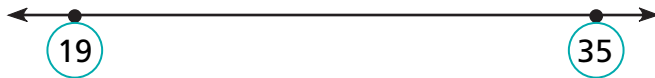


Finding Differences on the Number Line

NCTM Standards 1, 2, 7, 8, 10

For each subtraction sentence, draw jumps on the number line to help you find the difference.

1



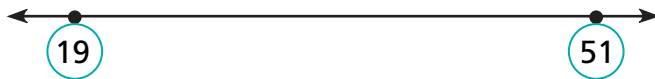
$$35 - 19 = \square$$

2



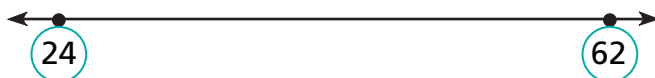
$$51 - 35 = \square$$

3



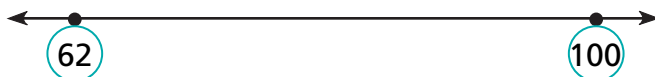
$$51 - 19 = \square$$

4



$$62 - 24 = \square$$

5



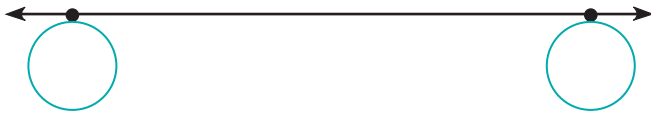
$$100 - 62 = \square$$



6 Choose one of the problems above.
Explain how you selected your stopping points.

For each subtraction sentence, draw jumps on the number line to help you find the difference.

7



$$156 - 129 = \square$$

8



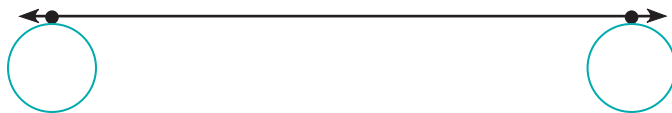
$$345 - 307 = \square$$

9



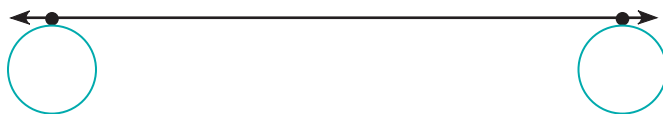
$$653 - 614 = \square$$

10



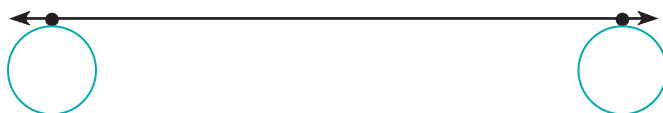
$$504 - 462 = \square$$

11



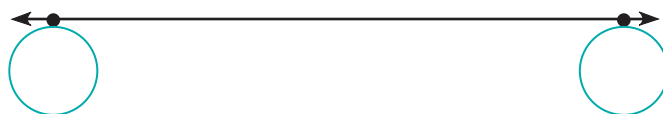
$$351 - 126 = \square$$

12



$$232 - 89 = \square$$

13 Challenge



$$1,000 - 368 = \square$$