



School-Home Connection

Dear Family,

Today we started Chapter 2 of *Think Math!* In this chapter, I will learn about number lines and see that jumping forward on a number line is adding, and jumping back is subtracting. I will also explore time and learn to tell time to the hour. There are NOTES on the Lesson Activity Book pages to explain what I am learning every day.

Here are some activities for us to do together at home. These activities will help me learn to add, subtract, and tell time.

Love,

Family Fun

What's My Number?

Work with your child to identify a mystery number.

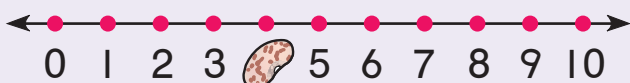
- One player thinks of a number from 0 to 10.
- The other player asks *yes/no* questions to discover the mystery number. Here are some sample questions

“Is the number less than 5?”

“Is the number greater than 2?”

“Is the number 4?”

- If there is a number that cannot be the mystery number, you may wish to draw a number line and cover the number with a dry bean or other small object.
- Try to find the mystery number with the fewest questions.



Time Tic-Tac-Toe

Work with your child to investigate time to the hour.

- Copy this gameboard or make up a similar one of your own.

7:00 Morning	9:00 Morning	6:00 Morning
3:00 Afternoon	1:00 Afternoon	2:00 Afternoon
5:00 Evening	6:00 Evening	7:00 Evening

- The first player chooses a time on the board and thinks of an activity that is done at that time. If both players agree that the time for that activity is reasonable, that player places an “X” on that time.
- The second player names an activity and if both players agree, places an “O” on that time.
- The first player to mark three squares in a row, column, or diagonal, wins.