

Place Value with Larger Numbers

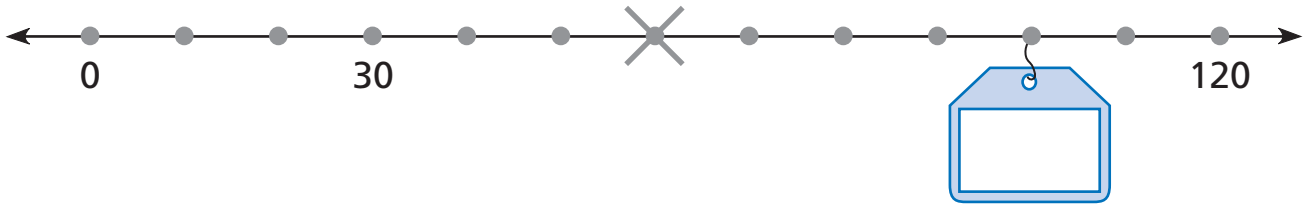
NCTM Standards 1, 6, 8, 9, 10

**Draw a line to connect each number to its name.
Not all names will be used.**

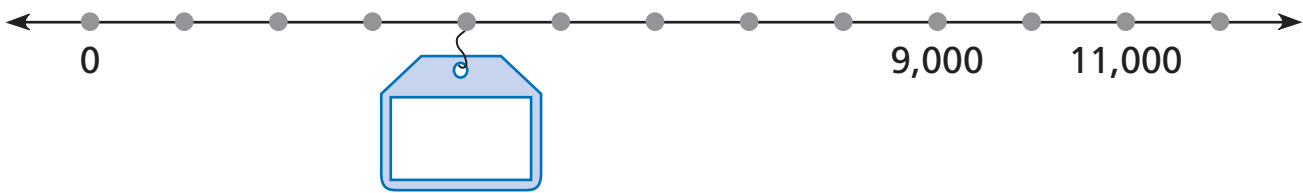
- | | |
|----------|-----------------|
| 1 200 | thirty thousand |
| 2 3,000 | two thousand |
| 3 400 | three hundred |
| 4 5,000 | forty |
| 5 50 | five thousand |
| 6 10,000 | two hundred |
| 7 30,000 | three thousand |
| 8 4,000 | four hundred |
| 9 1,000 | fifty |
| 10 900 | four thousand |
| | nine hundred |
| | ten thousand |
| | one thousand |
| | nine thousand |

Draw an **X** to show where each number would be.
Fill in the numbers in the tags.

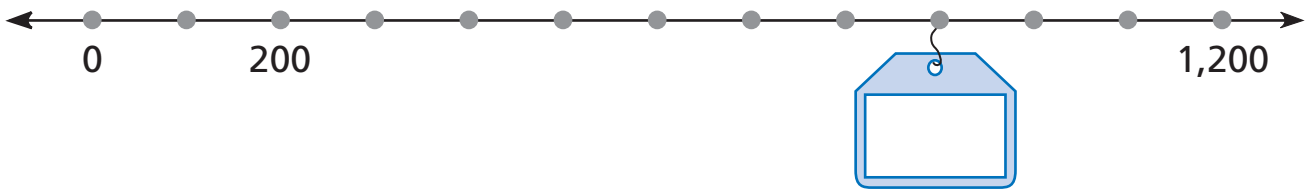
11 sixty



12 seven thousand



13 six hundred



14 Petra saw 280 birds on her nature hike. She rounds to the nearest hundred when she tells her mom how many birds she saw. What does Petra tell her mom she saw? _____

15 There are 47 third graders going on a field trip to the wildlife sanctuary. Round the number of third graders to the nearest ten. _____

16 **Challenge** Look at 23,578.

What digit is in the hundreds place?

What digit is in the ten-thousands place?

What digit is in the thousands place?