

Introducing the Penny

NCTM Standards 1, 2, 4, 6, 7, 8, 9, 10

What is the value?

1.



4 ¢

2.



_____ ¢



3.



_____ ¢

4.



_____ ¢

5. Draw **P** to make your own.

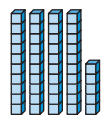


_____ ¢

NOTE: Your child is learning to identify pennies and to find the value of collections of pennies. You may wish to give your child sets of pennies to find the value of.



XLV forty-five



45

Write how much in the table.

6.



7.



8.



9.



How Much?

6.	<u> </u> ¢
7.	<u> </u> ¢
8.	<u> </u> ¢
9.	<u> </u> ¢



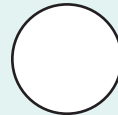
10. Look at the pennies above. What pattern do you see?

Challenge

Write $<$, $=$, or $>$.

$2 < 3$	$2 = 2$	$2 > 1$
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11.



12.

