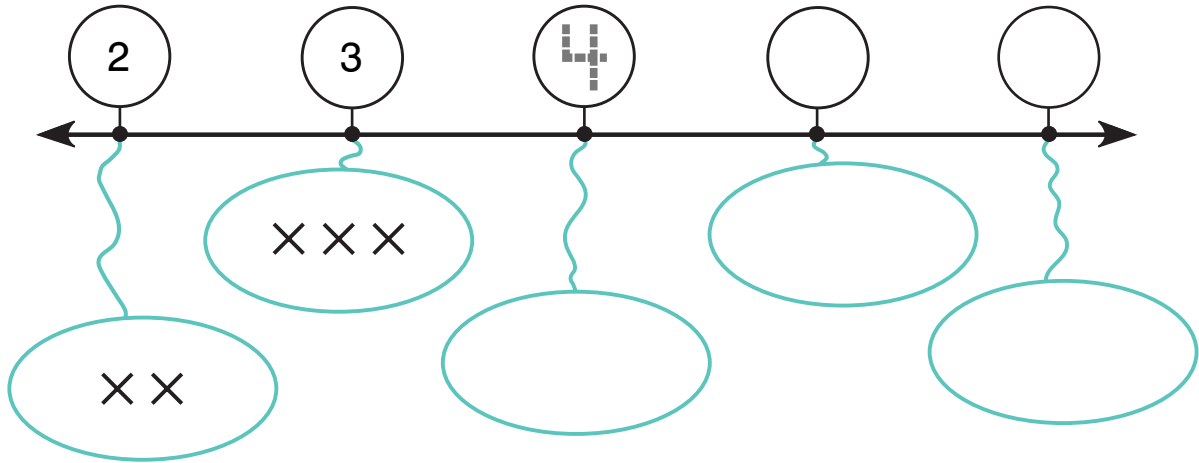


Jumping on the Number Line

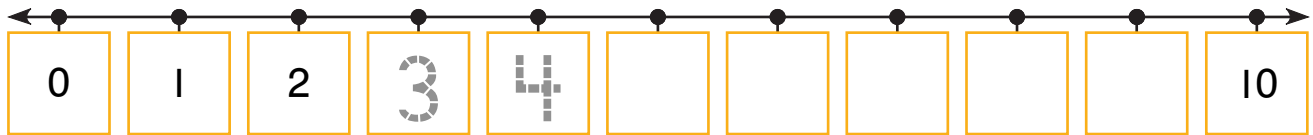
NCTM Standards 1, 2, 6, 8, 9, 10

What is missing?

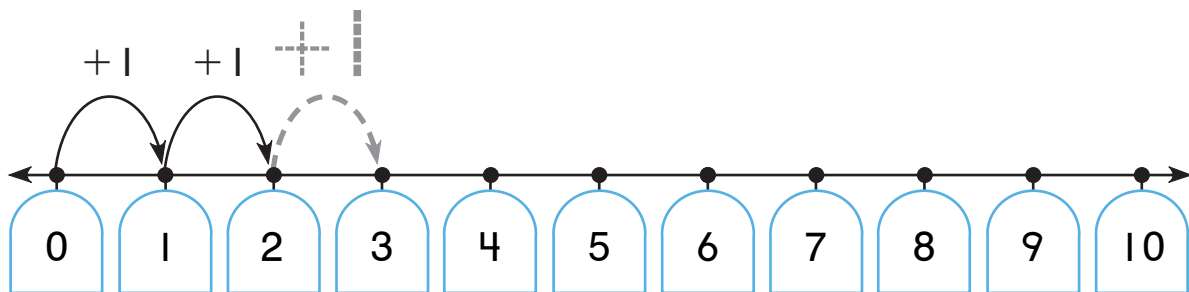
1.



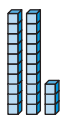
2.



3. Continue the pattern.

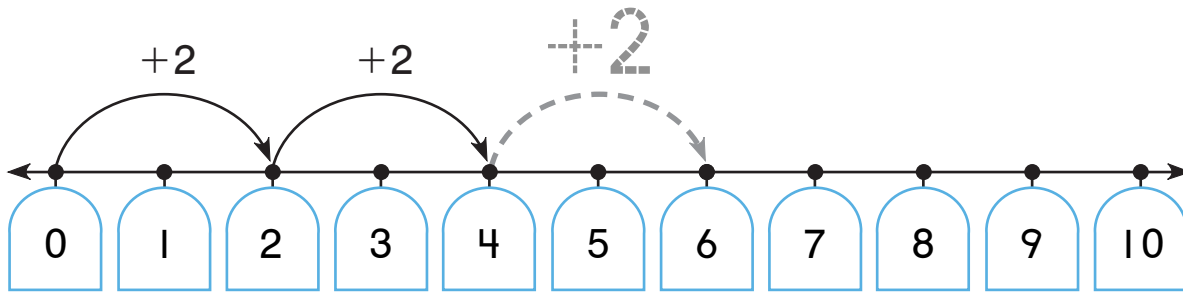


NOTE: Your child is beginning to identify missing numbers on a number line and to see that a jump forward can be indicated with a + sign, and a jump backward with a - sign.



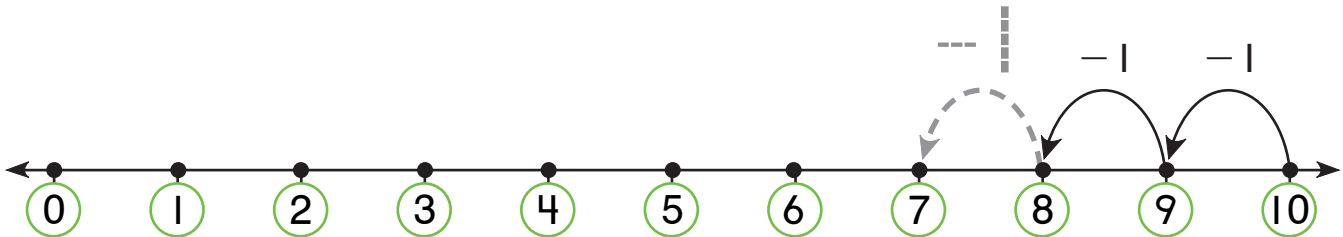
Continue each pattern.
Describe the jump.

4.



Jump forward _____ spaces.

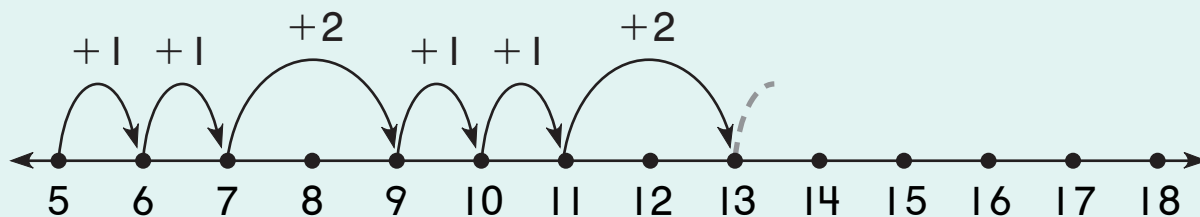
5.



Jump backward _____ space.

Challenge

6. Continue the pattern.



24

twenty-four

XXIV



2 dozen