

Counting Money

NCTM Standards 1, 2, 4, 6, 7, 8, 9, 10

How many coins are there?
What is the value?

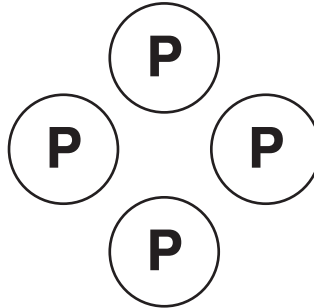
P is a penny, worth 1¢. **N** is a nickel, worth 5¢.

1.



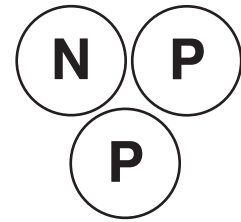
_____ coin
_____ ¢

2.



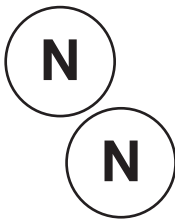
_____ coins
_____ ¢

3.



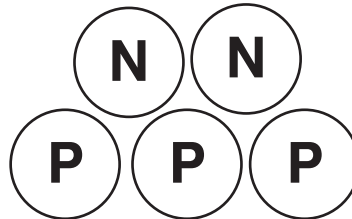
_____ coins
_____ ¢

4.



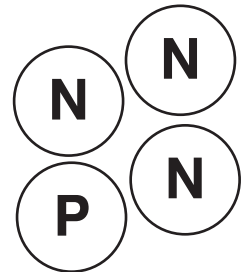
_____ coins
_____ ¢

5.



_____ coins
_____ ¢

6.



_____ coins
_____ ¢

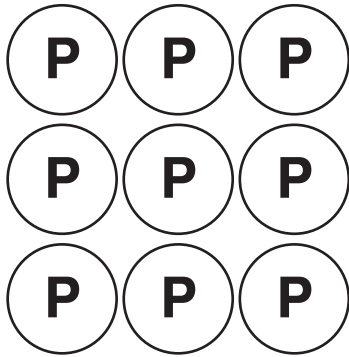


NOTE: Your child is learning how to find the value of collections of nickels and pennies. If you like, have your child use coins to show different amounts to 10¢.

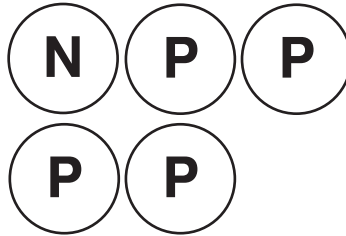
Write how much in the table.

P is a penny, worth 1¢. **N** is a nickel, worth 5¢.

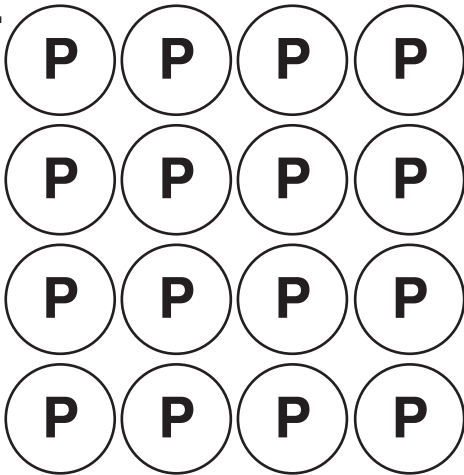
7.



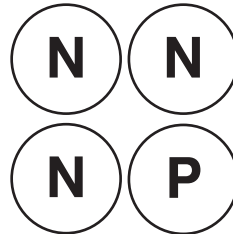
8.



9.



10.



	How Much?
7.	_____ ¢
8.	_____ ¢
9.	_____ ¢
10.	_____ ¢

II. Draw your own. Show 2 different ways to make the same amount.



Problem Solving

12. I have 18¢. I have some pennies and nickels. What coins could I have?