 18, 23, inside back cover; TG 4, 5, 8; SKB 1 Weather and Climate SE 20, 23; TG 5 Weathering and Erosion SE 20, 23; TG 5 Work and Machines SE 20, 23, inside back cover; TG 5, 8</p>
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Changes in Ecosystems SE 8, 15; TG 3; SKB 1, 3 Earth, Moon, and Sun System SE 12, 23, inside back cover; TG 4, 5, 8; SKB 1 Ecosystems SE inside back cover; TG 8; SKB 3 Energy SE 20, 23, inside back cover; TG 5, 8 Forces and Motion SE 18, 23; TG 4, 5; SKB 1 Heat and Light Energy SE 10, 15, 16, 19, inside back cover; TG 3, 4, 5, 8; SKB 1, 3 Heredity SE 6, 13; TG 3; SKB 1, 3 Inside Earth SE 16, 23; TG 4, 5; SKB 1 Plant Needs SE 20, 23; TG 5 Weathering and Erosion SE 12, 19; TG 4, 5; SKB 1 Work and Machines SE 6, 9; TG 3</p>

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Craft and Structure	
<p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p>	<p>All DSCR titles SE: Vocabulary development is supported in all DSCR SEs through the vocabulary preview, vocabulary lists on each chapter opener, boldface words defined in context, and glossary. Checkpoint questions are provided during reading so teachers can reinforce and extend understanding of the relationships between concepts and domain-specific vocabulary.</p> <p>TG: Preview the Book (Build Reading Skills) (TG 2) Teachers and students preview science vocabulary before reading. Teachers are prompted to display vocabulary words in a graphic organizer during reading (TG 2). The graphic organizer supports class discussions of the relationship between vocabulary and the concept each word represents. In addition, all TGs include vocabulary support for each Make a Connection feature (two to four per book). After Reading activities deepen and extend understanding of vocabulary.</p> <p>SKB: All DSCR SKBs have one vocabulary page (SKB 4) dedicated to general academic and domain-specific vocabulary building.</p> <p>In addition, Supporting English Learners (TG 1) for the following titles provides opportunities for vocabulary development that can be used with all learners:</p> <p>Properties of Matter Changes in Matter Energy Heat and Light Energy Forces and Motion</p> <p>Cells and Classification Ecosystems Heredity Plant Life Cycles</p> <p>Earth, Moon, and Sun System Weathering and Erosion Soils Inside Earth Air and Water</p> <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymasters 7, 8, 9, 10</p>

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<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>All DSCR titles SE 2 Preview the Book (Build Reading Skills) prompts identification and discussion of the non-fiction text features in the book. In addition, see the following: Air and Water SE 2, 7; TG 2, 3 Animal Needs and Life Cycles SE 2, 9; TG 2 Cells and Classification SE 2, 5; TG 2; SKB 1 Changes in Ecosystems SE 2, 7; TG 2, 3 Changes in Matter SE 2, 7; TG 2, 3 Ecosystems SE 2, 7; TG 2, 3 Forces and Motion SE 2, 9, 10, 17; TG 2, 3, 4 Heat and Light Energy SE 2, 9; TG 2, 3 Human Body Systems SE 2, 5; TG 2, 3 Inside Earth SE 2, 7; TG 2, 3 Minerals, Rocks, and Fossils SE 2, 7; TG 2, 3 Our Solar System and Beyond SE 2, 15; TG 2, 4 Plant Life Cycles SE 2, 5; TG 2, 3 Plant Needs SE 2, 7; TG 2, 3; SKB 1 Sound Energy SE 2, 7; TG 2, 3 Weather and Climate SE 2, 13; TG 2, 3 Weathering and Erosion SE 2, 5; TG 2 Work and Machines SE 2; TG 2</p> <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymasters 1, 2, 5</p>

