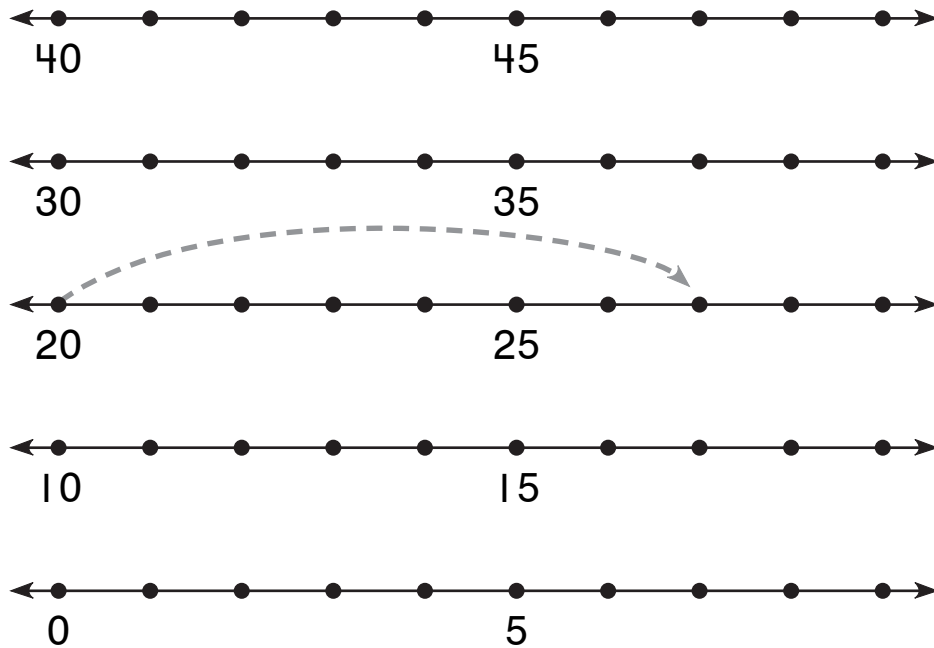


Using the Number Line to Solve Problems

NCTM Standards 1, 2, 6, 7, 9, 10

Draw the jump. Complete the number sentence.



1. $\boxed{20} + \boxed{7} = \boxed{27}$

2. $\boxed{30} + \boxed{} = \boxed{34}$

3. $\boxed{10} + \boxed{} = \boxed{16}$

4. $\boxed{} + \boxed{1} = \boxed{41}$

5. $\boxed{} + \boxed{5} = \boxed{45}$

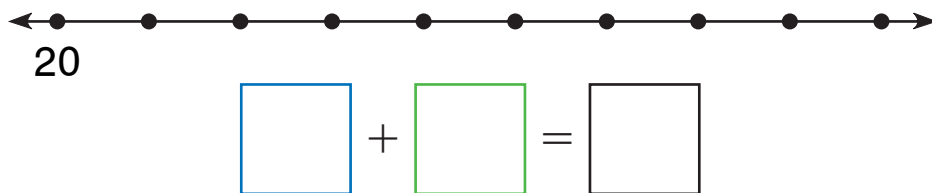
6. $\boxed{20} + \boxed{} = \boxed{23}$

7. $\boxed{30} + \boxed{} = \boxed{38}$

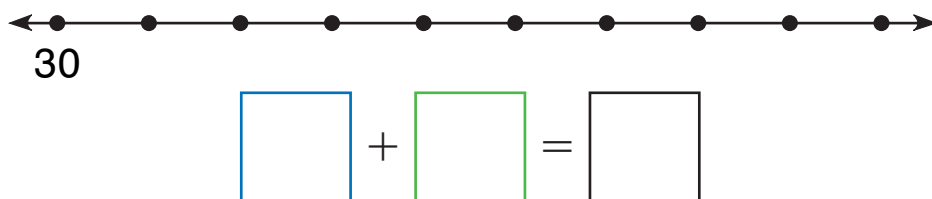
8. $\boxed{} + \boxed{2} = \boxed{12}$

**Draw the jump to solve each problem.
Complete the number sentence.**

9. There are 20 children in class.
3 more children come late.
How many children are in class now? _____ children



10. There are 30 red flowers.
There are some yellow flowers too.
There are 38 flowers in all.
How many flowers are yellow? _____ flowers



Challenge

11.
$$\begin{array}{r} 20 \\ + 0 \\ \hline \end{array}$$
12.
$$\begin{array}{r} 40 \\ + 10 \\ \hline \end{array}$$
13.
$$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$$
14.
$$\begin{array}{r} 10 \\ + 20 \\ \hline \end{array}$$

-  15. What patterns do you see?
