

Review/Assessment

NCTM Standards 1, 4, 6, 7, 8, 9, 10

Solve. Lessons 1 and 2

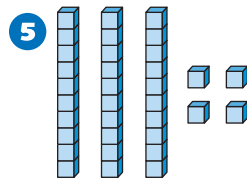
1 The school was having its fair in 2 weeks and 4 days. In how many days will the school be having its fair?

2 Sonya has 23 cents with only 3 pennies and the rest in nickels. How many nickels does Sonya have?

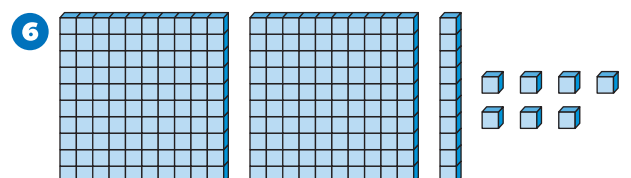
3 In 130 seconds, the bell will ring. After 2 minutes, how much more time will pass before the bell rings?

4 Maria received 2 quarters and 3 pennies in change. How much money does Maria have?

Write the number that matches each group of base-ten blocks. Lesson 3



number:



number:

Solve. Lesson 7

7 Round 6,679 to the nearest thousand.

8 Round 486 to the nearest hundred.

9 Round 81 to the nearest ten.

10 Round 121 to the nearest hundred.

11 Round 78,345 to the nearest ten thousand.

12 Find the mystery number. *Lessons 4, 5, 6, and 8*

Who Am I?

- A** I am a two-digit number.
- B** I am an even number.
- C** My tens digit is 4 more than my ones digit.
- D** The product of my tens and ones digit is 12.

You can use this space to make a list.

mystery number:

Draw a line to connect each number to its name.

Not all names will be used. *Lessons 3 and 7*

13 7,000

14 600

15 20,000

16 5,000

17 7,035

six thousand

six hundred

five thousand

seven thousand

seventy thousand

thirty thousand

twenty thousand

seven thousand,
three hundred five

seven thousand, thirty-five