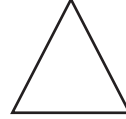


# Examining Two-Dimensional Figures

NCTM Standards 3, 6, 7, 8, 9, 10

## I. Match.

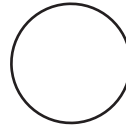
rectangle



triangle



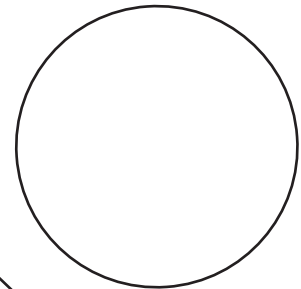
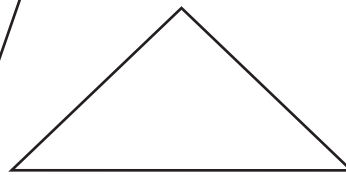
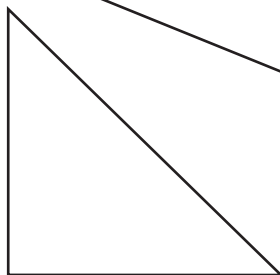
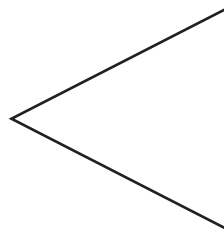
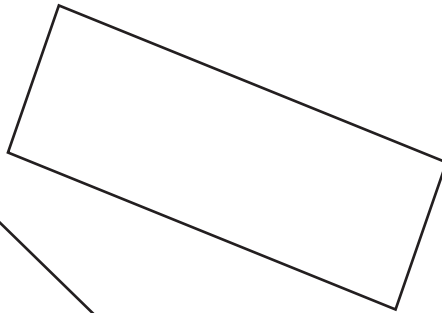
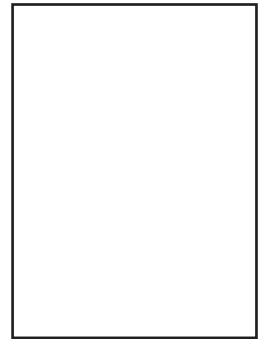
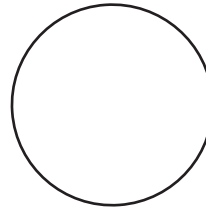
circle



2. Color  blue.

Color  green.

Color  red.

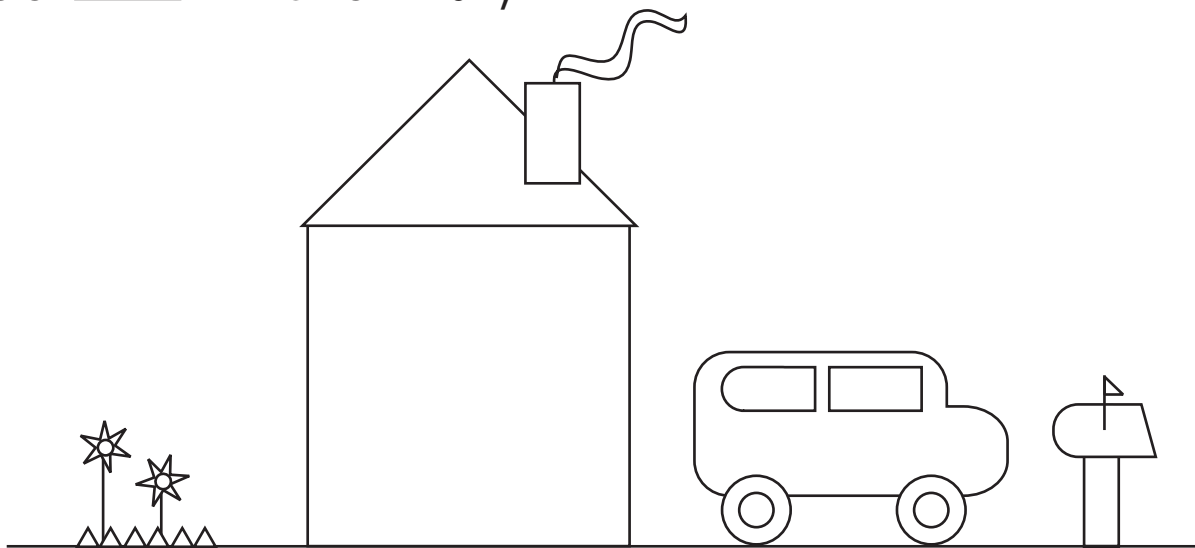


**NOTE:** Your child is learning to identify and describe two-dimensional figures. Ask your child to name the figures on this page.



V five

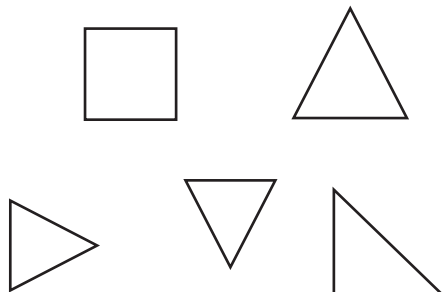
3. Color . Write how many.



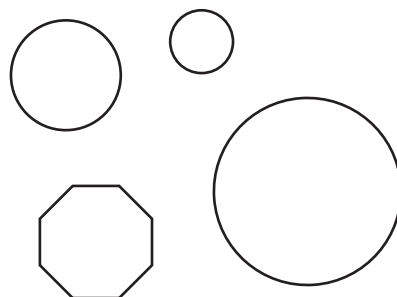
There are \_\_\_\_\_ rectangles.

Which figure does not belong? Cross it out.

4.



5.



## Challenge

6. Which figure does not belong?  
Draw a figure that does belong.

