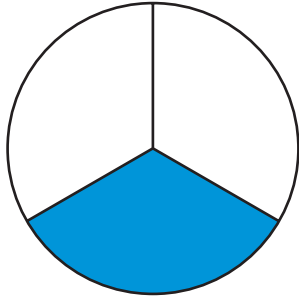


Half of a Half

NCTM Standards 1, 6, 7, 8, 9, 10

Is one fourth blue?

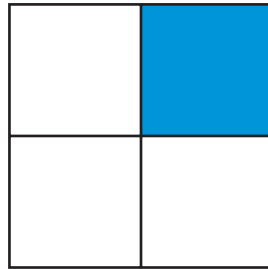
1.



yes

no

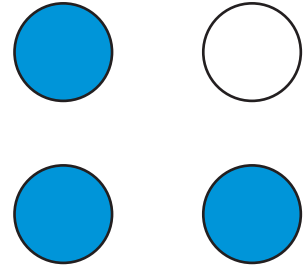
2.



yes

no

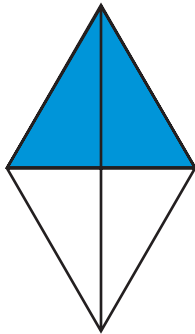
3.



yes

no

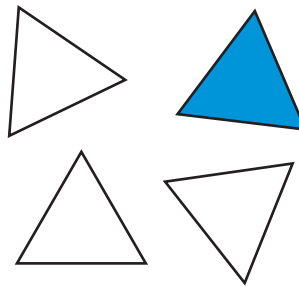
4.



yes

no

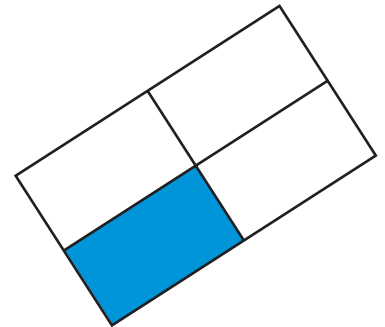
5.



yes

no

6.

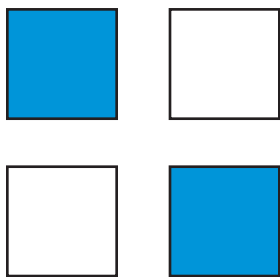


yes

no

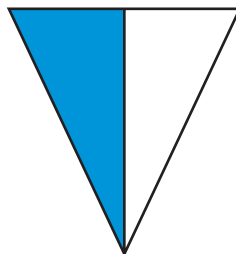
How much is blue?

7.



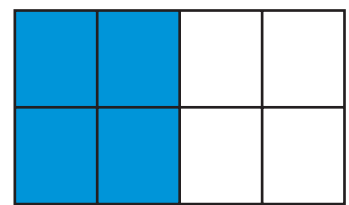
_____ out of _____
equal parts

8.



_____ out of _____
equal parts

9.



_____ out of _____
equal parts



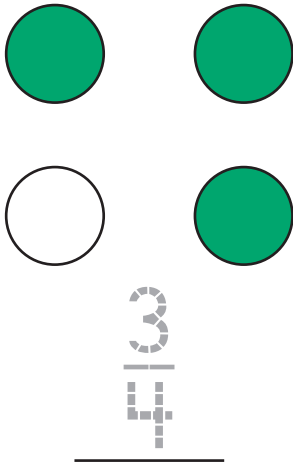
NOTE: Your child is learning to identify fourths.

Ask your child to identify what part of each figure or set of figures is not shaded.

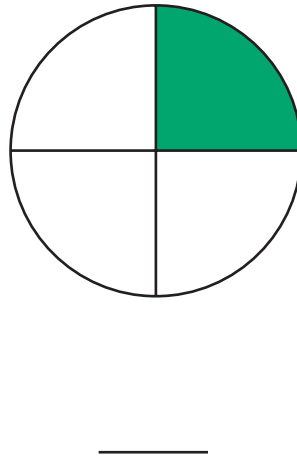


Write a fraction for the green part.

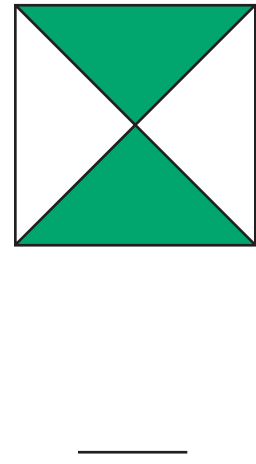
10.



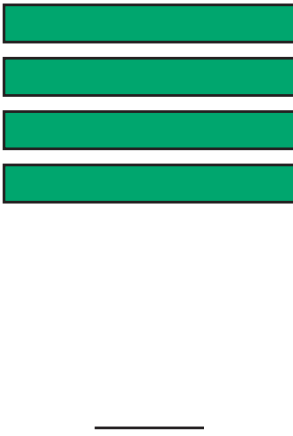
11.



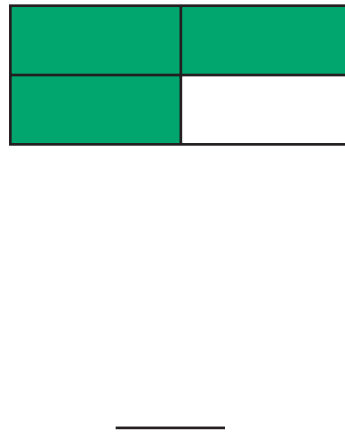
12.



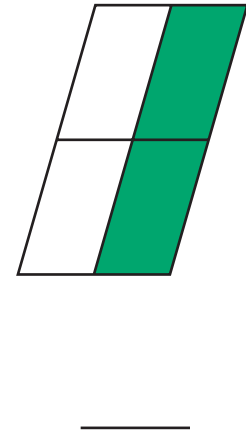
13.



14.



15.



Problem Solving

16. Geri wants to give $\frac{1}{4}$ of her stickers to her brother. She has 8 stickers. How many stickers will her brother get?



_____ stickers