

# Introducing the Number Line

NCTM Standards 1, 2, 6, 9, 10

How long is each jump?

Continue each pattern.

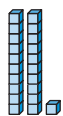
1.

2.

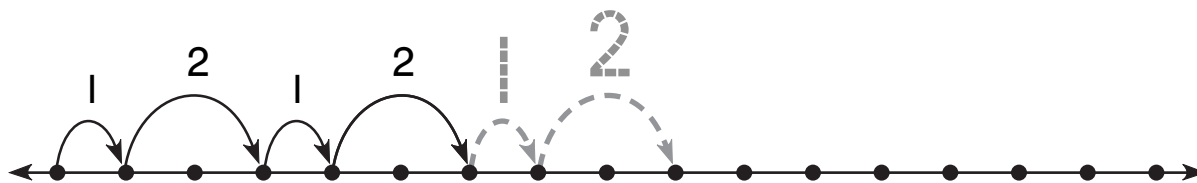


**NOTE:** Your child is beginning to learn about number lines.

In this lesson, children draw jumps on a dot line and continue patterns.



3. Continue the pattern.



4. Make your own pattern.



### Challenge

5. Continue the pattern.

