

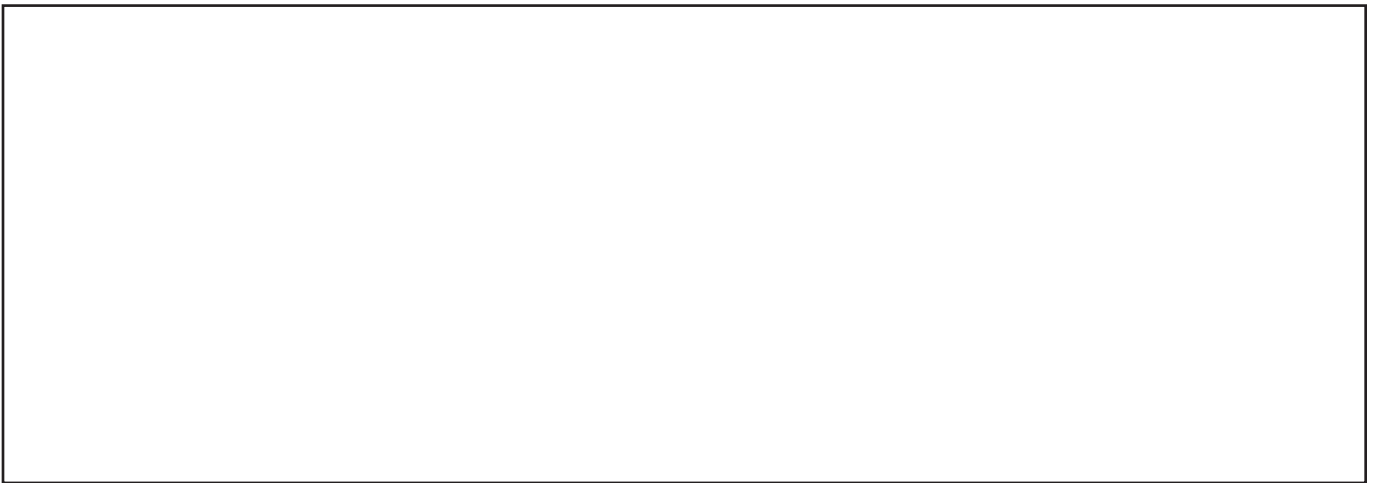
# Investigating Time and Events

NCTM Standards 4, 6, 7, 8, 9, 10

1. Draw something you do **before** school.



2. Draw something you do **after** school.

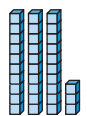


3. Which takes more time? Explain.

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Work with a partner. Do one activity.  
 Your partner does the other.  
 Start at the same time.  
 Circle the activity that takes longer.

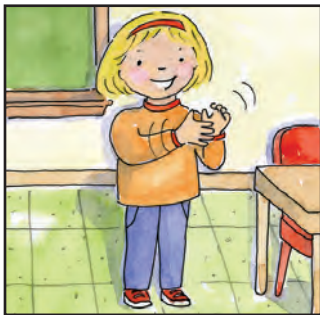
4. Write your name.



Count to 30 by ones.



5. Clap 10 times.



Jump up and down 10 times.



6. Order the activities from least amount of time to most.  
 Write 1, 2, or 3 to show the order.



Eat breakfast \_\_\_\_\_

Be in school \_\_\_\_\_

Brush teeth \_\_\_\_\_