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<i>Integration of Knowledge and Ideas</i>	
<p>RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>Air and Water SE 8, 19; TG 2, 3, 4, 5; SKB 1 Animal Needs and Life Cycles SE 18, 23; TG 4, 5 Cells and Classification SE 12, 19, inside back cover; TG 2, 3, 4, 5, 8; SKB 1 Changes in Matter SE 8, 16; TG 3, 4, 5 Ecosystems SE 16, 23; TG 2, 3, 5, 8; SKB 1 Electricity and Magnetism SE 14, 19; TG 4, 5 Energy SE 8; TG 3 Forces and Motion SE 10, 17; TG 3, 4 Heat and Light Energy SE 20, 23; TG 5 Heredity SE 14, 19; TG 4 Human Body Systems SE 6, 22, inside back cover; TG 3, 5, 8; SKB 1 Inside Earth SE 8, 15, inside back cover; TG 2, 3, 4, 5, 8 Minerals, Rocks, and Fossils SE 8, 13; TG 3, 4 Our Solar System and Beyond TG 2, 4, 5 Plant Life Cycles SE 6, 15, inside back cover; TG 1 (Supporting English Learners), 3, 4, 8 Plant Needs SE 8, 15, inside back cover; TG 3, 4, 8 Properties of Matter SE 2, 13; TG 2, 4 Soils SE 2, 9; TG 1 (Supporting English Learners), 2, 3 Sound Energy SE 8, 15; TG 3, 4 Weather and Climate SE 14, 19, 23, inside back cover; TG 4, 5, 8 Weathering and Erosion TG 1 (Supporting English Learners) Work and Machines SE 10, 19; TG 3, 5; SKB 1</p>

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<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Cells and Classification SE 6, 11; TG 5; SKB 3 Changes in Ecosystems SE 8, 15, 20, 23; TG 3, 5; SKB 1, 3 Changes in Matter SE 7; TG 3; SKB 3 Earth, Moon, and Sun System SE 12, 23, inside back cover; TG 4, 5, 8; SKB 1 Ecosystems SE 23; TG 5; SKB 3 Electricity and Magnetism SE 10, 13, inside back cover; TG 3, 4, 8; SKB 1 Energy SE 20, 23, inside back cover; TG 5, 8 Forces and Motion SE 18, 23; TG 4, 5; SKB 1 Heat and Light Energy SE 10, 15, 16, 19, inside back cover; TG 3, 4, 5, 8; SKB 1, 3 Heredity SE 6, 13; TG 3; SKB 1, 3 Inside Earth SE 16, 23; TG 4, 5; SKB 1 Minerals, Rocks, and Fossils SE 18, 23, inside back cover; TG 5, 8; SKB 1 Plant Life Cycles SE 16, 19; TG 4, 5; SKB 1 Plant Needs SE 20, 23; TG 5 Properties of Matter SE 14, 23, inside back cover; TG 4, 5, 8; SKB 1 Soils SE 10, 17; TG 3, 4; SKB 3 Sound Energy SE 16, 23, inside back cover; TG 4, 5, 8 Weather and Climate SKB 3 Weathering and Erosion SE 6, 11, 12, 19, inside back cover; TG 3, 4, 5, 8; SKB 1, 3 Work and Machines SE 6, 9; TG 3</p>
<i>Range of Reading and Level of Text Complexity</i>	
<p>RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>All DSCR titles TG 1 lists reading comprehension skills for each title. SKB 1 always includes reading comprehension skill development.</p>

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Reading Standards: Foundational Skills	
<i>Phonics and Word Recognition</i>	
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p><i>See below.</i></p> <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymaster 5</p>
RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>Air and Water TG 1 (Supporting English Learners) Animal Needs and Life Cycles SKB 4 Cells and Classification TG 1 (Supporting English Learners) Changes in Ecosystems SKB 4 Changes in Matter SKB 4 Earth, Moon, and Sun System SKB 4 Heat and Light Energy TG 1 (Supporting English Learners); SKB 4 Human Body Systems SKB 4 Minerals, Rocks, and Fossils SKB 4 Plant Needs SKB 4 Properties of Matter TG 1 (Supporting English Learners)</p>
RF.3.3.b Decode words with common Latin suffixes.	<p>Changes in Ecosystems SKB 4 Earth, Moon, and Sun System SKB 4 Heat and Light Energy SKB 4</p>
RF.3.3.c Decode multisyllable words.	<p>All Titles SE glossaries include general academic and domain-specific words that provide opportunities to practice this skill.</p> <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymaster 4</p>
RF.3.3.d Read grade-appropriate irregularly spelled words.	<p>All Titles SE glossaries include general academic and domain-specific words that provide opportunities to practice this skill.</p>

