

Kindergarten
Common Core State Standards for English Language Arts
Correlation to Delta Science Readers and Delta Science First Readers

Kindergarten Standard	Page References for Delta Science Readers and Delta Science First Readers
Reading Standards for Informational Text	
<i>Key Ideas and Details</i>	
<p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>All DSR and DSFR K-1 titles SE: Main headings are often phrased as questions.</p> <p>TG: Discussion questions throughout Guide the Reading and Review sections (see page numbers below) call for students to ask and answer questions about key details in a text, with teacher prompting and support.</p> <p>About Me SE 4, 10, 16; TG 221–226, 228 Animals SE 2, 11, 15; TG 87–93, 95 Earth TG 197–202, 203 Finding the Moon SE 2, 4, 6, 11; TG 116–120 From Seed to Plant SE 2, 4, 6, 10, 12; TG 122–126 How do we learn? SE outside front cover; DSM TG 113–117; SLP TG 63–67, 69 Investigating Water SE 2, 3, 5, 9, 12; TG 111–116 Matter SE 4, 6, 9, 12, 16; TG 309–317 Observing an Aquarium SE 2, 4, 8, 10; TG 137–142 Plants SE 2, 6, 10, 14; TG 115–123 Properties SE 2, 12, 13; TG 112–117 Sky SE 2, 9, 18; TG 281–287 Sorting TG 141–146, 148 Sunshine and Shadows SE 2, 4, 8, 11; TG 107–111 Weather TG 167–173 Weather and Sky SE 2, 6, 9, 12; TG 141–147 Where is it? Is it moving? SE 2, 9, 12; TG 251–259</p>

Kindergarten Standard	Page References for Delta Science Readers and Delta Science First Readers
<p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>All DSR and DSFR K-1 titles TG: Discussion questions throughout Guide the Reading and Review sections call for students to demonstrate understanding of text passages. Students have opportunities to identify main ideas and retell key details in doing so, with teacher prompting and support. About Me TG 221–226, 228 Animals TG 87–93, 95 Earth TG 197–203 Finding the Moon TG 116–120 From Seed to Plant TG 122–126 How do we learn? DSM TG 113–117; SLP TG 63–67, 69 Investigating Water TG 111–116 Matter TG 309–317 Observing an Aquarium TG 137–142 Plants TG 115–123 Properties TG 112–117 Sky TG 281–287 Sorting TG 141, 144–146, 148 Sunshine and Shadows TG 107–111 Weather TG 167–173 Weather and Sky TG 141–148 Where is it? Is it moving? TG 251–258</p>
<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>About Me TG 223–227 Animals TG 87–94, 98 Earth TG 198–203 Finding the Moon SE inside back cover; TG 116, 118, 120 From Seed to Plant SE inside back cover; TG 122–125 How do we learn? SE inside back cover; DSM TG 115–117; SLP TG 65, 67–68, 72 Investigating Water SE inside back cover; TG 112–115 Matter TG 309–316 Observing an Aquarium SE inside back cover; TG 138–141 Plants TG 115–116, 118–122, 126 Properties SE inside back cover; TG 112–116 Sky TG 281–287, 292 Sorting TG 141–147, 152 Sunshine and Shadows SE inside back cover; TG 107, 109, 111 Weather TG 165 (Supporting the ELL), 167–172, 178 Weather and Sky SE inside back cover; TG 142–147 Where is it? Is it moving? TG 253, 255–258</p>

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<i>Craft and Structure</i>	
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>All DSR and DSFR K-1 titles SE: Boldface vocabulary words defined in text at point of use and in the glossary provide opportunities to prompt and support inquiry about unknown words.</p> <p>TG: Vocabulary development resources are included in Build Background, Preview the Book, and/or Preview the Vocabulary features, as well as embedded in the page-by-page teacher support.</p> <p>About Me TG 220–226 Animals TG 86–89, 91–92 Earth TG 196, 201–202 Finding the Moon TG 114–116, 118–119 From Seed to Plant TG 120–123 How do we learn? DSM TG 112–115; SLP TG 62–67 Investigating Water TG 110–114 Matter TG 308–310, 312 Observing an Aquarium TG 136–141 Plants TG 114–117, 119 Properties TG 110–116 Sky TG 280, 284 Sorting TG 140–141, 145–146 Sunshine and Shadows TG 106–108, 111 Weather TG 166–167, 169, 172 Weather and Sky TG 140–144, 146–147 Where is it? Is it moving? TG 250, 252–253, 255–257</p>

