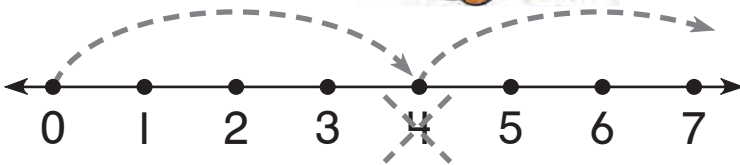


Patterns with Skip-Counting

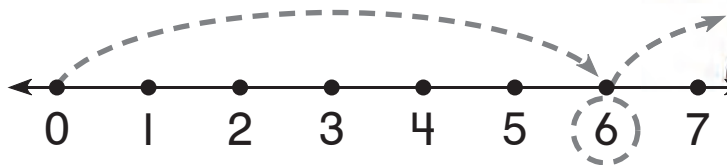
NCTM Standards 1, 2, 6, 7, 8, 9, 10

I. Skip-count on the grid below.
Mark jumps of 4 and 6.

Mark jumps of 4 with an X.



Mark jumps of 6 with an O.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

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NOTE: Your child is looking for patterns while skip-counting. Ask your child to describe any patterns in the grid above.

2. Skip-count on the grid below.
 Mark jumps of 8 with an X.
 Mark jumps of 7 with an O.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

3. Look at the grid in Problem 2.
 Where do the jumps meet?

Find .

Problem Solving

4. What numbers are missing?

I start at 0.

I make _____ jumps of 6 or _____ jumps of 7

to get to _____.