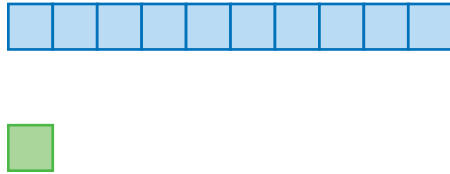


Ten and Some More

NCTM Standards 1, 2, 6, 8, 9, 10

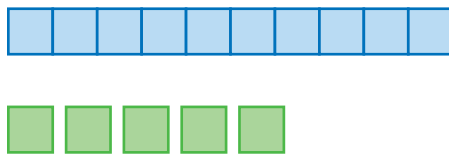
What numbers are missing?

1.



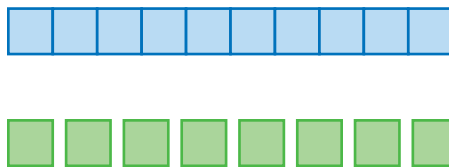
$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

2.



$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

3.



$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

4.

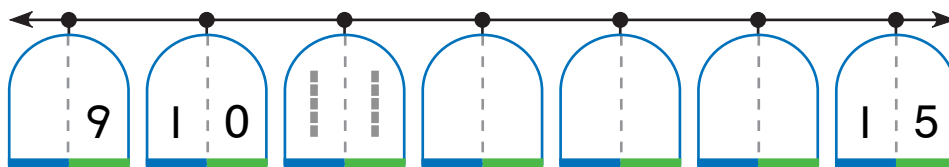


$$\begin{array}{r} \\ + 0 \\ \hline \end{array}$$



NOTE: The numbers 11 to 19 can sometimes be challenging for young children. In this lesson your child is learning to say the numbers and identify them as a group of ten and some more.

5. What digits are missing?



What numbers are missing?

6. $\boxed{10} + \boxed{6} = \boxed{}$

7. $\boxed{} + \boxed{3} = \boxed{13}$

8. $\boxed{10} + \boxed{} = \boxed{10}$

9. $\boxed{10} + \boxed{2} = \boxed{}$

10.
$$\begin{array}{r} \boxed{10} \\ + \boxed{} \\ \hline \boxed{11} \end{array}$$

11.
$$\begin{array}{r} \boxed{} \\ + \boxed{7} \\ \hline \boxed{17} \end{array}$$

12.
$$\begin{array}{r} \boxed{10} \\ + \boxed{} \\ \hline \boxed{14} \end{array}$$

13.
$$\begin{array}{r} \boxed{} \\ + \boxed{8} \\ \hline \boxed{18} \end{array}$$

Challenge

14. What digits are missing?

