

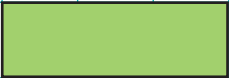










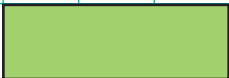


# Relating One-Color Trains

NCTM Standards 1, 2, 6, 7, 8, 9, 10

Write the missing numbers.

1.			
	is as long as		
2.			
	is as long as		
3.		are as long as	
			
4.		are as long as	
5.		are as long as	



**NOTE:** Your child is exploring multiples by building Cuisenaire® Rod trains using the same color blocks. Ask your child to explain how he or she solved Problem 3.

Write the missing numbers.

<b>6.</b>	1		is as long as		
	2		are as long as		
			are as long as	6	

<b>7.</b>	3		
			are as long as
			or

8. What pattern do you notice in Problem 6?

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### Challenge

9. Build matching trains. Write the missing numbers.

		6	9	12		30	
	2				12		10