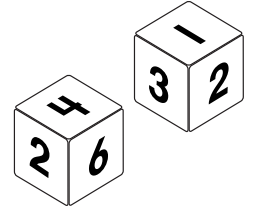


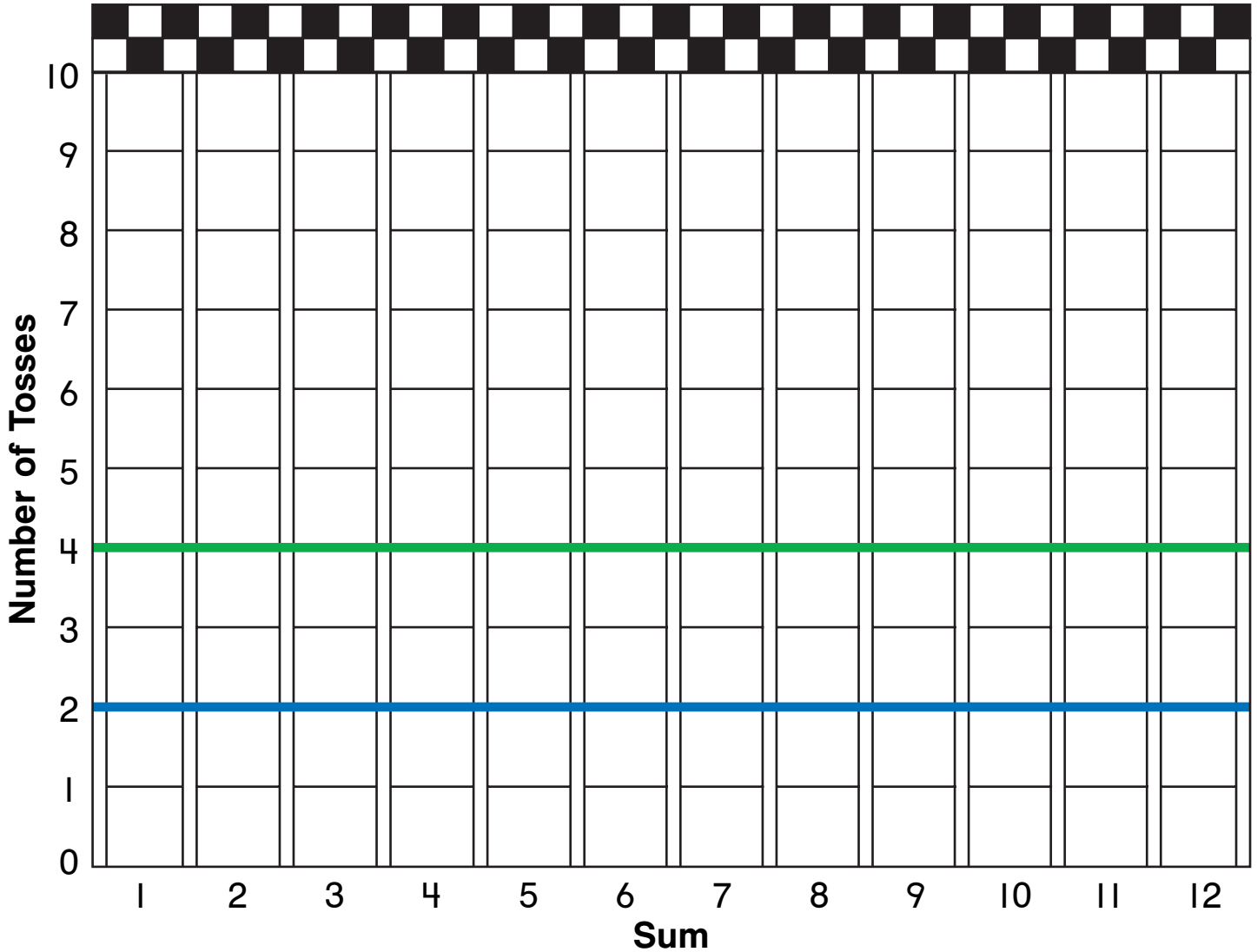
Investigating Probability

NCTM Standards 1, 5, 6, 7, 8, 9, 10

- Toss two number cubes.
Color a box for the sum.
Which numbers win? Have fun!



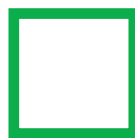
Number Race



Winner!



Winner!



Winner!



NOTE: Your child is learning to describe events as *certain*, *uncertain*, *likely*, and *unlikely*. Ask your child to name events that are either *likely* or *unlikely*.

Is it *possible* or *impossible*?

2. A car will drive by the school.



possible

3. A cow will fly over your house.



impossible

4. A bird will land in front of a house.



 5. Draw a picture of an impossible event.

Challenge

Is it *certain*, *likely*, or *unlikely*? Draw lines to match.

6. You will wear matching socks tomorrow. certain

7. The sun will rise tomorrow morning. likely

8. All of your classmates will go to the dentist today. unlikely

