

















Skip-Counting with Money

NCTM Standards 1, 2, 4, 6, 7, 8, 9, 10

Pattern Block Prices					
					
1¢	2¢	3¢	4¢	5¢	6¢

Use the prices above.
How much will the blocks cost?

- | | | |
|--|--|--|
| <p>1. 
8
_____¢</p> | <p>2. 
_____¢</p> | <p>3. 
_____¢</p> |
| <p>4. 
_____¢</p> | <p>5. 
_____¢</p> | <p>6. 
_____¢</p> |
| <p>7.  and 
_____¢</p> | | |
| <p>8.  and 
_____¢</p> | | |



NOTE: Your child is skip-counting to find the prices for groups of pattern blocks. Ask your child to explain how he or she found the value of the blocks in Problem 7.

Use the Pattern Block Prices from page 317.



9. Kyra bought 4 blocks.
They cost 20¢.
What color blocks did Kyra buy? _____

10. Jamal bought these blocks.
He paid with a dollar bill.



How much did the blocks cost? _____ ¢

How much was his change? _____ ¢

11. Sue bought twice as many  as .
She spent 16¢.
What did she buy?

_____  and _____ 

12. Dex bought one kind of block.
He paid 18¢.
What color could his blocks be?

_____ or _____

Problem Solving

13. Tamara spent 12¢. She got 3 blocks.
They were **not** all the same.
What color could her blocks be?

_____, _____, and _____