

# Measuring Length with Nonstandard Units

NCTM Standards 1, 2, 4, 6, 7, 8, 9, 10

About how long is each object?  
Use paper clips to measure.

1.



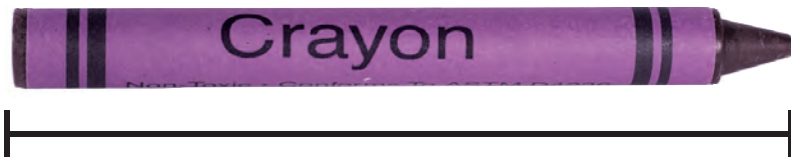
about \_\_\_\_\_ paper clips

2.



about \_\_\_\_\_ paper clips

3.



about \_\_\_\_\_ paper clips

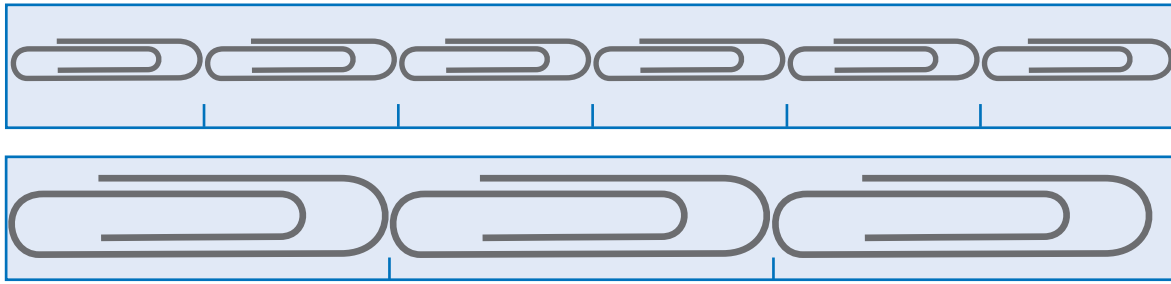
4. Make your own.

about \_\_\_\_\_ paper clips

Make sure all  
the clips are the  
same size



**NOTE:** Your child is learning to measure items using small objects, such as paper clips. Have your child measure items around the house in a similar way.



How long is each line below?  
Record the length in the table.

5. A

6. B

7. C

8. D

Use paper-clip strips like these from Activity Master 64.



Line	A	B	C	D
Small clip	about 2			
Large clip				

### Problem Solving

9. What if you used larger paper clips?  
How would the measurements change? Explain.

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