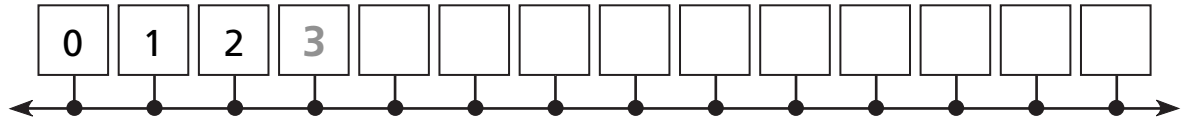


## Skip-Counting

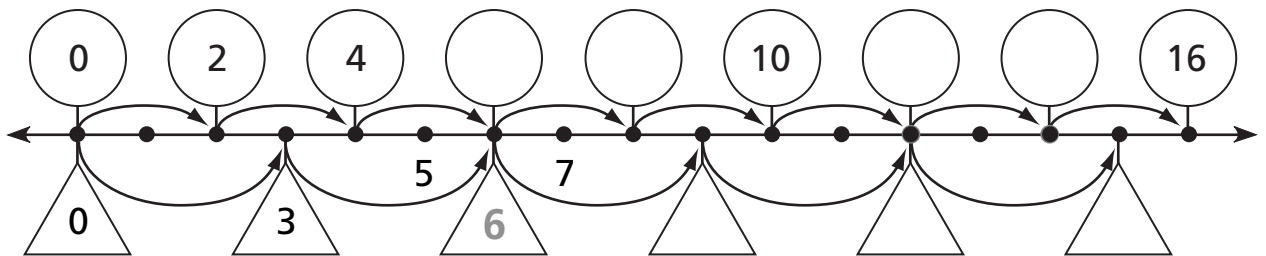
NCTM Standards 1, 2, 6, 10

Write the missing numbers in the shapes.

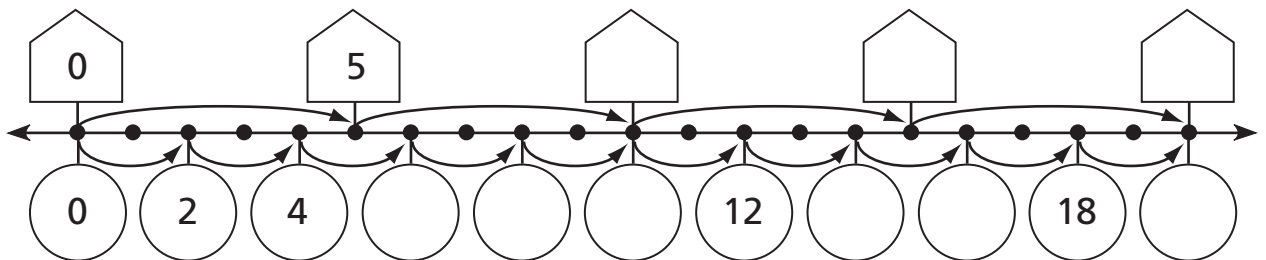
1



2

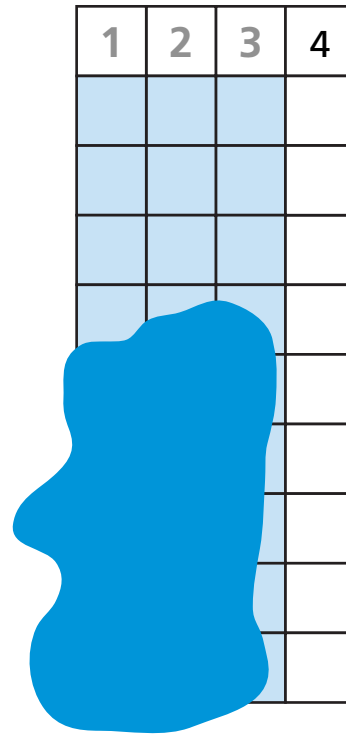
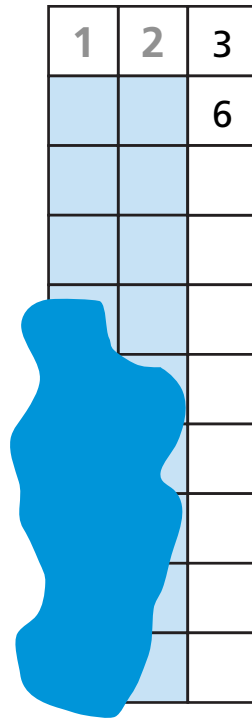
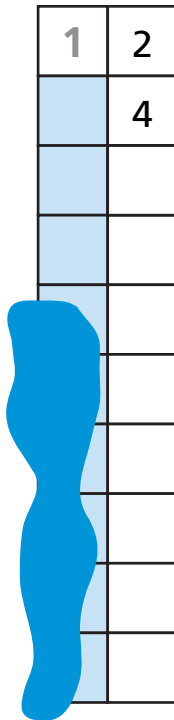


3



- 4 Miri collected coins. To count the number of coins in her collection, she put them in groups of 4 and skip-counted aloud by 4. She made 8 groups of coins. List the numbers she said.
- \_\_\_\_\_

5 Number only the unshaded squares.



Complete the number pattern.

6

0, 2, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7

\_\_\_\_\_, \_\_\_\_\_, 16, 14, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 4, \_\_\_\_\_, \_\_\_\_\_

8

1, 3, 5, \_\_\_\_\_, \_\_\_\_\_, 11, \_\_\_\_\_, \_\_\_\_\_, 17, \_\_\_\_\_, \_\_\_\_\_

9 **Challenge**

1, 6, 11, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 31, \_\_\_\_\_, \_\_\_\_\_, 46, \_\_\_\_\_