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Fluency	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	<i>See below.</i>
RF.3.4.a Read on-level text with purpose and understanding.	<p>All DSCR titles TG: K-W-L chart (TG 2) helps students set a purpose for reading. “Checkpoint” questions are provided during reading so teachers can reinforce and extend understanding of the relationships between concepts and vocabulary. After reading activities deepen and extend understanding. SE: “Find Out About” statements at the start of every section help students set a purpose for reading.</p> <p>Also see: Plant Needs SKB 1 Sound Energy SKB 1 Weather and Climate SKB 1</p> <p>In addition, TG 1, Supporting English Learners, for the following titles provides suggestions for setting a purpose for reading that can be used with all students: Animal Needs and Life Cycles (Set Objectives) Changes in Ecosystems (Set Objectives) Electricity and Magnetism (Activate Prior Knowledge) Minerals, Rocks, and Fossils (Set Objectives) Our Solar System and Beyond (Set Objectives) Plant Needs (Activate Prior Knowledge) Sound Energy (Set Objectives) Weather and Climate (Activate Prior Knowledge)</p>
RF.3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Properties of Matter SKB 4 Energy SKB 4 Human Body Systems SKB 4 Plant Life Cycles SKB 4 Animal Needs and Life Cycles SKB 4 Our Solar System and Beyond SKB 4 Minerals, Rocks, and Fossils SKB 4 Inside Earth SKB 4</p> <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymaster 8</p>

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WRITING STANDARDS	
<i>Text Types and Purposes</i>	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	<i>See below.</i> <i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymasters 4, 6
W.3.1.a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Air and Water SKB 3 Changes in Ecosystems SE inside back cover; TG 8 Earth, Moon, and Sun System SKB 3 Ecosystems SE inside back cover; TG 8 (opportunity) Electricity and Magnetism SKB 3 Our Solar System and Beyond SKB 3 Plant Needs SKB 3 Soils SE inside back cover; TG 8
W.3.1.b Provide reasons that support the opinion.	Air and Water SKB 3 Changes in Ecosystems SE inside back cover; TG 8 Earth, Moon, and Sun System SKB 3 Ecosystems SE inside back cover; TG 8 (opportunity) Electricity and Magnetism SKB 3 Our Solar System and Beyond SKB 3 Plant Needs SKB 3 Soils SE inside back cover; TG 8
W.3.1.c Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.	The following provide opportunities to use linking words and phrases to connect opinion and reasons: Air and Water SKB 3 Changes in Ecosystems SE inside back cover; TG 8 Earth, Moon, and Sun System SKB 3 Electricity and Magnetism SKB 3 Plant Needs SKB 3
W.3.1.d Provide a concluding statement or section.	Changes in Ecosystems SE inside back cover; TG 8 Ecosystems SKB 3 Electricity and Magnetism SKB 3 Soils SE inside back cover; TG 8
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<i>See below.</i> <i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymasters 1, 3, 5, 7, 9

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<p>W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>Animal Needs and Life Cycles SE inside back cover; TG 8; SKB 3 Cells and Classification SKB 1, 3 Changes in Ecosystems SKB 3 Earth, Moon, and Sun System SE inside back cover; TG 8 Ecosystems SKB 3 Forces and Motion SKB 3 Heat and Light Energy SE inside back cover; TG 8; SKB 3 Heredity SE inside back cover; TG 8 Human Body Systems SKB 3 Minerals, Rocks, and Fossils SE inside back cover; TG 8; SKB 3 Our Solar System and Beyond SE inside back cover; TG 8 Plant Life Cycles SKB 3 Properties of Matter SKB 3 Soils SKB 3 Sound Energy SKB 3 Weather and Climate SE inside back cover; TG 8 Weathering and Erosion SKB 3 Work and Machines SE inside back cover; TG 8</p>
<p>W.3.2.b Develop the topic with facts, definitions, and details.</p>	<p>Animal Needs and Life Cycles SE inside back cover; TG 8; SKB 3 Cells and Classification SKB 1, 3 Changes in Ecosystems SKB 3 Earth, Moon, and Sun System SE inside back cover; TG 8 Ecosystems SKB 3 Forces and Motion SKB 3 Heat and Light Energy SE inside back cover; TG 8; SKB 3 Heredity SE inside back cover; TG 8 Human Body Systems SKB 3 Minerals, Rocks, and Fossils SE inside back cover; TG 8; SKB 3 Our Solar System and Beyond SE inside back cover; TG 8 Plant Life Cycles SKB 3 Properties of Matter SKB 3 Soils SKB 3 Sound Energy SKB 3 Weather and Climate SE inside back cover; TG 8 Weathering and Erosion SKB 3 Work and Machines SE inside back cover; TG 8</p>

