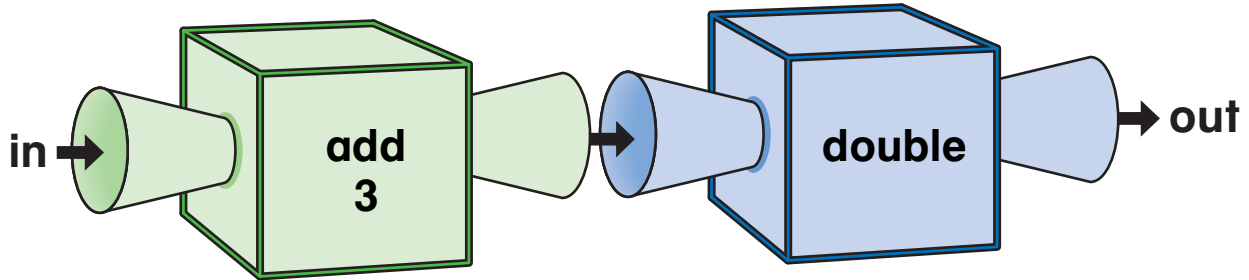


Using Input/Output Tables

NCTM Standards 1, 2, 6, 9, 10

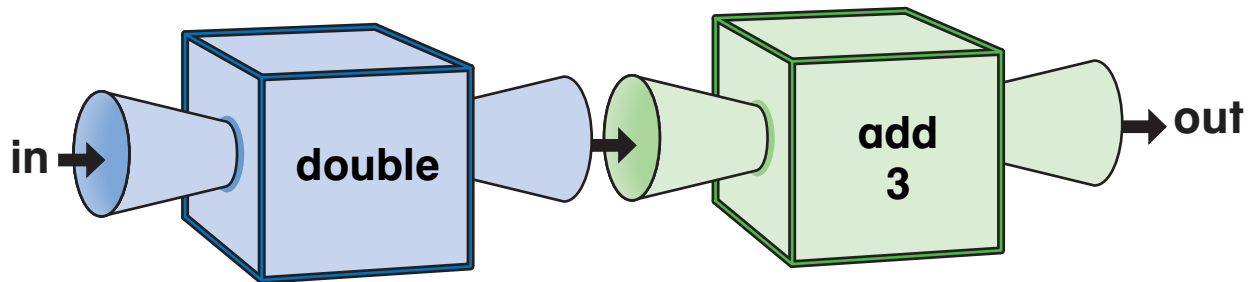
What is missing?

1.



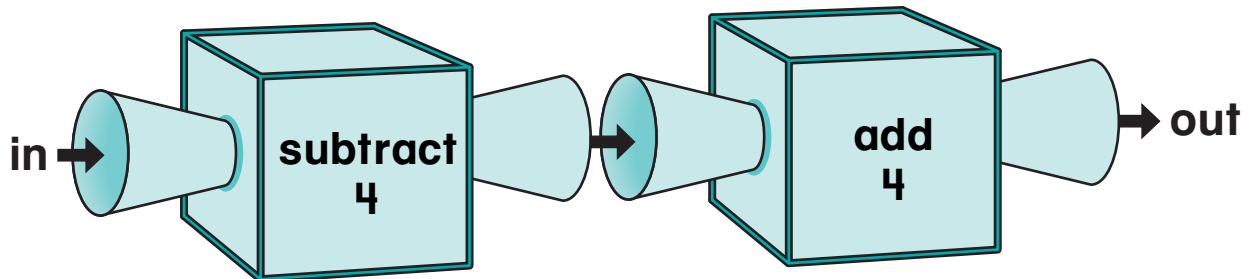
in	3	1	7	4	5	0	
out	12	8				6	10

2.



in	3	1	2	4	5		
out	9					15	3

3.



in	8	10	12	6	4		
out						5	9

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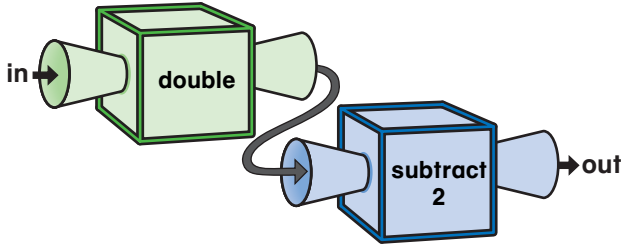


NOTE: Your child is learning to complete multi-step problems. Ask your child to explain how to find the missing numbers in one of the tables.



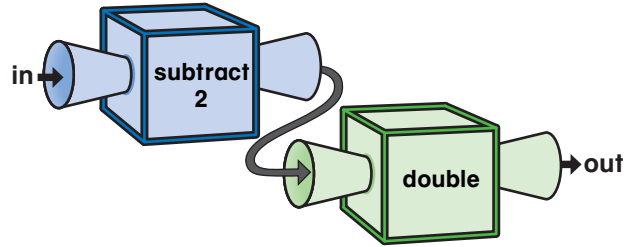
What is missing?

4.



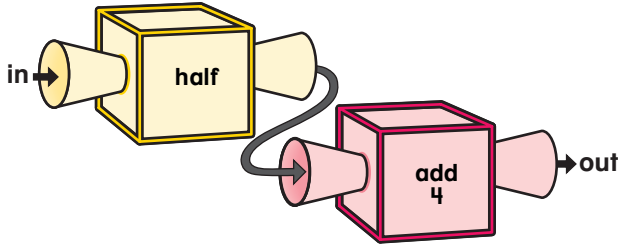
in	5	8	
out	8		6

5.



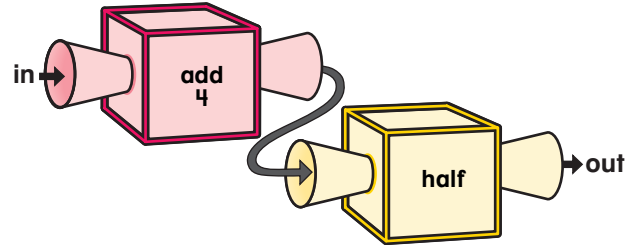
in	5	8	
out			10

6.



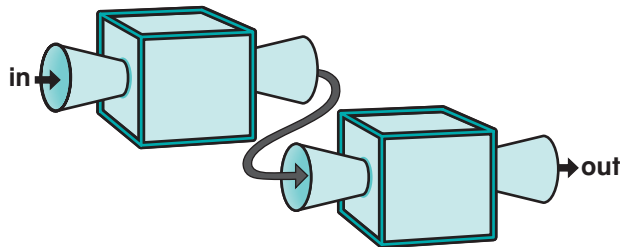
in	10	6	
out			

7.



in	10	6	
out			

8. Make your own.



in	4	3	
out			

Challenge

9.

in	4	10	8		
out				9	5

