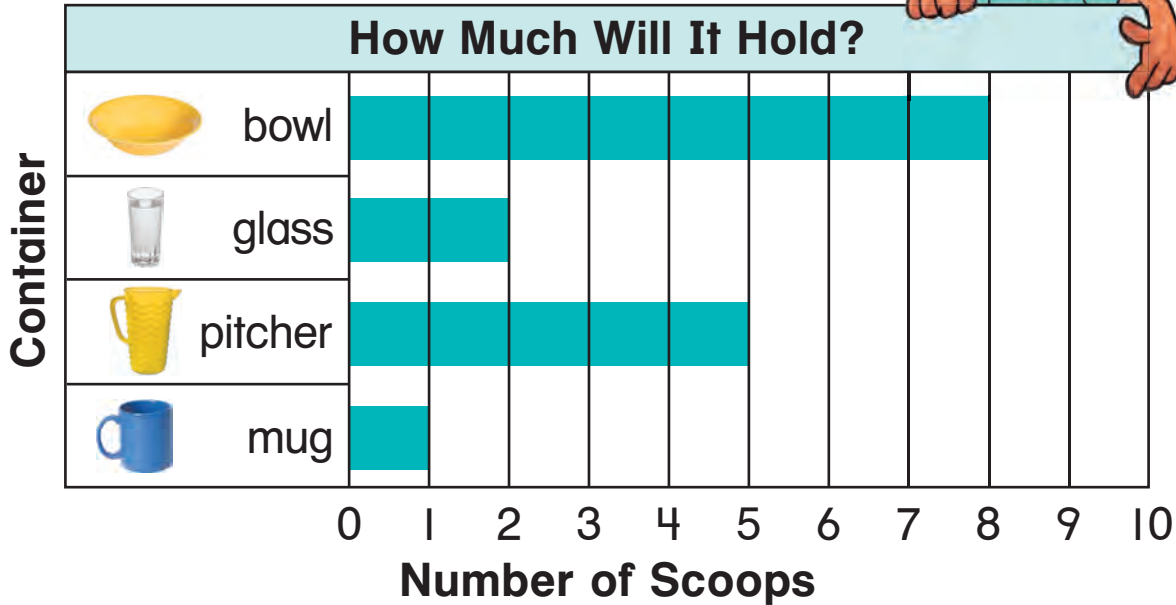


Introducing Capacity with Nonstandard Units

NCTM Standards 1, 4, 6, 7, 8, 9, 10


Carol uses scoops to measure how much each container will hold.


The bar graph shows how many scoops fit.



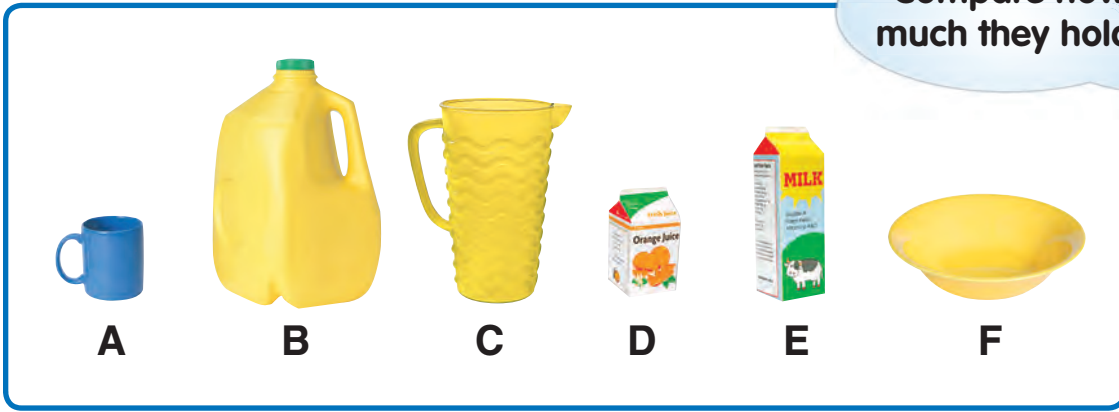
1. Which container holds the most? bowl

2. Which container holds the least? _____

 3. How many more scoops does the bowl hold than the pitcher? Explain.

 **NOTE:** Your child is exploring capacity by filling containers. You might have your child fill two containers with water to decide which holds more.

Compare how much they hold.



4. Which do you think holds more?



or



5. Which do you think holds less?



or



6. Look at **A**, **B**, and **C**.
List them in order from holds the least to holds the most.

least

most

7. Look at **C**, **D**, and **E**.
List them in order from holds the most to holds the least.

most

least

Problem Solving

8. José has 3 jars labeled X, Y, and Z.
Use the clues.
Which container holds the least?

Clues

X holds more than Z.

Y holds less than X.

Z holds more than Y.