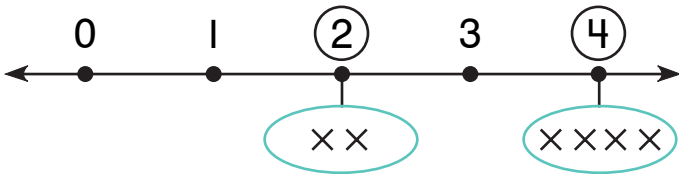


# Comparing Numbers on the Number Line

NCTM Standards 1, 2, 6, 7, 8, 9, 10

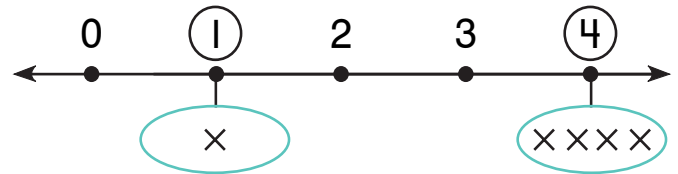
Write the missing number or symbol.

1.



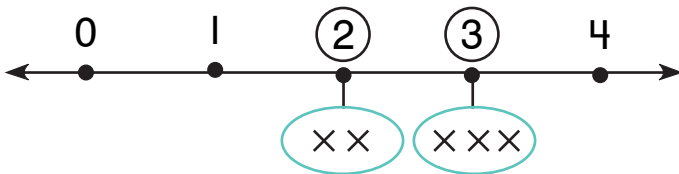
$$2 \text{ } \langle \text{ } \text{ } \text{ } 4$$

2.



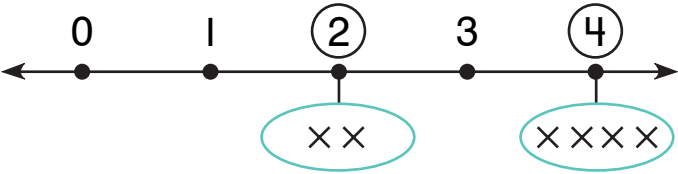
$$1 \text{ } \bigcirc \text{ } \text{ } 4$$

3.



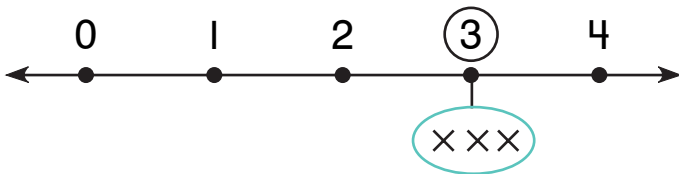
$$3 \text{ } \bigcirc \text{ } \text{ } 2$$

4.



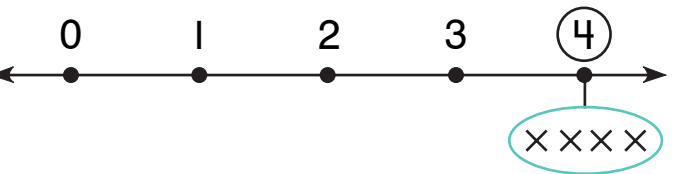
$$4 \text{ } \bigcirc \text{ } \text{ } 2$$

5.



$$3 = \square$$

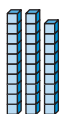
6.



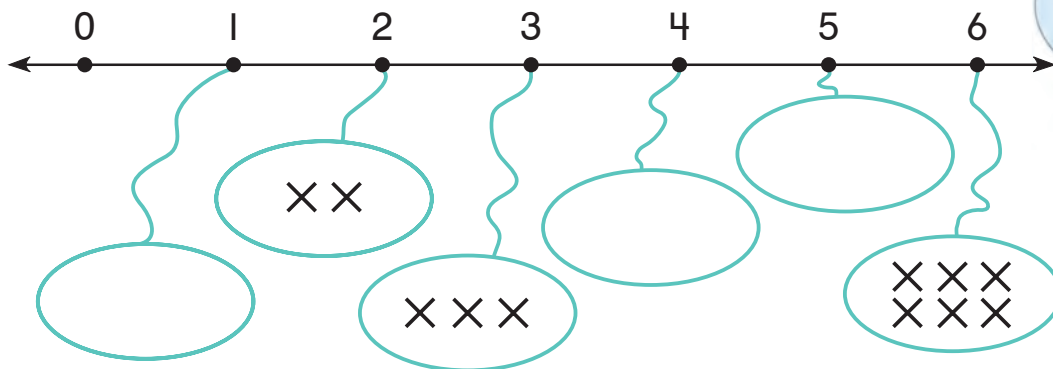
$$4 > \square$$



**NOTE:** Your child is learning to use symbols to compare numbers and sets of objects. Ask your child to tell you what the symbols  $>$ ,  $<$ , and  $=$  mean.


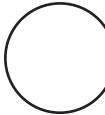
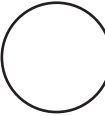
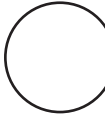
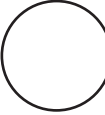
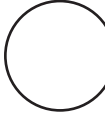



7. What is missing?



Use the number line above to help you.



8.	2  5	9.	1  6
10.	4  3	11.	2  2
12.	3  0	13.	1  5

 14. Look at the number line.  
How can you tell that 5 is greater than 3?

---



---

### Challenge

15. Write the numbers. Draw the Xs.

