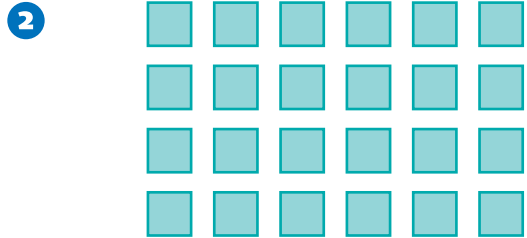
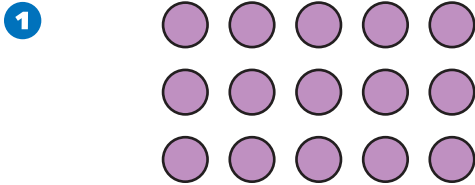


## Review/Assessment

NCTM Standards 1, 2, 6, 7, 9, 10

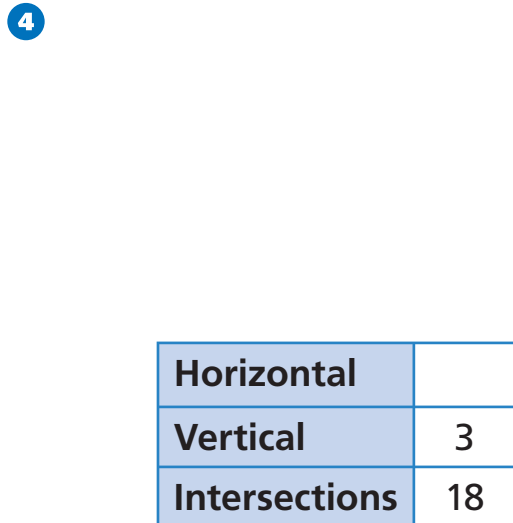
Write the number of dots or tiles in each picture. Lessons 1, 2, and 11



Complete the map and the table. Lessons 3, 4, and 5



Horizontal	4
Vertical	5
Intersections	



Horizontal	
Vertical	3
Intersections	18

5 There are 4 hikers and 2 bicyclists. Every hiker shakes hands with every bicyclist. How many handshakes are there? Lessons 6 and 7 \_\_\_\_\_ handshakes

- 6 Find all the two-digit numbers with a tens digit from the shaded box and a ones digit from the white box. *Lessons 6 and 7*


3, 6	0, 2, 4
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\_\_\_\_\_ two-digit numbers

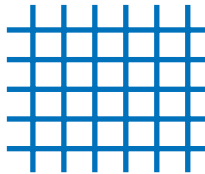
**Write a multiplication sentence for Problems 7 and 8.** *Lessons 8 and 9*

7



$$\square \times \square = \square$$

8



$$\square \times \square = \square$$

- 9 9 dots are arranged in a rectangular array. The array has 3 rows. Draw the array. *Lesson 10*

Solve:  $3 \times \square = 9$

- 10 A map has 14 intersections and 2 horizontal streets. Draw the map. *Lesson 10*

Solve:  $2 \times \square = 14$

**Solve the problem.** *Lesson 12*

- 11 Three girls are sharing 27 grapes. They each will get the same amount. How many grapes will each girl get?

\_\_\_\_\_ grapes