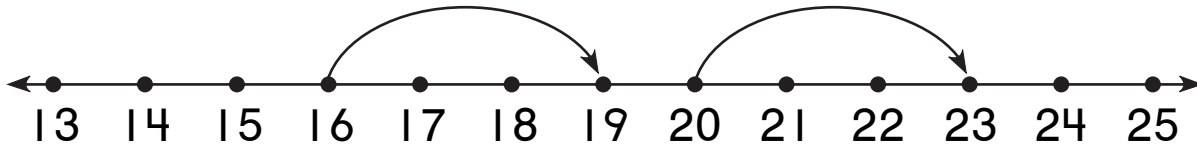


Chapter 7

Review/Assessment

NCTM Standards 1, 2, 6, 7, 8, 9, 10

1. Draw the missing jumps. Complete the table. *Lessons 1–2*



Start	16	20	13		22
Land	19	23		18	

What is the missing number? *Lessons 3–4*

2. $\boxed{31} + \boxed{10} = \boxed{}$

3. $\boxed{31} - \boxed{10} = \boxed{}$

4. $\boxed{27} + \boxed{} = \boxed{37}$

5. $\boxed{27} - \boxed{} = \boxed{17}$

6. What numbers are missing? *Lesson 5*

Start	13	26	34	47		19	
Jump Forward	2	4	5		3	0	10
Land	15	30		48	25		40

What is the number? Lessons 6 and 8

7.  _____

8.  _____

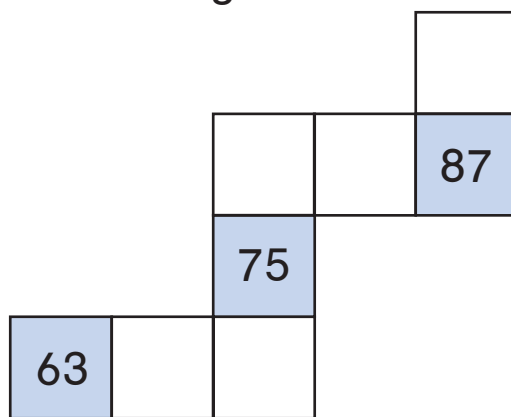
9. eighteen _____

10. fifty-seven _____

11. twenty-four _____

12. thirty-one _____

13. What numbers are missing? Lesson 7



What is the value? Lesson 9

14.  _____ ¢

15.  _____ ¢

Problem Solving Lesson 10

16. Jason made a design with blocks. How many blocks will he need to make the next shape?



_____ blocks