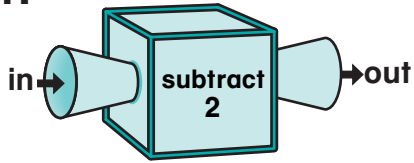


Exploring Input/Output Tables

NCTM Standards 1, 2, 4, 6, 9, 10

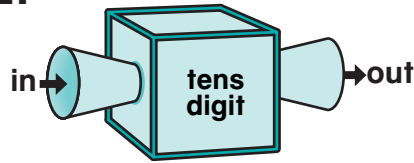
What is missing?

1.



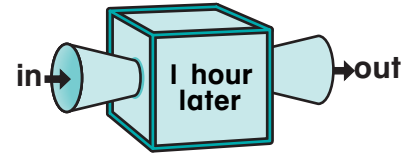
in	out
8	6
11	9
12	10
6	4
4	
	3
10	
	5

2.



in	out
32	3
19	1
75	
65	
98	
32	
	5
	4

3.



in	out
3:00	4:00
1:00	2:00
8:30	:
2:00	:
:	5:00
:	8:30
10:30	:
:	1:00



NOTE: The tables in this lesson help your child recognize patterns. You may wish to create similar rule machines to share with your child.

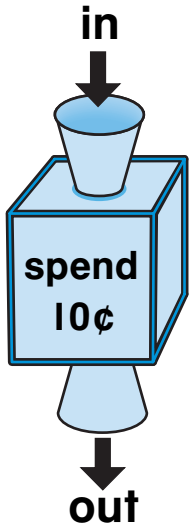
What is missing?

4.



in	hog	ill	top	hat	ear	rug
out	h	⋮				

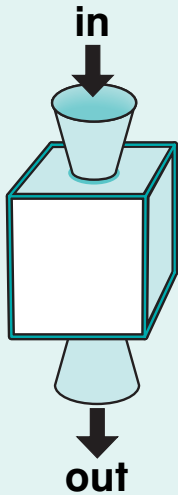
5.



in	40¢	50¢	60¢			35¢
out	30¢	40¢		60¢	5¢	

Challenge

6. Make your own rule.



in				
out				