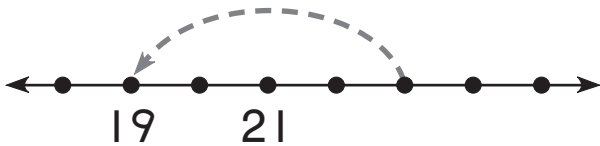


# Subtraction That Changes the Tens Digit

NCTM Standards 1, 2, 6, 7, 8, 9, 10

Draw the jump.  
Complete the number sentence.

1.



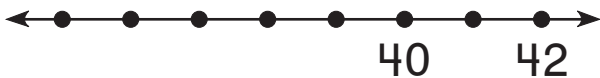
$$\boxed{23} - \boxed{4} = \boxed{19}$$

2.



$$\boxed{11} - \boxed{\phantom{00}} = \boxed{8}$$

3.



$$\boxed{42} - \boxed{6} = \boxed{\phantom{00}}$$

4.



$$\boxed{\phantom{00}} - \boxed{5} = \boxed{29}$$

5. Write the number sentence and answer the question.

Meg finished her homework in 43 minutes.

Kali was 8 minutes faster than Meg.

How long did Kali take?

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

\_\_\_\_\_ minutes



**NOTE:** Your child is learning to subtract larger numbers in different ways. You might ask your child to explain how he or she solved Problem 5.

**Write the number sentence and answer the question.**

6. Tina's turtle weighs 22 ounces.

Tony's turtle weighs 5 ounces less.

How much does Tony's turtle weigh? \_\_\_\_\_ ounces

$$\square - \square = \square$$

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7. It was 74°F outside in the morning.

It got 7°F colder by lunch time.

What was the temperature at lunch? \_\_\_\_\_°F

$$\square - \square = \square$$

### Problem Solving

8. Ann had 26 shells.

Ann gave half of them to Bill.

Then she gave 8 to Cindy.

How many shells do they each have now?

Bill has \_\_\_\_\_ shells.

Cindy has \_\_\_\_\_ shells.

Ann has \_\_\_\_\_ shells.

