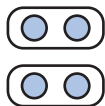
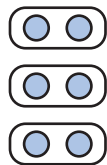


Chapter 13

Review/Assessment

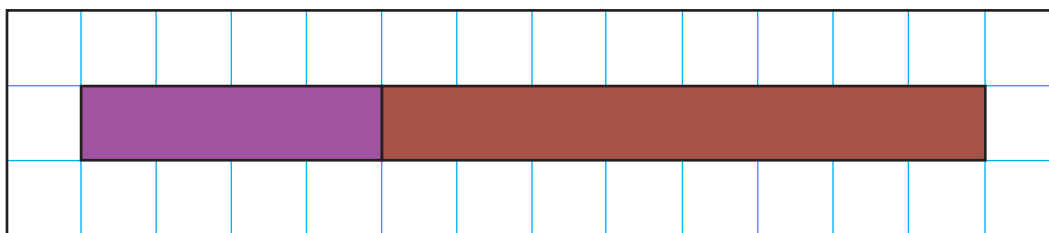
NCTM Standards 1, 2, 6, 7, 8, 9, 10

1. Write even or odd. Lesson 1



even + even = _____

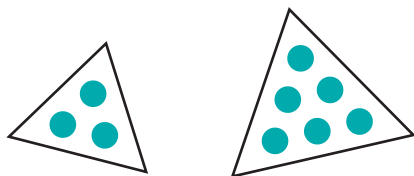
2. What number sentence does this train show? Lesson 2



_____ + _____ = _____

What is the fact family? Lesson 3

3.



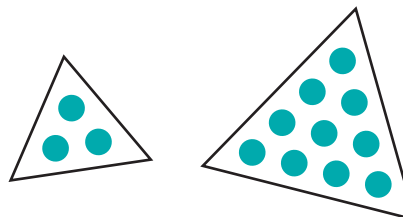
$\quad + \quad =$

 $\quad + \quad =$

 $\quad - \quad =$

 $\quad - \quad =$

4.



$\quad + \quad =$

 $\quad + \quad =$

 $\quad - \quad =$

 $\quad - \quad =$

Complete each Cross Number Puzzle.
Use multiples of 10. Lesson 4

5.

30		
	10	
		60

6.

20		
	0	
		60

7. Draw rods to show a sum of 12. Lessons 5 and 6

What is the sum? Lessons 5–9

8. $9 + 8 = \underline{\hspace{2cm}}$

9. $8 + 8 = \underline{\hspace{2cm}}$

10. $7 + 9 = \underline{\hspace{2cm}}$

Problem Solving Lesson 10

11. Nikki thought of the number pattern.

The first five numbers are 2, 4, 6, 8, 10.

What will the tenth number in her pattern be?