

Using Dimes and Pennies

NCTM Standards 1, 4, 6, 8, 9, 10

How many coins are there? What is the value?

1.



3 coins
30 ¢

2.



_____ coins
_____ ¢

3.




_____ coins
_____ ¢

4.



_____ coins
_____ ¢


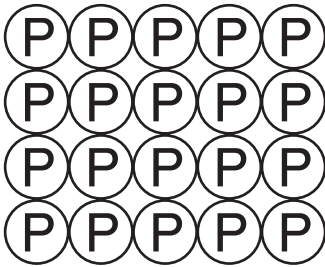
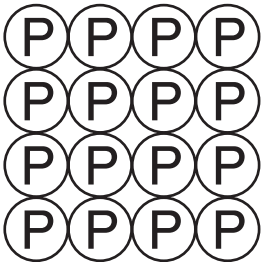

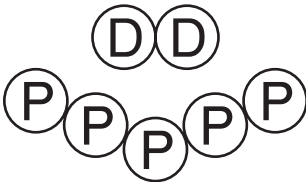
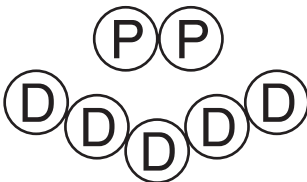
 5. Look back at Problems 1 to 4.
How are they the same?
How are they different?



NOTE: Your child is learning to count groups of dimes and pennies. Ask your child to use dimes and pennies to show amounts of money up to 99¢.



ⓓ is for dime, worth 10¢. Ⓟ is for penny, worth 1¢. Write the value in the table.

<p>6.</p> 	<p>7.</p> 
<p>8.</p> 	<p>9.</p> 
<p>10.</p> 	<p>11.</p> 

How Much?	
6.	<u>20</u> ¢
7.	_____ ¢
8.	_____ ¢
9.	_____ ¢
10.	_____ ¢
11.	_____ ¢

Show 13¢ in 2 different ways.



Problem Solving

12. 13¢

13¢