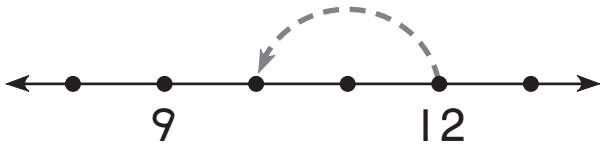


Making Subtraction Easier

NCTM Standards 1, 2, 6, 7, 8, 9, 10

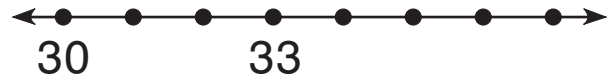
Draw the jump.
Complete the number sentence.

1.



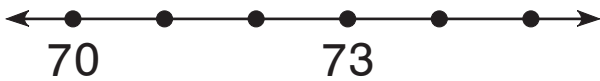
$$\boxed{12} - \boxed{2} = \boxed{10}$$

2.



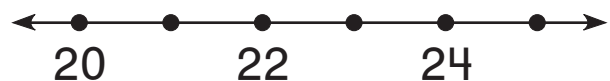
$$\boxed{36} - \boxed{} = \boxed{30}$$

3.




$$\boxed{} - \boxed{4} = \boxed{70}$$

4.



$$\boxed{25} - \boxed{5} = \boxed{}$$

-  5. Look at the number sentences in Problems 1 to 4.
How are they the same?



NOTE: Your child is learning different ways to make subtraction easier. You might ask your child to explain how he or she solved Problem 5.

Write the number sentence and answer the question.

6. Hector had 44¢. He spent a dime.
How much money did he have left?

$$\square - \square = \square$$

_____¢

-
7. Katy's hair is 20 inches long.
Julie's hair is 9 inches long.

Who has longer hair? _____

How much longer is her hair?

$$\square - \square = \square$$

_____ inches

Problem Solving

8. Champ, Spot, and Rover are dogs.
Champ weighs 3 pounds more than Spot.
Champ weighs 8 pounds less than Rover.
Champ weighs 17 pounds.
How much do the other dogs weigh?

Spot weighs _____ pounds.

Rover weighs _____ pounds.