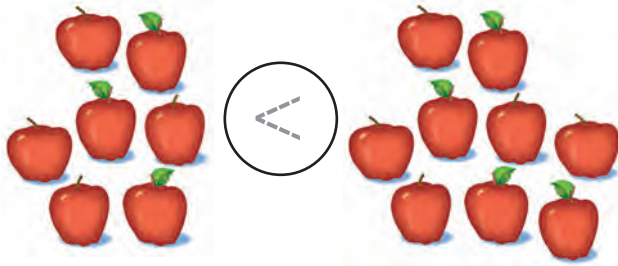


Comparing Numbers and Quantities

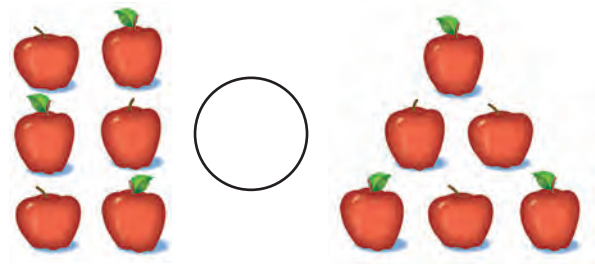
NCTM Standards 1, 2, 6, 7, 9, 10

Write $<$, $>$, or $=$.

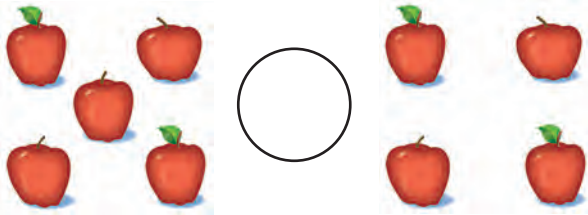
1.



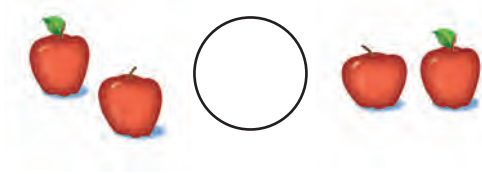
2.



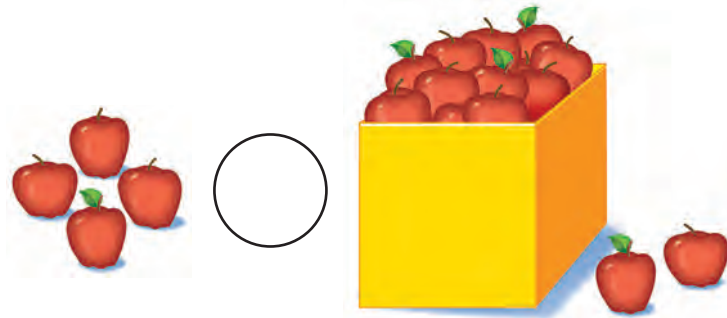
3.



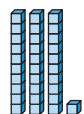
4.



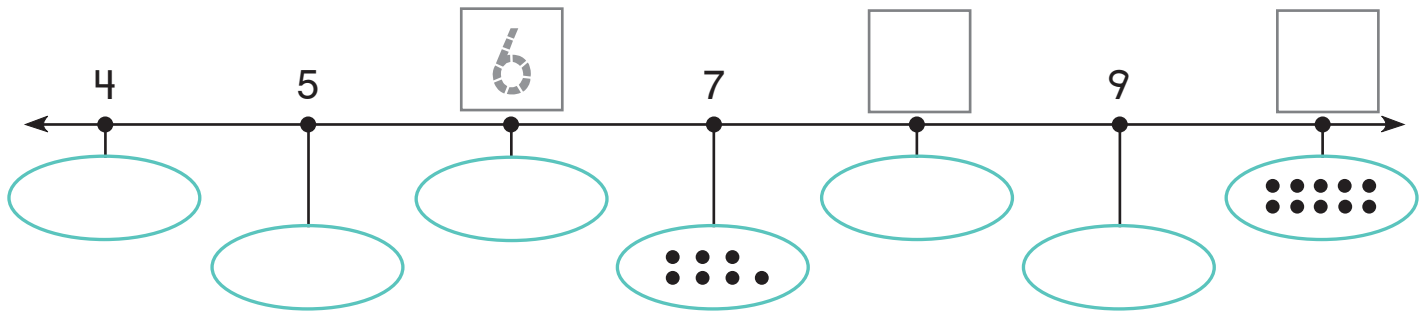
5.



NOTE: Your child is learning to compare the number of objects in two sets. Ask your child to explain how to compare each pair without counting.



6. What is missing?



Compare.

7. $8 > 7$

8. $5 \bigcirc 9$

9. $6 \bigcirc 4$

10. $\square < 10$

11. $10 > \square$

12. $10 = \square$

Make your own.

13. $\square > \square$

14. $\square < \square$

Problem Solving

15. Which creature has more legs? _____

Write a number sentence to compare the numbers.

$\square \bigcirc \square$



spider



ladybug