Common Core State Standards for English Language Arts

Kindergarten Standard	Page References for Delta Science Readers and Delta Science First Readers
<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>All DSR K-1 titles TG: Students identify and discuss the front cover in Build Background and the table of contents in Preview the Book (no title page in DSRs). Opportunity for students to identify the back cover. About Me TG 219, 226–227 Animals TG 85–86, 93–94 Earth TG 195–196, 202–203 Finding the Moon TG 114 From Seed to Plant TG 120–121 How do we learn? DSM TG 112, 116–117; SLP TG 61–62, 67–68 Investigating Water TG 110 Matter TG 307–308, 315–316 Observing an Aquarium TG 136–138 Plants TG 113–114, 121–122 Properties TG 110–111 Sky TG 279–280, 286–287 Sorting TG 139–140, 146–147 Sunshine and Shadows TG 106 Weather TG 165–166, 172–173 Weather and Sky TG 140 Where is it? Is it moving? TG 249–250, 258</p>
<p><i>Integration of Knowledge and Ideas</i></p>	
<p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>About Me TG 219, 221–226 Animals TG 85, 87–93 Earth TG 195, 197–202, 206 Finding the Moon TG 116–120 From Seed to Plant TG 122–125 How do we learn? DSM TG 113–117; SLP TG 61, 63–67 Investigating Water TG 111–115 Matter TG 307, 309–315 Observing an Aquarium TG 137–141 Plants TG 113, 115–121 Properties TG 112–116 Sky TG 279, 281–286 Sorting TG 139, 141–146 Sunshine and Shadows TG 107–111 Weather TG 165, 167–172 Weather and Sky TG 141–147 Where is it? Is it moving? TG 249, 251–258</p>
<p><i>Range of Reading and Level of Text Complexity</i></p>	
<p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>All DSR and DSFR K-1 titles</p>

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Reading Standards: Foundational Skills	
<i>Print Concepts</i>	
<p>RF.K.1 Demonstrate understanding of the organization and basic features of print.</p>	<p>All DSR titles TG: Preview the Book (Before Reading), provides an opportunity to discuss the organization and basic features of the book e.g., title, table of contents, headings, boldfaced words, glossary).</p> <p>DSFR titles About Me TG 220, 223 Animals TG 86–87 Earth TG 196 How do we learn? SLP TG 61–62 Matter TG 307–308 Plants TG 114–115 Sky TG 280, 282 Sorting TG 141 Weather TG 166, 169, 172 Where is it? Is it moving? TG 250–251</p>
<p>RF.K.1.a Follow words from left to right, top to bottom, and page by page.</p>	<p>Plants TG 115 Where is it? Is it moving? TG 251</p>
<i>Phonological Awareness</i>	
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>All DSR titles (opportunity)</p> <p>DSFR titles About Me TG 227 Animals TG 94 Earth TG 203 How do we learn? SLP TG 68 Matter TG 316 Plants TG 122 Sky TG 279, 287 Sorting TG 147 Weather TG 173 Where is it? Is it moving? TG 259</p>
<p>RF.K.2.a Recognize and produce rhyming words.</p>	<p>About Me TG 227 Animals TG 94 Earth TG 203 How do we learn? SLP TG 68 Matter TG 316 Plants TG 122 Sorting TG 147 Weather TG 173 Where is it? Is it moving? TG 259</p>