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<p>W.3.2.c Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.</p>	<p>The following provide opportunities to link ideas within categories of information using words and phrases: Animal Needs and Life Cycles SE inside back cover; TG 8; SKB 3 Cells and Classification SKB 1, 3 Changes in Ecosystems SKB 3 Changes in Matter SKB 3 Earth, Moon, and Sun System SE inside back cover; TG 8 Ecosystems SKB 3 Forces and Motion SKB 3 Heat and Light Energy SE inside back cover; TG 8; SKB 3 Heredity SE inside back cover; TG 8; SKB 3 Human Body Systems SKB 3 Minerals, Rocks, and Fossils SE inside back cover; TG 8; SKB 3 Our Solar System and Beyond SE inside back cover; TG 8 Plant Life Cycles SKB 3 Properties of Matter SKB 3 Soils SKB 3 Sound Energy SKB 3 Weather and Climate SE inside back cover; TG 8 Weathering and Erosion SKB 3 Work and Machines SE inside back cover; TG 8</p>
<p>W.3.2.d Provide a concluding statement or section.</p>	<p>Changes in Ecosystems SKB 3 (opportunity) Ecosystems SKB 3 Human Body Systems SKB 3 Properties of Matter SKB 3 Sound Energy SKB 3 Weather and Climate SE inside back cover; TG 8 Weathering and Erosion SKB 3</p>
<p><i>Production and Distribution of Writing</i></p>	
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>All DSCR titles SE inside back cover; TG 8; SKB 3</p>
<p>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)</p>	<p>The following provide opportunities to develop and strengthen writing: All DSCR titles SE inside back cover; TG 8; SKB 3</p>

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<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Changes in Ecosystems SE 19 (Apply Science Concepts) Earth, Moon, and Sun System SE 23 (Apply Science Concepts) Inside Earth SE 15 (Apply Science Concepts) Minerals, Rocks, and Fossils SE 17 (Apply Science Concepts), inside back cover (Try It) Plant Needs SE inside back cover (Write) Properties of Matter SE inside back cover (Write) Weather and Climate SE 19 (Apply Science Concepts), inside back cover (Write) Weathering and Erosion SE 5, 19 (Apply Science Concepts)</p>
<p>Research to Build and Present Knowledge</p>	
<p>W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Air and Water SE 7; TG 3 Animal Needs and Life Cycles SE inside back cover; TG 8 Changes in Ecosystems SE 19 Earth, Moon, Sun System SE 23; TG 5 Inside Earth SE 15; TG 4; SKB 3 Minerals, Rocks, and Fossils SE 17, inside back cover Plant Needs SE inside back cover; TG 8 Properties of Matter SE inside back cover; TG 8 Weather and Climate SE 19, inside back cover Weathering and Erosion SE 5, 19</p>
<p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Air and Water SE 7; TG 3 Animal Needs and Life Cycles SE inside back cover; TG 8 Changes in Ecosystems SE 19; TG 5 Earth, Moon, Sun System SE 23; TG 5 Inside Earth SE 15; TG 4; SKB 3 Minerals, Rocks, and Fossils SE 17; TG 4 Plant Life Cycles SE 15; TG 4 Plant Needs SE inside back cover; TG 8 Properties of Matter SE inside back cover; TG, 8 Weather and Climate SE 19; TG 5 Weathering and Erosion SE 5, 19; TG 2, 5</p>
<p>W.3.9</p>	<p><i>(Begins in grade 4)</i></p>
<p>Range of Writing</p>	
<p>W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>All DSCR titles SE and TG: In addition to the Writing standards met above, which comprise shorter time frames, students write routinely over extended time frames in their science notebooks, recording observations and ideas, conducting research, organizing information, and answering questions. Also see: Weather and Climate SE 13; TG 4</p>

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LANGUAGE STANDARDS	
<i>Conventions of Standard English</i>	
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<i>See below.</i>
L.3.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Air and Water SKB 2 Animal Needs and Life Cycles SKB 2 Changes in Ecosystems SKB 2 Our Solar System and Beyond SKB 2 Properties of Matter SKB 2 Weather and Climate SKB 2 <i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymaster 6
L.3.1.b Form and use regular and irregular plural nouns.	Changes in Matter SKB 2 Heat and Light Energy SKB 2 Plant Needs SKB 2 Weathering and Erosion SKB 2
L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.	Energy SKB 2 Minerals, Rocks, and Fossils SKB 2 Plant Life Cycles SKB 2
L.3.1.g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Earth, Moon, and Sun System SKB 4
L.3.1.h Use coordinating and subordinating conjunctions.	Work and Machines SKB 2 Heredity SKB 2 Inside Earth SKB 2
L.3.1.i Produce simple, compound, and complex sentences.	Cells and Classification SKB 2 Changes in Ecosystems SKB 2 Heredity SKB 2 Inside Earth SKB 2 Plant Needs SKB 2 Work and Machines SKB 2
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Air and Water SKB 2 Cells and Classification SKB 2 Earth, Moon, and Sun System SKB 2 Electricity and Magnetism SKB 2 Heredity SKB 2 Human Body Systems SKB 2 Inside Earth SKB 2 Our Solar System and Beyond SKB 2 Soils SKB 2 Work and Machines SKB 2

