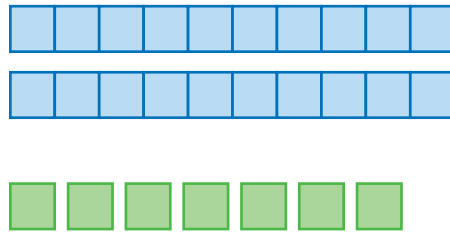


# Lots of Tens and Some More

NCTM Standards 1, 6, 8, 9, 10

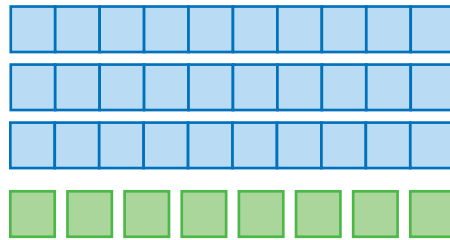
What is the sum?

1.



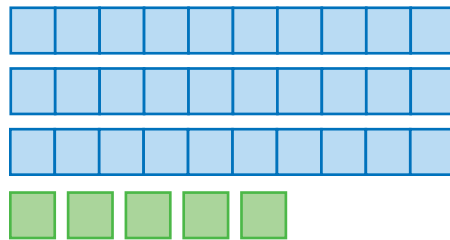
$$\begin{array}{r} 20 \\ + 7 \\ \hline 27 \end{array}$$

2.



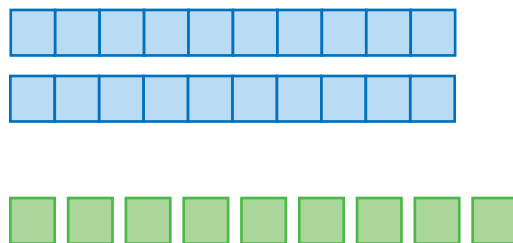
$$\begin{array}{r} 30 \\ + 8 \\ \hline \end{array}$$

3.



$$\begin{array}{r} 30 \\ + 5 \\ \hline \end{array}$$

4.



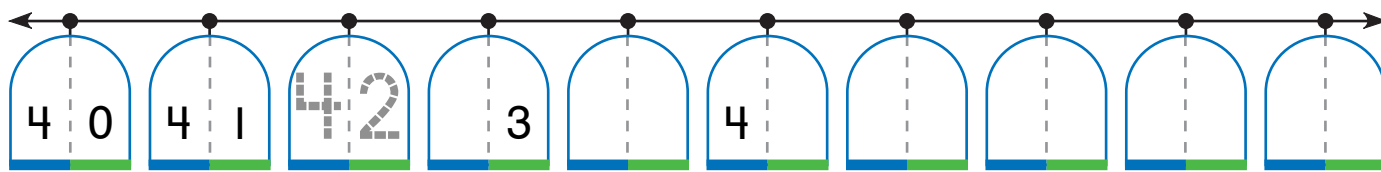
$$\begin{array}{r} 20 \\ + 9 \\ \hline \end{array}$$



**NOTE:** Your child is learning to think of the numbers 20 to 50 as a group of tens and some more. Ask your child to use small objects such as pennies or paper clips to show and name these numbers.

## What is missing?

5.



6.  $40 + \square = 47$

7.  $\square + 5 = 45$

8.  $\square + 6 = 46$

9.  $40 + \square = 48$

10. Draw some sticks of 10 and some loose cubes.  
Write an addition sentence to match.

$$\square + \square = \square$$

## Challenge

II. What digits are missing?