Common Core State Standards for English Language Arts

Kindergarten Standard	Page References for Delta Science Readers and Delta Science First Readers
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	Properties TG 116 (opportunity)
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.	About Me TG 227 Animals TG 94 Earth TG 203 How do we learn? SLP TG 68 Matter TG 316 Plants TG 122 Sorting TG 147 Weather TG 173 Where is it? Is it moving? TG 259
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	About Me TG 227 How do we learn? SLP TG 68 Matter TG 316 Observing an Aquarium TG 138 Plants TG 122 Sorting TG 147 Where is it? Is it moving? TG 259
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	About Me TG 227 (opportunity) Animals TG 94 (opportunity) Earth TG 203 (opportunity) How do we learn? SLP TG 68 (opportunity) Matter TG 316 (opportunity) Plants TG 122 (opportunity) Sorting TG 147 (opportunity) Weather TG 173 (opportunity) Where is it? Is it moving? TG 259 (opportunity)
Phonics and Word Recognition	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Phonograms appear on the Program Overview Chart (DSFR Science and Literacy Program TG pages 4–11) and on the following pages: About Me TG 218, 227 Animals TG 84, 94 Earth TG 194, 203 How do we learn? SLP TG 60, 68 Matter TG 306, 316 Plants TG 112, 122 Sky TG 278–279, 287 Sorting TG 138, 147 Weather TG 164, 173 Where is it? Is it moving? TG 248, 259

Common Core State Standards for English Language Arts

Kindergarten Standard	Page References for Delta Science Readers and Delta Science First Readers
<p>RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>High-frequency words appear on the Program Overview Chart (DSFR Science and Literacy Program TG pages 4–11). and on the following pages: About Me TG 218 Animals TG 84 Earth TG 194 How do we learn? SLP TG 60 Matter TG 306 Plants TG 112 Sky TG 278 Sorting TG 138 Weather TG 164 Where is it? Is it moving? TG 248</p>
<p>Fluency</p>	
<p>RF.K.4 Read emergent-reader texts with purpose and understanding.</p>	<p>ALL DSR and DSFR K-1 titles TG: Students set purposes before reading in Build Background and Set a Purpose features (see page numbers below). Students revisit purpose questions and demonstrate understanding of text in Summarize and Review features (see page numbers below). About Me TG 219–220, 228 Animals TG 85–86, 94–95 Earth TG 195–196, 203 Finding the Moon TG 114–115, 120 From Seed to Plant TG 120–126 How do we learn? DSM TG 112–113, 117; SLP TG 61–62, 68–69 Investigating Water TG 111, 115–116 Matter TG 307, 308, 316–317 Observing an Aquarium TG 136–137, 141–142 Plants TG 113–114, 122 Properties TG 110–111, 116–117 Sky TG 279–280, 288 Sorting TG 139–140, 148 Sunshine and Shadows TG 106–107, 111 Weather TG 165–166, 174 Weather and Sky TG 140–141, 147–148 Where is it? Is it moving? TG 249–250, 259</p>

Kindergarten Standard	Page References for Delta Science Readers and Delta Science First Readers
Writing Standards	
<i>Text Types and Purposes</i>	
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>Writing Links/Critical Thinking in the following provide opportunities to compose opinion pieces: Animals TG 95 Investigating Water TG 116 Matter TG 317 Plants TG 123 Sunshine and Shadows TG 111 Weather TG 174 Weather and Sky TG 148</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Writing Links/Critical Thinking in the following provide opportunities to compose informative/explanatory texts: About Me TG 228 Animals TG 95 Plants TG 123 Earth TG 195 (Supporting the ELL), 204 Finding the Moon TG 121 From Seed to Plant TG 126 How do we learn? DSM TG 118; SLP TG 69 Investigating Water TG 116 Observing an Aquarium TG 142 Properties TG 117 Sky TG 288 Sorting TG 148 Weather TG 174 Weather and Sky TG 148 Where is it? Is it moving? TG 260, 262</p>
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Writing Links/Critical Thinking in the following provide opportunities to create narratives: How do we learn? DSM TG 117–118; SLP TG 69 Investigating Water TG 116 Sunshine and Shadows TG 112 Where is it? Is it moving? TG 260</p>
Research to Build and Present Knowledge	
<p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Writing Links/Critical Thinking in the following provide opportunities to participate in shared research and writing projects: Finding the Moon TG 121 Investigating Water TG 116 Observing an Aquarium TG 142 Properties TG 117</p>

