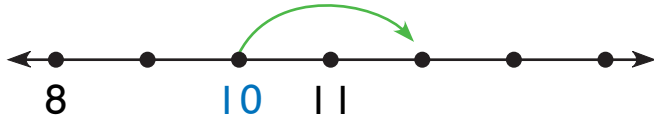


Tens on the Number Line

NCTM Standards 1, 2, 6, 9, 10

Write the numbers to match each jump.

1.

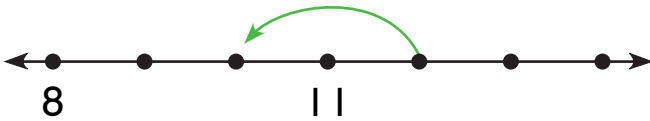


10

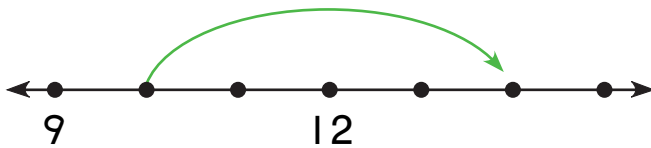
+2

12

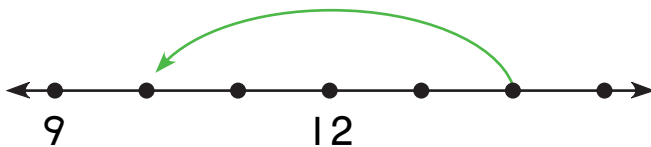
2.



3.



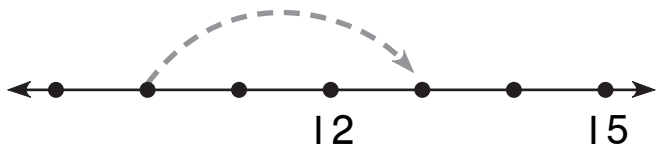
4.



NOTE: Your child is looking at addition and subtraction as forward or backward jumps on a number line. Ask your child to explain the meaning of each jump.

Draw the jump. Complete the number sentence.

5.



$$\boxed{10} + \boxed{3} = \boxed{13}$$

6.



$$\boxed{20} + \boxed{2} = \boxed{}$$

7.



$$\boxed{} + \boxed{5} = \boxed{35}$$

8.



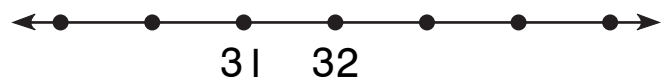
$$\boxed{} + \boxed{3} = \boxed{43}$$

9.



$$\boxed{30} + \boxed{} = \boxed{31}$$

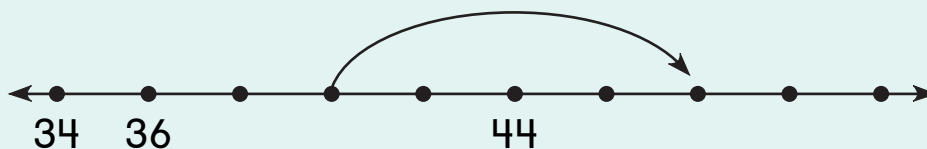
10.



$$\boxed{30} + \boxed{} = \boxed{34}$$

Challenge

II. Write a number sentence to match the jump.



$$\boxed{} + \boxed{} = \boxed{}$$

