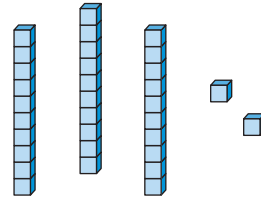
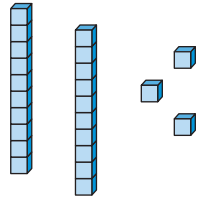


Using Place Value to Compare Numbers

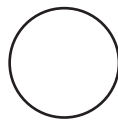
NCTM Standards 1, 2, 6, 7, 8, 9, 10

What numbers are shown? Write $<$, $>$, or $=$.

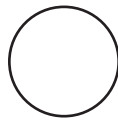
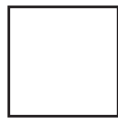
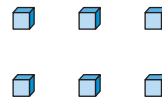
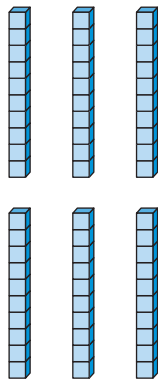
1.



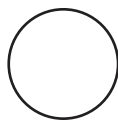
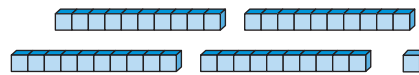
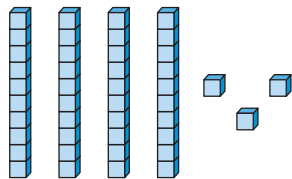
23



2.

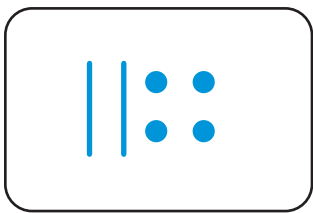


3.



NOTE: Your child is learning to compare two-digit numbers. Ask your child to explain how he or she completed Problem 3 above.

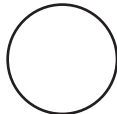
4. Draw a picture to show each number.
Write $<$, $>$, or $=$.



24



16



You can draw
for rods and
• for units.



Write $<$, $>$, or $=$.

5. 63  36

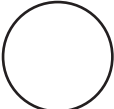
6. 45  45

7. 18  81

8. 28  82

9. 93  39

10. 68  68

11. 8  21

12. 79  79

13. 19  7

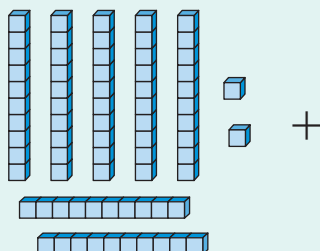
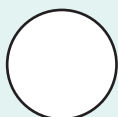
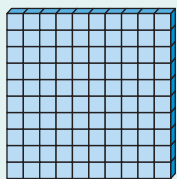
14. 25  29

15. 51  38

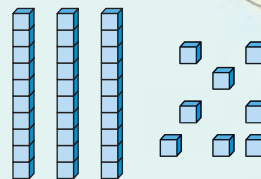
16. 32  6



Challenge

17. What numbers are shown?
Write $<$, $>$, or $=$.



+



You can
trade 
for 10 .