Kindergarten Standard	Page References for Delta Science Readers and Delta Science First Readers
Speaking and Listening Standards	
	<p>These are identified in the Program Overview Chart (DSFR Science and Literacy Program TG pages 4–11). See also “Promoting Oral Language Development” for each title. Page numbers are as follows:</p> <p>About Me TG 218–219 Animals TG 84–85 Earth TG 194–195 How do we learn? SLP TG 60–61 Matter TG 306–307 Plants TG 112–113 Sky TG 278–279 Sorting TG 138–139 Weather TG 164–165 Where is it? Is it moving? TG 248–249</p>

Language Standards	
<i>Conventions of Standard English</i>	
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<i>See below.</i>
L.K.2.a Capitalize the first word in a sentence and the pronoun I.	<p>About Me TG 220 Animals TG 86, 87 (opportunity [capitalization]) Earth TG 196, 199, 200 (opportunity) Matter TG 307 (opportunity [capitalize book title]), 308 Plants TG 114 Sky TG 280, 282 (opportunity) Sorting TG 141 Weather TG 166, 169, 172 (opportunity)</p>
L.K.2.b Recognize and name end punctuation.	<p>About Me TG 220 Animals TG 86–87 How do we learn? SLP TG 61 Matter TG 308 Plants TG 114 Sky TG 280 Sorting TG 141 Weather TG 166</p>

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<i>Vocabulary Acquisition and Use</i>	
<p>L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>About Me TG 221–222, 224–226 Animals TG 87–89, 91–92 Earth TG 201–202 Finding the Moon TG 116, 118–119 From Seed to Plant TG 122–124 How do we learn? DSM TG 114–116; SLP TG 61 (Supporting the ELL), 64– 67 Investigating Water TG 111–114 Matter TG 309–310, 312 Observing an Aquarium TG 138–141 Plants TG 113 (Supporting the ELL), 115–117, 119 Properties TG 112–116 Sky TG 279 (Supporting the ELL), 284 Sorting TG 141, 145, 146 Sunshine and Shadows TG 108 Weather TG 167, 169, 172 Weather and Sky TG 141–144, 146–147 Where is it? Is it moving? TG 249 (Supporting the ELL), 253, 255–257</p>
<p>L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Properties TG 112</p>
<p>L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Animals TG 86, 88–89 Finding the Moon TG 116, 119 (opportunity) Investigating Water TG 114 (opportunity) Plants TG 113, 119 Properties TG 114 Sunshine and Shadows TG 108 (opportunity) Where is it? Is it moving? TG 257</p>
<p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>About Me TG 219 (Supporting the ELL) Finding the Moon TG 116, 119 (opportunity) How do we learn? DSM TG 115 Sorting TG 139 (Supporting the ELL) Weather TG 172 Weather and Sky TG 142</p>

Common Core State Standards for English Language Arts

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<p>L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>About Me TG 232 Animals TG 87 From Seed to Plant TG 121 How do we learn? DSM TG 115; SLP TG 65 Investigating Water TG 114–116 Matter TG 307 (Supporting the ELL), 310, 315, 320 Plants TG 115–117 Properties TG 112–114, 116–117 Sorting TG 139, 141–146, 148, 152 Sunshine and Shadows TG 106, 109 Weather TG 174 Where is it? Is it moving? TG 251–253, 256</p>
<p>L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>How do we learn? SLP TG 72 Sorting TG 143–145 (opportunity), 152 Where is it? Is it moving? TG 251–256 (opportunity)</p>
<p>L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>About Me TG 219 (Supporting the ELL) How do we learn? DSM TG 113 (opportunity), 115; SLP TG 61 (Supporting the ELL), 64 Weather and Sky TG 142</p>
<p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>All DSR and DSFR K-1 titles TG: Content Vocabulary, Preview the Vocabulary, and embedded vocabulary development support. Students have opportunities to use words acquired through reading, being read to, and responding to text. In addition, see the following: From Seed to Plant TG 124</p>