



School-Home Connection

Dear Family,

Today we started Chapter 5 of *Think Math!* In this chapter, I will learn that numbers to 50 can be represented as groups of ten and some more. I will also learn to find the value of collections of dimes and pennies, to tell time to the half-hour, and to begin to add with multiples of ten. There are NOTES on some of my pages to explain what I am learning every day.

Here are some activities for us to do together at home. These activities will help me understand numbers to 50.

Love,

Family Fun

From Digits to Numbers

Work with your child to make numbers to 50 and locate the numbers on a number line.

- Using index cards, make two sets of number cards 1 to 4. Shuffle the cards and place them face down.
- Draw a number line from 0 to 50 on a piece of paper. Label the line by fives—0, 5, 10, 15, . . . 50.
- The first player draws two cards and arranges them to make a two-digit number. The player then locates and labels that number on the number line. The next player reverses the digits to make a new two-digit number and writes that number on the number line. If the number has already been written on the number line, play moves on to the next round.
- Play continues until no new numbers can be added to the number line.



Count the Coins

Work with your child to find the value of a collection of dimes and pennies.

- Put 10 pennies and 10 dimes in a bag. Have your child take some of the coins from the bag without looking and put them in a small pile. Place the remaining coins in a second pile.
- Players look at the dimes and pennies in each pile and guess which collection is worth more. They can indicate their choice by putting a game piece in front of the collection they choose.



- Players work together to find the value of each collection. Players that guessed correctly earn a point.
- Players repeat the game. The first player to earn 5 points wins.