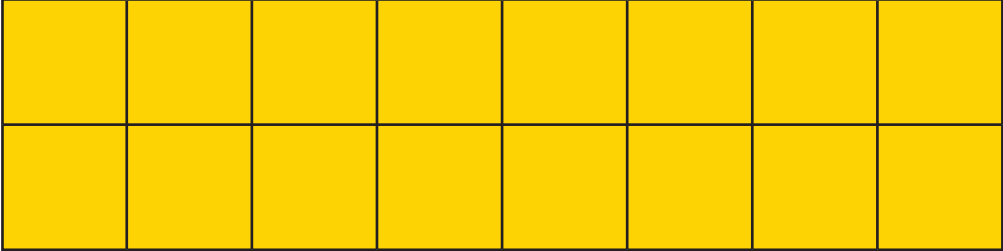


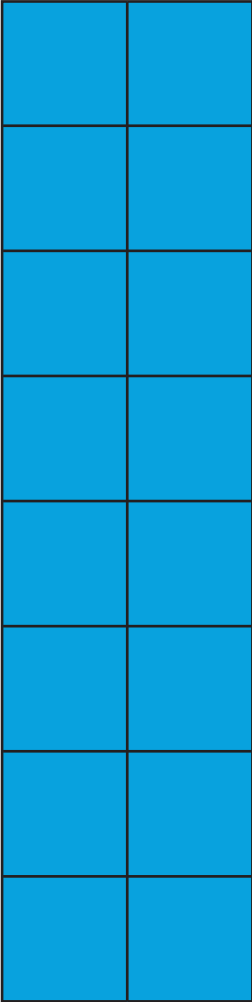
# Sums to 16

NCTM Standards 1, 2, 6, 7, 8, 9, 10

Write the missing numbers.

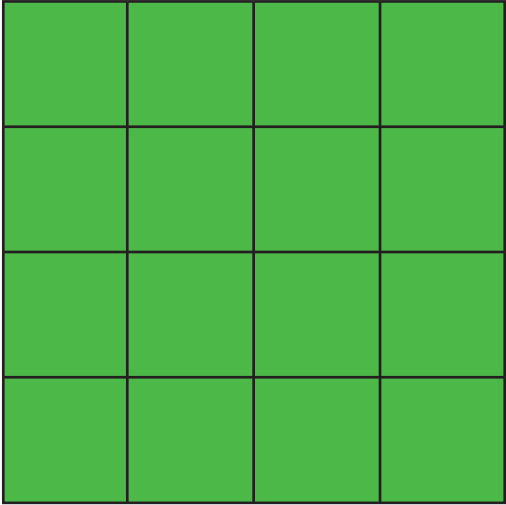
1.   $\begin{array}{r} \boxed{8} \\ + \square \\ \hline \square \end{array}$

$\underline{2 + 2 + 2 + \quad + \quad + \quad + \quad +}$   $= \square$

2.   $\begin{array}{r} \square \\ \square \\ \square \\ \square \\ \square \\ \square \\ \square \\ \square \\ \square \end{array}$

$\begin{array}{r} + \\ \hline \square \end{array}$

$\underline{\quad + \quad} = \square$

3.   $\begin{array}{r} \square \\ \square \\ \square \\ \square \\ \square \end{array}$

$\begin{array}{r} + \\ \hline \square \end{array}$

$\underline{\quad + \quad + \quad} = \square$



**NOTE:** Your child is finding different ways to make 16. You may wish to ask your child to use pennies to show different ways.

## Complete each Cross Number Puzzle.

4.

		5
	4	
12		16

5.

3		
	4	
	9	15

6.

	3	8
2		
	9	

7.

	4	
	5	7
5		

### Problem Solving

8. Karyn has 8 square tiles. She wants to make a tray. How many different rectangles can she make?

\_\_\_\_\_

Draw them on the grid.

