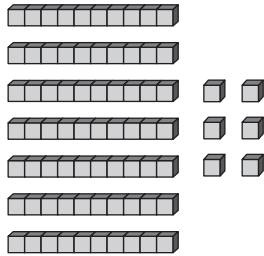


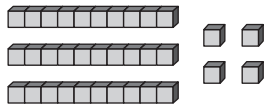
Write the correct answer.

- 1 What is the value of 2 times the rods and units?



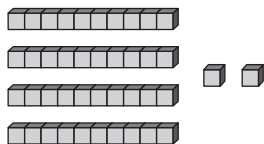
152

- 2 What is the value of 4 times the rods and units?



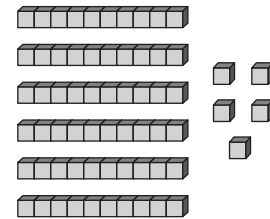
136

- 3 What expression can be used to represent 5 times the value of the rods and units?



Answers may vary; possible answers: $(5 \times 40) + (5 \times 2)$, $5 \times (40 + 2)$, (5×42)

- 4 Write an expression that can be used to represent 10 times the value of the rods and units. What is the value of the expression?



Answers may vary;

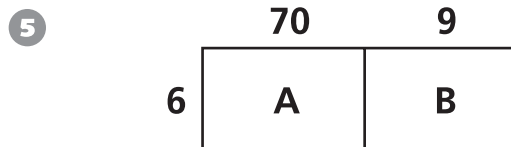
possible answers:

$(10 \times 60) + (10 \times 5) = 650,$

$10 \times (60 + 5) = 650,$

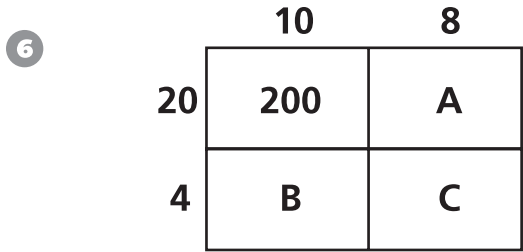
$10 \times 65 = 650.$

For 5 and 6, write the correct value for each letter.



A = **420**

B = **54**

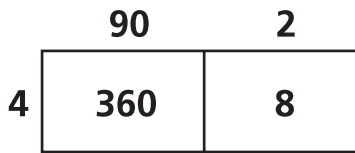


A = 160

B = 40

C = 32

7 Write a number sentence that is represented by the diagram.

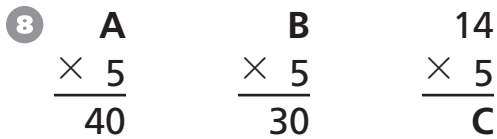


Possible answers:

$92 \times 4 = 368,$

$(90 \times 4) + (2 \times 4) = 368.$

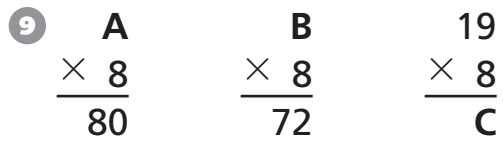
For 8 and 9, write the correct value for each letter.



A = 8

B = 6

C = 70



A = 10

B = 9

C = 152

10 What is the quotient?

$7 \overline{)238}$



34

11 There are 258 students marching in a parade. There are 6 students in each row. How many rows of students are there?

43 rows

12 Stella and Sasha are on a 75-mile bicycle trip. On the first day, they ride 23 miles before lunch and 23 miles after lunch. On the second day, they ride 17 miles before lunch. How many miles will they ride after lunch to finish the trip?

12 miles