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<p>L.3.2.d Form and use possessives.</p>	<p>Ecosystems SKB 2 Forces and Motion SKB 2</p>
<p>L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).</p>	<p>Changes in Ecosystems SKB 4 Earth, Moon, and Sun System SKB 4 Heat and Light Energy SKB 4</p>
<p>L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>Air and Water SKB 4 Animal Needs and Life Cycles SKB 4 Changes in Matter SKB 4 Ecosystems SKB 4 Human Body Systems SKB 4 Minerals, Rocks, and Fossils SKB 4 Sound Energy SKB 4 Weathering and Erosion SKB 4</p> <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymasters 3, 4</p>
<p>L.3.2.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>All DSCR titles SE: Glossary provided for students to check spellings, pronunciations, and meanings of words.</p> <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Dictionary – all pages; Copymasters 1, 2, 3</p>

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Knowledge of Language	
<p>L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>SKB 3 (Writing) for the following titles provides opportunities to use knowledge of language and its conventions when writing:</p> <ul style="list-style-type: none"> Air and Water Animal Needs and Life Cycles Changes in Ecosystems Changes in Matter Ecosystems Forces and Motion Heat and Light Energy Heredity Human Body Systems Minerals, Rocks, and Fossils Properties of Matter Sound Energy Weathering and Erosion
Vocabulary for Acquisition and Use	
<p>L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p><i>See below.</i></p>
<p>L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<ul style="list-style-type: none"> Animal Needs and Life Cycles SKB 4 Electricity and Magnetism SKB 4 Energy SKB 4 Inside Earth SKB 4 Minerals, Rocks, and Fossils SKB 4 Our Solar System and Beyond SKB 4 Plant Life Cycles SKB 4 Plant Needs SKB 4 Properties of Matter SKB 4 Weather and Climate SKB 4 Work and Machines SKB 4 <p><i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymasters 8, 9</p>

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<p>L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/careless</i>, <i>heat/preheat</i>).</p>	<p>Air and Water TG 1 (Supporting English Learners) Animal Needs and Life Cycles SKB 4 Cells and Classification TG 1 (Supporting English Learners) Changes in Ecosystems SKB 4 Changes in Matter SKB 4 Earth, Moon, and Sun System SKB 4 Heat and Light Energy TG 1 (Supporting English Learners); SKB 4 Human Body Systems SKB 4 Minerals, Rocks, and Fossils SKB 4 Plant Needs SKB 4 Properties of Matter TG 1 (Supporting English Learners)</p>
<p>L.3.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i>, <i>companion</i>).</p>	<p>Animal Needs and Life Cycles SKB 4 Changes in Matter SKB 4 Human Body Systems SKB 4 Minerals, Rocks, and Fossils SKB 4</p>
<p>L.3.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>All DSCR titles SE glossary; TG 2 <i>Also see</i> Delta Science Dictionary, Grades 3-5 Copymasters 7, 8, 9, 10</p>

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<p>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>All DSCR titles SE: Vocabulary development is supported in all DSCR SEs through the vocabulary preview, vocabulary lists on each chapter opener, boldface words defined in context, and glossary. Checkpoint questions are provided during reading so teachers can reinforce and extend understanding of the relationships between concepts and domain-specific vocabulary.</p> <p>TG: Preview the Book (Build Reading Skills) (TG 2) Teachers and students preview science vocabulary before reading. Teachers are prompted to display vocabulary words in a graphic organizer during reading (TG 2). The graphic organizer supports class discussions of the relationship between vocabulary and the concept each word represents. In addition, all TGs include vocabulary support for each Make a Connection feature (two to four per book). After Reading activities deepen and extend understanding of vocabulary.</p> <p>SKB: All DSCR SKBs have one vocabulary page (SKB 4) dedicated to general academic and domain-specific vocabulary building.</p> <p>In addition, see TG 1 Teach Academic English (Supporting English Learners) for the following titles: Changes in Matter Earth, Moon and Sun System Forces and Motion Human Body Systems Inside Earth</p> <p>Also see Sound Energy SKB 2 (opportunity: spatial and temporal relationships)</p>